

English

English Writing

I will adapt a section of a familiar story.
I will learn Christmas poems/songs.
I will follow and write instructions.

Spoken Language

I will speak in full sentences when answering questions.

Spellings

I will use the correct spellings for Reception Tricky words – the words will be displayed in class.

Phonics and Reading

Phase 5 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue rescue /yoo/ u unicorn
/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he
/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute
/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield

Geography & History

The Great Fire of London

I will create a timeline of the events of the Fire of London.
I can sort before and after photos.
I can explain how and why the fire started.

PE

Dance

I will learn basic dance movements and develop key travelling skills.
I will work with a friend to explore different ways of moving across the space.

RE

Christmas – Why we give and receive gifts

I will learn who gave Jesus as a gift and why.
I will learn why the Wise Men gave Jesus gifts.
I will learn how Christians give gifts to Jesus today
I will explore how I feel when I receive a gift.

PSHE

Growing and Changing

I will describe how I have changed since being a baby.
I will understand how to keep my private parts private and why.

What if?

Bringing God into all our learning

How does God communicate with us? Does God communicate with us in the same ways he communicated to people in the Bible?

Diamond 9

Creating Lifelong Learners

Courage, Creativity, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

Why don't they celebrate Christmas in other religions? How do different people, from different cultures, in school celebrate Christmas? communicated to the people in the Bible?

British Values

Respect and Tolerance – Respecting how others celebrate Christmas, or don't celebrate

Maths

Addition and Subtraction (within 10)

Write number sentences
Number bonds to 10
Introduction to addition and subtraction
Using the number line to add and subtract

Geometry (Shapes)

Recognise and sort 2D and 3D shapes

Science

Uses of everyday Materials

I will explore the properties of different materials.
I will label a picture or diagram of any object made from different materials.
I will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Computing

IT around us

I will recognise some of the uses of technology in and outside of school.
I will recognise how information technology can help us and know where to go for help.

C O M P U T I N G

Music Rhythm in the Way we Walk

I will recognise how pulse, rhythm and pitch work together.
I will learn songs off by heart.

Art & Design

Structures- Houses

I will design a house and chose suitable materials. I will measure and join materials in different ways. I will use techniques to make my house stronger and evaluate my finished product.