Class 4
Mr Lee
Autumn 2
2026-27



English
Reading
I will read and discuss a range of fiction, non-fiction and poetry. I will explain the meaning of new vocabulary and how authors use language and structure to create meaning. I will use evidence from the text to make inferences about characters' thoughts, feelings and actions. I will compare texts and recommend books, giving reasons for my opinions.

Writing
I will write narratives, biographies, autobiographies and poetry for different purposes and audiences. I will organise my ideas into paragraphs and create effective characters, settings and atmosphere. I will use dialogue to move a story forward and engage the reader. I will edit and improve my writing and use accurate spelling, punctuation and grammar, including varied sentence structures and ambitious vocabulary.

Maths
Through the mastery approach of White Rose Maths I will be able to:

Year 4:
-Know and apply our times table facts up to 12s
-Multiply and divide 3-digit number by 1-digit numbers
-Calculate the area of a shapes
-Be able to find the perimeter and length of different shapes

Year 5:
-Multiply and Divide 4-digit numbers by and 2-digit numbers
- Solve problems using multiplication and division
- Calculate the area and perimeter of different types of shape
- Solving problem questions of all operations

RE –I will:
· Identify which parts of the nativity story can be found in each Gospel.
· Tell you about the audiences Matthew and Luke were writing for.
· Identify the influence the two stories have on our Christmas celebrations.
· Describe the Christian beliefs revealed in the nativity story.
· Talk about why the flight to Egypt is a significant event
· The true meaning of Christmas is a celebration of the birth of the Messiah, God in human form, Jesus Christ.

Geography – Preston I will:
· Can identify human and physical features of Preston using maps, photos, and fieldwork observations.
· Can use map symbols and recognise at least 10 symbols.
· Can use four figure grid reference to locate features on a map and begin to look at six figure gird references.
· Can use the points on a compass to describe direction. · Can present their findings in an appropriate way.

Science Electricity –I will:
- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.,
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Recognise some common conductors and insulators, and associate metals with being good conductors.

PSHE Keeping Safe–I will:
· To know that people aren't always who they say they are online · To know that all medicines are drugs but not all drugs are medicines · To know that there are positive and negative risks

Computing Sequencing Sounds– I will:
· Design, write, and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
· Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
· Use logical reasoning to explain how some simple algorithms

What if?
Bringing God into all our learning
What if Christians did not believe Jesus was the Messiah?

PE Gymnastics–I will:
Begin to know the difference between counter balance and counter tension. Perform a counter-tension action with a partner. Perform a range of counter-tension actions with a partner. Create a simple gymnastic sequence with counter balances and counter tension with a partner. Evaluate and recognise their own success.

Diamond 9
Creating Lifelong Learners
Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

DT Circuits- I will:
· Use a simple circuit in product
· Use a number of components in circuit - confidently
· Incorporate different components into their circuit e.g. switch, buzzers, bulbs and motors
· To use different types of circuit in product
· To think of ways in which adding a circuit would improve product

Multicultural Links
What are the experiences of others?
How do other faiths celebrate at this time of year

British Values
Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Music – I will:
I can find the pulse. I can copy a rhythm using clapping. I can clap to a beat. I can create my own rhythms. I can use la in a vocal warm up. I can use G, A and B to improvise and compose my own music. I can sing as part of a choir. I can follow a conductor.

French – I will:
· Know a range of colours, feelings and descriptive adjectives in French. Know that je suis means "I am". Know that adjectives can be used to describe people. Know that some French sounds and spelling patterns differ from English.