Curriculum Overview
EYFS – Mrs Moores
Autumn 2 2026

English

Reading
I will enjoy an increasing range of books.
I will begin to read phrases and sentences using my phonic and tricky word knowledge.

Writing
I will accurately draw lines, circles and shapes.
I will learn how to spell and write words and short phrases using the phonemes I know.
I will learn correct letter formation using Little Wandle formation phrases.

Spoken Language
I will begin to understand *how* and *why* questions.
I will learn new vocabulary and use it in play/conversations.
I will learn & perform different poems by heart.

Phonics
I will learn the letter sounds –
ff ll ss j v w x y z zz qu ch sh th ng nk, words ending 's'
I will learn to read the tricky words –
and as has his her no go into to she he of we me be

History
I will learn about the Great Fire of London.
I will know how our homes are much safer now.
I will talk about changes that have happened over time.
I will know that Firefighters help us in many ways.

PE
I will perform dances with simple movement patterns.
I will begin to use exaggerated movements, facial expressions and body language to convey an emotion.
I will work collaboratively with a partner.

RE
I will learn why birthdays are special times for people.
I will explain *why* and *how* Christians celebrate Jesus' birthday.
I will know that Christians believe that Jesus is the Son of God, and will explain how we celebrate Jesus' birthday.

PSHE
I will describe the life cycle of a butterfly.
I will learn the scientific names for some of my body parts.
I will learn the PANTS rule.

What if?
Bringing God into all our learning
What is my gift to the world?
How can I share the true meaning of Christmas?

Diamond 9
Creating Lifelong Learners
Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

Multicultural Links
What are the experiences of others?
How do people of different faiths celebrate milestones?
How can we respect the beliefs of different faiths?

British Values
Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Maths
I will understand the composition of numbers 1-5.
I will subitise amounts from 1–5.
I will represent amounts and numerals from 1-5.
I will know 1 more/1 less up to 5.
I will identify, name and compare circles & triangles.
I will combine shapes together to make pictures.
I will look for shapes in my environment.

Science
I will identify and compare the suitability of a variety of everyday materials for particular uses.
I will find out how the shapes of objects made from some materials can be changed by squashing, bending, twisting and stretching.
I will learn that materials that are chosen specifically because they have suitable properties for the task.

Design Technology
I will build a simple house structure.
I will begin to measure materials.
I will begin to join materials in different ways.
I will use joining, rolling or folding to make my structure stronger.

Music
I will find a pulse in music.
I will use high & low pitches.
I will copy simple rhythm patterns.

Computing
I will recognise some uses for technology.
I will talk about how technology can help us.
I will learn how to use IT safely.