



Class 4

Summer Term Targets



English

Reading

- I will read and analyse fiction, non-fiction and poetry in order to plan and write my own versions.
- I will be able to identify and discuss the purpose, audience, structure, vocabulary and grammar of non-fiction (VIPERS).
- I will be able to identify how language, structure, and presentation contribute to meaning.

Writing

- I will generate and select from vocabulary banks.
- I will use fronted adverbials for when and where, and be able to identify them.
- I will identify and use modal verbs.
- I will recognise and use relative pronouns and relative clauses.
- I will group related material into paragraphs.
- I will use punctuation for speech independently.
- I will use a range of planning techniques to plan and write my own non-fiction and narrative.

Maths

Through the mastery approach of White Rose Maths I will be able to:

Summer 1

- understand pounds and pence as decimals.
- order, compare and round decimals.
- add and subtract decimals.
- tell the time in minutes and hours.
- convert and calculate time in 12 and 24 hr clocks.
- draw and interpret line graphs. -read and interpret tables.

Summer 2

- understand area as squares within a shape, including compound shapes.
- understand perimeter as the measure around a shape.
- understand angles within a shape and their properties. -measure accurately with a protractor.
- convert units of measure (volume).

RE

I will be able to:

Y4: •use religious vocabulary to name features of the church building, talk about their significance and link to the Bible. •identify similarities and differences between churches and Christian denominations worldwide. •ask good questions about the similarities and differences between different Christian denominational practices. •talk knowledgeably about places of worship, the features of the building, recognise the similarities and differences between the worship that takes place in a Church / Mosque ./ Synagogue. • describe why light is used as a symbol for God in several religions.

•describe the role of the Imam (Islam) the Rabbi (Judaism) and beliefs of the worshipper.

Y5 as above and; •use religious vocabulary to make meaningful links between going to church /place of worship and people's values and behaviour. - ask some important questions about beliefs and values and the impact on believers' lives. -describe the impact and emotions of worshippers in different types of Christian churches. - make meaningful links between values, beliefs and behaviour with the worship that takes place in the place of worship.