

English

Reading

I will recommend books that I have read to my peers, giving reasons for my choices.

In narratives, I will identify settings, characters and atmosphere and how the author integrates dialogue to convey character and advance the action. Use appropriate intonation, tone and volume to present their writing to a range of audiences.

Writing

I will discuss writing similar to that which I am planning to write, in order to understand and learn from its structure, vocabulary and grammar. Discuss and record ideas - using the present perfect form of verbs in contrast to the past tense - using and punctuating direct speech. Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. Identifying how language, structure, and presentation contribute to meaning. Generate and select from vocabulary banks.

History – Victorian Times I will:

- To know some of the important changes and inventions of the Victorian period.
- To justify their opinions.
- To identify changes as being social, political, economic or technological.
- To use a range of secondary sources.
- To use text books/internet for research.

PE Dance–I will:

Perform dances using a range of movement patterns. Empathy - To create a learning environment where everyone feels comfortable to share and present their ideas. To understand how heroic characters might feel and work with a group to portray these qualities. To work together ensuring all pupils are confident and happy to create and improve their duet. To work with a partner and small group, listen and take on board all group members ideas.

Art Drawing- I will:

- To work in a range of drawing media including graphite, charcoal, crayons, coloured pencils, felt pens, biro, drawing ink and pastels. To develop ability to accurately identify and render 2D & 3D shapes when drawing from observation or second-hand sources, becoming aware of proportion, scale, and order. To learn different styles of drawing; Graphic (cartoon, graffiti, caricatures etc.) Realistic (portrait, still life etc.)



Class 4
Mr Lee
Autumn 1
2026-27



Maths

Through the mastery approach of White Rose Maths I will be able to:

Year 4:

- Recognise, order and compare numbers to 10,000.
- Round numbers to the nearest ten, hundred and thousand.
- Add 4-digit numbers together with exchange.
- Subtract 4-digit numbers with exchange.

Year 5:

- Recognise, order and compare numbers to 1 million.
- Round numbers to the nearest ten, hundred, thousand and ten thousand.
- Add 5-digit numbers together with exchange.
- Subtract 5-digit numbers with exchange.
- To solve multi-step addition and subtraction problems.

PSHE Being my Best–I will:

- Identify ways in which everyone is unique
- To know that there are times when I will make the same choices as MY friends and times when I will choose differently
- To know that the body gets energy from food, water and oxygen.

What if?

Bringing God into all our learning

What if something different had happened to David?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish,
Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

Diwali – How our friends celebrate.



British Values

Democracy, Individual Liberty, Mutual Respect,
Rule of Law, Tolerance of Different Faiths

RE –I will:

To know how and why Christians read the Bible ·
To know the Bible gives guidance for Christian living and this impacts on believers' lives and communities ·
To know that Muslims and Jews have their own Holy Book ·

I know the Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues that improve my learning.

I know there are several different genres of writing in the Bible. ·

I know there are many translations of the Bible in English and other languages.

Science Animals including humans –I will:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food – they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Know that animals, unlike plants which can make their own food, need to eat in order to get the nutrients they need. Food contains a range of different nutrients that are needed by the body to stay healthy.

Computing Desktop Publishing– I will:

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it

Music – I will:

Know how to find and demonstrate the pulse.
Know the difference between pulse and rhythm. Know how pulse, rhythm and pitch work together to create a song.
• Know that every piece of music has a pulse/steady beat. • Know the difference between a musical question and an answer.

French – I will:

To recognise and say names of clothing in French · To label items of clothing in French · To talk about clothes in simple sentences (ask and answers questions) · To describe people and the clothes they are wearing ·