

## English

### Reading

We are going to read 'The Boy at the Back of the Class' together as well as some poetry and nonsense rhyme

The children will continue to read their own choice of book for pleasure.

### Writing

We are going to use our book to write character description, use relative clauses, write letters to authors, raise debates and use dialogue, punctuated correctly, to convey character

### Spoken Language

I will use appropriate intonation, tone and volume. I will present my writing to an audience.



## Curriculum Overview

### Class 3 – Mrs Bolton – Summer 2



2025 - 2026

### Maths - through White Rose Maths

Year 3 – I will learn:

- Money
- Shape
- Statistics

Year 4 – I will learn:

- Money
- Shape
- Statistics

## Geography – Biomes

I can name countries of the world. I can describe and understand key as I can use maps, atlases, globes to locate the major biomes of the world. I can describe and understand key aspects of physical geography such as climate zones and weather.

I can describe and understands key aspects of human geography including types of settlement and land use. I can understand how geography has changed over time.

## PSHE – Growing and Changing

I will learn to tell you some of the different relationships I have. I will tell you what qualities a healthy positive relationship has. I will learn to describe the emotions and feelings people have during the start of puberty and some strategies to deal with conflict. I will explore how to identify how someone could deal with an unsafe situation by naming trusted adults and strategies to stay safe.



## PE – Athletics

I will run, jump, throw and catch with some tec and control. I will compare my performances previous ones and demonstrate improvement. I will persevere and improve my throwing skills through sustained effort, learning from my mistakes and listening to feedback to improve. I will throw for distance using a push, pull and sling throw. I will also begin to perform a hop, step and a jump and start to perform a combination of five jumps.



## DT – Structures

I am going to build structures, exploring how they can be made stronger, stiffer and more stable. I will learn to measure materials and describe some different characteristics of materials. I will practice joining materials in different ways. I will then use joining, rolling or folding to make my structure stronger and then use my own ideas to try to make a product stronger.



### What if?

#### Bringing God into all our learning

What if we all lived in similar surroundings? Would life be easier. Would it be fairer?  
What if God gave me EVERYTHING I want?



### Diamond 9

#### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



### Multicultural Links

#### What are the experiences of others?

What do people in different biomes do for entertainment?



### British Values



Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

## RE - What is Prayer?

I will explore how prayer affects a believer's life and can take different forms as well as the effects of prayer on the life of a believer. I will know what Jesus taught his followers about prayer. I will learn that prayer is the way in which believers communicate with God. I will write down words to describe my own experience of prayer, talk about my own experiences of prayer and what it means to me. I will talk about prayer in different religions and identify artefacts used at times of prayer by people of faith for example a Jewish Tallit and Tefillin, a Muslim prayer mat, candles, holding crosses, beads and prayer flags. I will use religious vocabulary to talk about prayer.

## Science – Scientific Skills and Significant Scientists

I will describe how environments can change and about deforestation in Madagascar. I can describe sound as vibrations. I will identify common electrical appliances. I can identify variables in a comparative test. I can summarise findings about the telephone. I can compare materials using states of matter. I can begin to take accurate measurements of temperature. I can begin to use a thermometer accurately. I can use evidence to draw a conclusion with support.



## Computing – Vector Drawing

I will select and use a variety of software on a range of digital devices to design and create content that accomplishes given goals. I will begin to identify that drawing tools can be used to create different outcomes. I will start to create a vector drawing by combining shapes and recognise that vector drawings consist of layers.

C O M P U T I N G

## Music -

I can find the pulse and copy a rhythm using clapping. I can clap to a beat and create my own rhythms. I will learn to use la in a vocal warm up. I can use G, A, C, D and E to improvise and compose my own music.

## French – On the way to school

I will say how I get to school? I will learn to identify different forms of transport. I will recognise the phrases for modes of transport and combine the phrase 'Je vais a lecole' with transport modes.

