Curriculum Overview

Class 5 – Mr Pratley

Autumn 2 : 2026

English

Reading

To use evidence from the text to make inferences and form impressions.

Writing

To write a persuasive argument regarding whether Joey should be sold.
To write a narrative on the theme of going into battle.
To write an information text on the role of horses in WW1

Spoken Language

To read in class and in front of the school using effective prosody (intonation, stress and rhythm

Spellings

I will spell words with a hard C correctly.

~~Geography~~ / History

I will understand the causes & consequences of WW1.

I will understand how armed forces communicated with friends and family.

I will find out about life for soldiers in the trenches.

I will understand the significance of poppies.

PE

Dance

I can create and perform actions in response to another person's actions.
I can use different levels effectively.
I can vary the dynamics of my movements to communicate meaning.
I can perform actions using different formations with accuracy and control.

~~Art & Design~~ / Design Technology

Electrical Systems

I will design a product that uses different circuits.
I will incorporate different Crumble components into my circuit.
I will think of ways in which adding a circuit would improve my product
I will select materials carefully.

RE

6.2 How do Christians prepare for Christmas?

I will describe the symbolism, practices, beliefs and themes of the season of Advent.
I will explain the ways in which Jesus fulfilled the Old Testament Prophecies.
I will think about what John's message will be today.

PSHE

Valuing Difference

I will recognise and celebrate difference.
I will recognise and reflect on prejudice-based bullying

What if?

Bringing God into all our learning

Why do scientists want to learn about God's world?
How did their faith in God support soldiers on the front line in WW1?

Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

What was WW1 like for German soldiers?
What must it be like to be a victim of prejudice based bullying?

British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Maths

Fractions

I will compare, order, add and subtract fractions.
I will multiply and divide fractions.
I will find fractions of amounts.

Measures

I will convert between metric units of measure.
I will convert between imperial and metric units of measure.

Science

Electricity

I will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
I will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
I will use recognised symbols when representing a simple circuit in a diagram.

Focus Scientist

Nikola Tesla

Computing

3D Modelling

I will work in three dimensions on a computer.
I will recognise that objects can be combined in a 3D model.
I will plan and create a 3D model for a given purpose.

C O M P U T I N G

Music

Classroom Jazz 2

I can create my own rhythms.
I can use la in a vocal warm up.
I can improvise and compose my own music.

French

Me and others

I can use 'être' with adjectives.
I can understand and identify the days of the week.
I can say a simple present tense sentence.