

English <u>'The Way Home for Wolf' by Rachel Bright</u> Reading I will use my phonic knowledge to decode and read a text. Writing I will sequence a story. I will select and use nouns. I will write a poem based on a model. Spoken Language I will sequence and discuss events in a story. I will learn and recite a poem by heart. Spellings I will spell many high frequency words. 	Curriculum Overview Class 2 Mrs Ramsay & Mrs Bamber Autumn 1 2026 RE Y2 - 2.1 - The Bible I will recognise why the Bible is important to Christians. I will begin to find out about holy books from other faiths. (<i>The Qu'ran – Islam</i>) Y1 - 1.1 Harvest & 1.2 God and Creation I will know everyone is unique and special. I will know I am loved, valued and made by God.   	Maths Number – Place Value I will read and write numbers to 100 in numerals and words. I will compare and order numbers from 0 up to 100. I will represent numbers using place value equipment. Addition and Subtraction I will recall and use addition and subtraction facts to 20 fluently. I will add and subtract numbers using concrete objects, and pictorial representations. I will solve simple addition and subtraction problems: using concrete objects and pictorial representations. 
Art & Design <u>Drawing – Buildings & LS Lowry</u> Y1: I will create dark and light tones. I will compare pictures by LS Lowry. Y2: I will shade neatly, leaving fewer gaps, and adding greater texture or detail. I will create a drawing in the style of LS Lowry, using perspective to show near/far elements. 	What if? Bringing God into all our learning What if we did not have the freedom to follow our chosen faiths or follow our personal beliefs? 	Science <u>Chemistry – Everyday Materials</u> Y1: I will label a picture or diagram of an object made from different materials. I will describe the properties of different materials. Y2: I will label materials and describe their properties. I will describe the meaning of different properties (e.g. elastic means that it will go back to the original shape after being stretched) 
Geography <u>Fieldwork & School Grounds</u> Y1: I will identify the area of Lancashire on a map of the United Kingdom. I will name some features local to the area of Lea Endowed School. Y2: I will name and locate places in our school grounds such as the gazebo, the pond, the track, the playground. I will identify Preston on a map of the UK. 	Diamond 9 Creating Lifelong Learners Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique 	Computing <u>Technology</u> Around Us COMPUTING I will recognise what 'technology' is. I will identify and name the main parts of a computer. I will use a keyboard and mouse correctly. I will follow rules for using computers safely. PSHE <u>Being My Best</u> I will name major internal body parts. I know that some choices I make can be healthy or unhealthy and can make a difference to my health. I know how food, water and air get into the body and blood. 
PE <u>Fundamental Movement Skills – Bounce Ball</u> I will bounce a ball with some control. I will bounce a ball whilst moving. I will pass a ball in a simple game. I will throw a ball at a target with some accuracy. I will demonstrate resilience. 	Multicultural Links What are the experiences of others? How do other groups value and care for their holy books or texts? 	Music <u>Hands, Feet, Heart</u> I will find the pulse. I will copy a rhythm using clapping. I will clap to a beat. I will create my own rhythms. Phonics I will use my phonics knowledge to decode and read unfamiliar words, texts, and stories with enjoyment.  