Class 3
Mrs Griffin
Autumn 2
2025-26



English Horrid Henry Play Script and Famous Prestonians

-Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
•Using conjunctions, adverbs and prepositions to express time and cause
•Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
•Using conjunctions, adverbs and prepositions to express time and cause
- Use nouns for precision
- Create complex sentences with adverb starters

Use apostrophes for singular and plural possession.

Geography – Preston

•Can identify human and physical features of Preston using maps, photos, and fieldwork observations. •Can use map symbols and recognise at least 10 symbols. •Can use four figure grid reference to locate features on a map. •Can use the points on a compass to describe direction.

PE Dance–I will:

To can copy movements accurately and can work as a team to create a still, connected shape with their bodies

To demonstrate unusual movement and can keep in time with others and the music.

To perform a well-structured duet which expresses character and explores patterning and timing.

DT Electrical Systems

•To use simple circuit in product
•To use number of components in circuit - confidently
•To incorporate different components into their circuit e.g. switch, buzzers, bulbs and motors
•To use different types of circuit in product
•To think of ways in which adding a circuit would improve product

Maths

Through the mastery approach of White Rose Maths I will be able to:

Year 3 and Year 4:

-Read and use arrays for multiplication and division.
-Use sharing in groups for division.
-Know and recall my facts for the 4 x table.
-Undersand commutativity.
-Know the relationship between the 2, 4 and 8 x tables.
-Know and recall my facts for the 8 x table.
-Know and recall my facts for the 6x table.
-Know and recall my facts for the 7 x table.
-Know the relationship between the 3, 6 and 9 x tables.
-Know the facts for my 11 and 12 x tables.
-Multiply by 1 and 0.
-Calculate area by counting squares.
-Calculate area by multiplication.

PSHE Keeping Safe

•Know strategies for safe online sharing
•Know that medicines are drugs
•Know the language of 'danger', 'risk' and 'harm'
•Know what is meant by the word 'dare'
•Understand some of the key risks and effects of smoking.

What if? Bringing God into all our learning

What if the MATTHEW and LUKE had never recorded their Gospels?

Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

How do Sikhs and Hindus celebrate Diwali?

British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

RE How does the birth of Jesus fit into God's Big Story? I will:

-Identify which parts of the nativity story can be found in each Gospel.
-Tell you about the audiences Matthew and Luke were writing for.
-Identify the influence the two stories have on our Christmas celebrations.
-Describe the Christian beliefs revealed in the nativity story.
-Talk about why the flight to Egypt is a significant event (make links to refugees today)

Science Electricity

- I can make a simple circuit involving bulbs, batteries and wires. - I can name some metals that are conductors. - I can name some materials that are insulators. - I can add a switch into a simple circuit.

Computing– Sequencing Sounds I will:

Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information.

Music – Christmas:

I can move my body to find the pulse.
I can talk about the difference between pulse and rhythm.
I can sing a bank of songs off by heart, from memory.
I can sing as part of a choir.
I can follow a conductor

French - I will:

- Know a range of colours, feelings and descriptive adjectives in French.
- Know that je suis means "I am".
- Know that adjectives can be used to describe people.