

English



Non-Fiction, Fiction & Poetry

I will use present tense for non-chronological reports and persuasive adverts.

I will select, generate and effectively use nouns.

I will write simple poems based on models.

I will recognise simple recurring language.

I will discuss and clarify the meanings of new words, linking meanings to known vocabulary.

Spellings

Units 9,10 & 11 Little Wandle Spelling program.



Design Technology Mechanisms - Vehicles

I will explore card structures.

I will develop, model and communicate my ideas through talking, drawing, and using templates.

I will design, plan and build a moon buggy, incorporating axles and wheels.

History The Moon Landing

I will learn about events & individuals that were significant nationally or globally.

I will understand when space travel started & begin to develop a chronology of space exploration.

I will compare & contrast astronauts from different time periods.

I will explain what effects the 1969 Moon Landing had on history.

PSHE Valuing Differences



I will know groups I am part of.

I will know how it feels to be left out of a group. I will explain how acts of kindness impact others feelings.

I will know and use phrases and words which show respect for other people.



Curriculum Overview Class 2 Summer 2 2026 Mrs Ramsay & Mrs Bamber

Maths White Rose Maths



Position and Direction

I will recognise the language of movement.

I will describe movement and turns using the language of position.

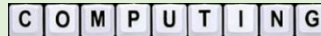
I will explore patterns with shapes and turns.

Statistics

I will use tally charts, tables and block diagrams.

I will draw and interpret pictograms.

Computing



Introduction to Quizzes

I will explain that a sequence of commands has a start and an outcome.

I will create a simple program.

I will decide how my project can be improved.

Music Reflect, Replay, Rewind



I will copy a rhythm using clapping.

I will clap to a beat.

I will create my own rhythms.

I will use la in a vocal warm up.

I will use C, E, G to improvise and compose my own music.



British Values

Democracy, Individual Liberty, Mutual Respect,
Rule of Law, Tolerance of Different Faiths



What if?

Bringing God into all our learning

What if we could travel into space? How would we view and feel about our world?

RE

Y2 - 2.5 – Why are Holy buildings special places?

I will relate features of the church to Bible stories I know and talk about why they are important to believers.

I will describe different religious buildings using religious vocabulary.

I will know to be respectful of other people's beliefs.

Science Seasonal Change



I will collect signs of spring.

I will observe weather patterns in Spring and Summer.

I will collect data about the weather using a thermometer.

I will present my data in a tally chart and table.

I will compare the weather in autumn and winter with that of spring and summer.

I will compare the seasons using a bar graph.

PE Athletics

I will throw using a push and two-handed throw for distance.

I will throw underarm and overarm for distance and accuracy.

I will jump for distance with control.

To complete an obstacle course.



Multicultural Links

What are the experiences of others?

How do events in space effect the lives of people in different countries?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity,
Flourish, Independent, Inspirational, Relevant, Unique