

## English



### Reading

To understand the different question types and learn the skills I can use to answer them.

### Writing

I will write a fantasy story based on the Nowhere Emporium.

I will put forward my point of view in a persuasive argument.

### Spoken Language

I will read my work to Class 3 with intonation.

### Spellings

I will spell words from statutory words lists, homophones and -cious / -tious endings.

## Geography / History

### Our World.



I will identify the position of the Hemispheres, Tropics and Circles.

I will recognise and identify human and physical features of a European country.

I will use six-figure grid references with greater confidence to locate features.



## PE

### Netball

I will perform a chest pass, bounce pass and shoulder pass.

I will catch a chest or bounce pass.

I will shoot at a target.

I will intercept a pass.

I will close down a space.



## Art & Design / Design Technology

### Animals

I will use colour and tone to add realism.

I will add pattern and texture to make animal painting look realistic.

I will use media and materials creatively and confidently.



## Curriculum Overview

### Class 5 – Mr Pratley Autumn 1 (2026)

## RE

### 6.1 Life as a journey

I will reflect on my life journey so far and explain any hopes for the future.

I will explain how faith impacts on the life of a Christian.

I will begin to understand the idea of a religious pilgrimage.

*I will explore Hajj as a pilgrimage.*



## PSHE

### Being My Best

I will learn how to manage risk and set goals to achieve an aspiration.



## What if?

### Bringing God into all our learning



Why do scientists want to learn about God's world?  
Was it easy for the disciples to journey through life as Christians as part of the early church?

## Diamond 9

### Creating Lifelong Learners



Challenge, Collaborative, Courage, Creativity,  
Flourish, Independent, Inspirational, Relevant, Unique

## Multicultural Links

### What are the experiences of others?

What is like living in Athens?

What would a Muslim pray for at Hajj?



## British Values

Democracy, Individual Liberty, Mutual Respect,  
Rule of Law, Tolerance of Different Faiths

## Maths



### Number and Place Value

I will read, write, order and compare numbers to 10,000,000.

I will round numbers to a given power of 10.

### Addition, Subtraction, Multiplication and Division

I will solve problems using mental and written addition, subtraction, multiplication and division.

I will find common factors and multiples.

I will know and use square, prime and cube numbers.

## Science



### Theory of evolution and inheritance

I will learn about different theories of evolution.

I will explain how fossil evidence can support the theory of evolution.

I can give examples of how plants and animals are suited to an environment.

Recognise that living things produce offspring with variation.

## Computing

### Communication and Collaboration

I will explain the importance of internet addresses and how computers transfer data to communicate online.

I will evaluate different methods of online communication.

C O M P U T I N G

## Music – Happy!

I can use G, A, C, D and E to improvise and compose my own music.

I can create my own rhythms.

I can find the pulse.



## French

### Greetings – Pleased to meet you!

I will be able to use the simple future tense.

Write a simple sentence from memory.

