

## English



### Reading

I will recognise digraphs in longer and compound words, and blend the sounds together.

I will read longer sentences, using my phonic and tricky word knowledge.

I will be able to answer questions about what I have read.

### Writing

I will form letters correctly using a tripod pencil grip.

I will learn how to spell and write more complex words and short phrases using the phonemes known.

I will write with greater independence.

### Spoken Language

I will have conversations with adults and my friends with back-and-forth exchanges.

I will talk in sentences using a range of tenses.

## Phonics

I will read words with long vowel sounds.

I will read longer words by 'chunking'.

I will read words ending in: -s, -es, -ing, -ed.

I will consolidate my recognition of all the tricky words learned in Reception.

## History

I will learn about the history of space exploration.

I will learn about space missions & astronauts and know why they are significant globally.

I will know some facts about space missions, including the moon landings.

## PE

I can kick using different equipment.

I can begin to kick objects with increasing accuracy.

I can begin to receive a ball.

I can take part in simple team games.



# Curriculum Overview EYFS – Mrs Moores Summer 2 2026

## RE

I will talk about my own experiences of friendship.

I will learn about the stories of Daniel and Jonah.

I will find out what prayer is, and the different ways people of faith talk to God.

I will learn about Jesus making friends, how he made friends and who he chose.



## PSHE

I will learn that people are different and that these differences should be respected & celebrated.

I will know the importance of being kind & caring.

I will learn the meaning of 'tolerance' and will learn how to be tolerant to others.



## What if?

### Bringing God into all our learning

How can I be a good friend like Jesus?

How can I talk to God when I need to?



## Diamond 9

### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

## Multicultural Links

What are the experiences of others?

How can music be a shared experience?

How can I celebrate our differences & similarities?



## British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

## Maths

I will explore sharing and grouping amounts to 10.

I will share odd & even amounts, and learn how these numbers can be divided.

I will know doubles to 12.

I will learn some number bonds to 10 by heart.

I will learn how to solve simple mathematical problems using the skills I have learned.

I will identify what the repeating part of a pattern is, and continue the pattern myself.



## Science

I will observe changes across the four seasons, including weather & varying day length.

I will collect information about the weather & present this information in tables and charts.

I will collect information on features that change with the seasons e.g. plants, animals, humans.



## Design Technology

I will create a product that uses a lever or slider.

I can use wheels and axles in my product with help.

I can design a product that uses a mechanism.

## Music

I will copy basic rhythm patterns.

I will use high and low pitches.

I will sing along independently and add my own actions.



## Computing

I will create and debug simple programs.

I will recognise common uses of information technology beyond school.

