

English

Writing

I will extend my range of joining words to link words and clauses using 'but', 'and' 'or'.

I will use punctuation to demarcate simple sentences (capital letters and full stops).

I will re-read every sentence to check it makes sense.

Spoken Language

I will orally plan and rehearse ideas.

Grammar

I will choose grammatically correct sentences.

I will write in past and present tense.

Spellings

Phase 4 spellings. Little Wandle



Design & Technology Mechanisms - Vehicles

I will explore card structures.

I will develop, model and communicate my ideas through talking, drawing, and using templates.

I will design, plan and build a moon buggy, incorporating axles and wheels.

PSHE

Valuing Differences

I will know groups I am part of.

I will know how it feels to be left out of a group. I will explain how acts of kindness impact others feelings.

I will know and use phrases and words which show respect for other people.



Phonics and Reading

/ai/ eigh aigh ey ea eight straight grey break

/n/ kn gn knee gnaw

/m/ mb thumb

/ear/ ere eer here deer

/zh/ su si treasure vision

/j/ dge bridge

/il/ y crystal

/j/ ge large

/sh/ ti ssi ci ci potion mission mansion delicious

/or/ augh our oar ore daughter pour oar more



History The Moon Landing

I will learn about events & individuals that were significant nationally or globally.

I will understand when space travel started & begin to develop a chronology of space exploration.

I will compare & contrast astronauts from different time periods.

I will explain what effects the 1969 Moon Landing had on history.

PE Athletics

I will throw using a push and two-handed throw distance.

I will throw underarm and overarm for distance and accuracy.

I will jump for distance with control.

To complete an obstacle course with speed and agility.



What if?

Bringing God into all our learning

What are the different skills of the people we are learning about this term?

Why did God make us all different?



Diamond 9

Creating Lifelong Learners

Collaborative, Independent, Humility Unique

Multicultural Links

What are the experiences of others?

How did the lives of those in Bible times vary to own?



British Values



Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Maths

Place Value (Within 100)

I will partition into 10s and 1s

I will compare numbers

Money

I will recognise coins and notes.

I will begin to count in coins.

Time

I will learn the days of the week and months of the year.

I will learn to tell the time to the hour and half past the hour.



Science Seasonal Change - Summer



I can describe days as being longer (in time) in the summer, compared to the winter.

I can describe other features that change through the year – focusing on our local environment.

I can talk about how frogs change.

I can collect data about the weather.

I can observe weather and compare autumn and winter to spring and summer.

Computing

Introduction to Quizzes

I will explain that a sequence of commands has a start and an outcome.

I will create a simple program.

I will decide how my project can be improved.

C O M P U T I N G

Music

Reflect, Replay and Rewind

I can sing songs off by heart.

I can name some instruments.

I can play some notes on an instrument.

RE

My World, Jesus' World

I will learn about food, housing and day to day life, when Jesus was alive on Earth.

I can suggest why the world may have changed since Jesus walked on Earth.

