

## English



### Writing

I will write simple sentences with support.  
I will use finger spaces.  
I will use the correct formation for letters.

### Spoken Language

I will read my reading books with prosody.

### Spellings

I will try use the correct spellings for Reception  
Tricky words – the words will be displayed in class

## Phonics and Reading

### Review Phase 3 GPCs

ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s  
words with two or more digraphs e.g. queen thicker  
**Phase 4:** CVCC CCVC CCVCC CCCVC Phase 4 with  
long vowels

**Phase 5** /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea  
each

Review Longer Words



## Geography & History

### School Grounds

I will be able to find Preston on a map.  
I will be able to name some geographical  
features close to school and in our grounds.  
I can create a map.  
I can recognise some map symbols.

## PE

### Playground Games

I can bounce a ball with control.  
I can dribble a ball.  
I can throw a ball with some accuracy at a  
target.  
I can pass a ball with some accuracy.



## Year 1 Autumn 1



## RE

### Harvest & God and Creation

I can recognise that Harvest is a time to say  
thanks.  
I can look at how other religions celebrate  
Harvest.  
I know that God created the world.  
I can find creation stories in the Bible.



## PSHE

### Being My Best

I can recognise healthy and unhealthy food for my  
body.  
I can recognise ways to prevent the spread of disease.



## What if?

### Bringing God into all our learning

What if we didn't have food from around the world?  
What if God had made all the places in the world look the  
same?  
What if all the objects in the classroom were made from the  
same materials?



## Diamond 9

### Creating Lifelong Learners

Courage, Creativity, Independent, Inspirational,  
Relevant, Unique



## Multicultural Links

### What are the experiences of others?

How do Jewish people celebrate Harvest?  
What was the same/ different?



## British Values

Rule of Law – Setting of the class rules and  
expectations.



## Maths

### Place Value (within 10)

I can count and sort objects.  
I can find 1 more and 1 less  
I can recognise numbers as words.  
I can compare and order numbers.  
I can use a numberline.

### Addition and Subtraction (within 10)

I can begin to understand parts and wholes and  
the part whole model.



## Science

### Everyday materials

I can name different materials.  
I can identify what objects are made from.  
I can describe the properties of different  
materials.  
I can carry out tests to establish which material  
is best for a particular purpose.



## Computing

### Technology Around Us

I will be able to name parts of a computer.  
I can use a computer keyboard effectively.  
I can use a computer mouse to move a cursor  
with minimal support.



## Music

### Hey You!

I can recognise how  
pulse, rhythm and pitch  
work together.  
I can compose.



## Art & Design

### LS Lowry

I will explore  
perspective to show  
near and far.  
I will create light and  
dark tones.  
I will compare artwork.