



Class 3

Autumn Term Targets

2026/27



English

Reading

- Listen, discuss and express views about a range of texts at a level beyond that at which they can read independently, including stories.
- Listen to and discuss a range of fiction.
- Introduce and discuss words within the context of a text, linking new meanings to known vocabulary. Explain the meaning of unfamiliar words by using the context. -Use dictionaries to check meanings of words they have read.
- Demonstrate understanding of fiction texts by asking and answering who, what, where, when, why, how questions. Raise questions during the reading process to deepen understanding e.g. I wonder why the character ...
- Sequence and discuss the main events in stories. Sequence and discuss the main events in stories.

Writing

- Secure the use of full stops, capital letters, exclamation marks and question marks.
- Orally rehearse each sentence prior to writing. Use subordination for time using when, before and after. e.g. We went out to play when we had finished our writing. When we had finished our writing, we went out to play.
- Explore, identify and create complex sentences using a range of conjunctions e.g. when, before, after, while, until. Use the comma to separate clauses in complex sentences where the subordinate clause appears first e.g. Before I get dressed in a morning, I have a wash.
- Use past tense for narrative.

Maths

Through the mastery approach of White Rose Maths I will be able to:

Year 3:

- Count from 0 in multiples of 4, 8, 50 and 100.
- Count up and down in tenths.
- Read and write numbers up to 1000 in numerals and in words.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Partition numbers in different ways (e.g. $146 = 100 + 40 + 6$ and $146 = 130 + 16$).
- Compare and order numbers up to 100.
- Find 1, 10 or 100 more or less than a given number.
- Round numbers to at least 1000 to the nearest 10 or 100.

Year 4: As above and:

- Identify, represent and estimate numbers using different representations (including the number line).
- Order and compare numbers beyond 1000.
- Find 1, 10, 100 or 1000 more or less than a given number.
- Recall and use addition and subtraction facts for 100.

RE

This half term, I will:

- Know how and why Christians read the Bible.
- Know that the Bible gives guidance for Christian living and this impacts on believers' lives and communities.
- Know that Muslims and Jews have their own Holy Book.
- Know the Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues.
- Make links between Bible passages and Christian values, attitudes and beliefs.
- Describe the impact of the content of the Bible on believers' lives.
- Make comparisons between the holy books of at least two world faiths including the Bible
- Describe the impact of the content of the Bible on believers' lives.