

Class 3 Home Learning (from Wed 06/01/21 – Fri 15/01/21)

If you or your adult want to get in touch with me, my email is l.shepherd@leacofe.lancs.sch.uk

This Overview will look very lengthy because this is for a week and a half. There won't usually be this many tasks!

Hi Isla B, Ellie, Percysledge, Max, Emily, Edward, Chloe, Oliver, Alexie, Reilly, Freddie K, Ruby, Sofia, Eva, Lewis, William, Isla S, Eva S, Charlie, Harry, Rhys, Tilly, Adam, Dashed, Matthew, Isabella, Daisy, Florence, Neve and Freddie Y!

I hope you all had a lovely Christmas break and a Happy New Year to you all! I was so looking forward to hearing all of the lovely stories you would have had to tell me about your time off, but as things are going to be a little bit different for a while now, we will have to do that a different way. Each week I will upload an overview of activities for you to complete during the week. This week's plan will cover a week and a half of activities (until 15th Jan). There will be lots of wonderful and exciting activities for you to complete, with 3-4 hours each day, both from myself and Mrs Morris. It is up to you how you complete the tasks and in what order, why not do some English, Maths and one other subject each day?

You have all made some amazing progress so far and I would love keep seeing how hard you are working at home! Try to have a go at this week's works, and as always, **LET YOUR LIGHT SHINE!**

If you or your adult want to get in touch with me, send any examples of your work or send photographs of your work then my email is l.shepherd@leacofe.lancs.sch.uk.



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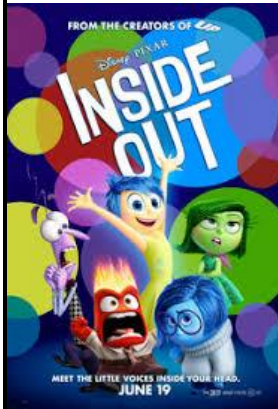
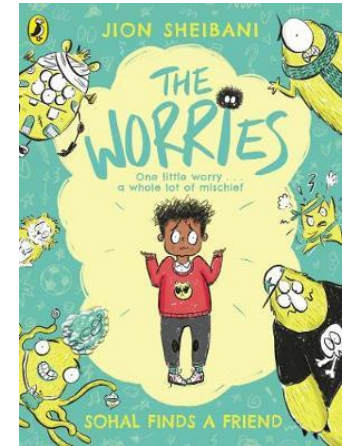
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English

Focus Novel- The Worries by Jion Sheibani

You are able to read an extract from this book at <https://www.lovereading4kids.co.uk/> (you need to become a member – but it is free!) The extract focuses on a little boy called Sohal whose head is full of worries.

- 1) Make a list of all the things that Sohal could do when his is worrying about something to help him feel better.
- 2) Sohal has started to write down or draw his worries. Imagine Sohal's surprise when he wakes up the next morning, and finds a set of funny furry friends at the end of his bed! His worries have come to life! It's not long before Hurt, Fail, Anger, Big and Alone are real too. What do you think Sohal's drawings look like?
- 3) Create a character that could be a friend to Sohal when he is worrying about something.
- 4) Write a summary of what you think is going to happen next in the story. How do you think it is going to end?



Now watch the trailer for the Pixar film 'Inside Out': <https://youtu.be/iMfhiDnJeE8> (there may be adverts on Youtube!)

- 1) Create a new mood that could come and live in Riley. You could draw a picture of them and label it with a description of what they are like.
- 2) Write a diary entry from Riley to one of her friends from her old home, describing her new life in San Francisco.



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Grammar and Punctuation Challenge!

Investigate pronouns by watching the short animation and completing the questions

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwX>

Can you write some sentences using pronouns?

Reading

- **Daily reading is a must. Try to make sure you are reading for at least 10 minutes each day. There are lots of different types of material that you could be reading like newspapers articles for example.**
- I have created an account on www.oxfordowl.co.uk. It is a free resource that gives a range of reading books that follow the school reading bands.
Username: Leaclass3
Password: Leaendowed3
- Write a book review (include your favourite part of the story, your opinion about the story, how you could make it better, a quiz about the book, a drawing of the main character and label them)
- www.onceuponapicture.co.uk

Writing

You need to be writing every day to maintain your handwriting standard and keep your hands moving. You could do this by:

- Write a letter to me. Tell me all about your wonderful Christmas and New Year. Take a photograph of your letter and email it to me: l.shepherd@leacofe.lancs.sch.uk
- Write your own story (include chapters). Pick a genre (type) of writing, maybe adventure, maybe fantasy, maybe sci-fi (inspired by Covid-19?)
- Practise your handwriting to maintain the standard you were at before lockdown.
- Keep a diary of everything you're doing – we looked at diary entries a lot last half term!
- Write a prayer for our class during this Lockdown



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Maths

White Rose Maths

The videos are able to be accessed on the White Rose website as usual (the link is below). As a school, we have subscribed to their service, so the worksheets that accompany the videos will be available on **the school website on our Home Learning class page (year group specific)**.

Depending on confidence level, you can move between the two sets of learning, If you are Year 3 and feeling confident as you progress through the week, have a go with the Year 4 learning. Likewise, if you are Year 4 and finding the work difficult, try the Year 3 learning first and work towards the Year 4 objective.

Year 3 Autumn Week 7

This week we are focussing on Place Value and addition and subtraction. I will always tell you which week to work on depending on what we are learning about that week. They might not always match up with the week we are actually in. For example, this week we are working on **Autumn Week 7**. This is simply due to following a different scheme of work.

Visit the White Rose website:

<https://whiterosemaths.com/homelearning/year-3/week-7-number-addition-subtraction-2/>

On the class page of the school website, you will then find the worksheets to complete that match the videos alongside the answers.

Year 4 Autumn Week 5

Year 4s will also be focussing on addition and subtraction. Your activities are found in exactly the same way. Go to the White Rose website: <https://whiterosemaths.com/homelearning/year-4/week-5/> and the matching worksheets will then be on the class page of the school website.

There will also be a TTRS battle set up every week starting at 9am Wednesday. Make sure you log on to help your team be victorious!


You can also access games on Topmarks like 'Hit the Coconut' to help with times tables!

Extra Challenges



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	<ol style="list-style-type: none">1) Can you make a maths game using what you have learned this week about addition and subtraction? Be creative!2) Write some challenging number sentences based on what you have been learning this week. E.g. if you were adding 3 digit numbers, try adding 4 digit numbers.
RE	<p><u>Epiphany</u></p> <p>Today, Wednesday 6th January, is Epiphany. This is when we celebrate the Magi visiting the new-born Jesus.</p> <p>I have included some questions for you to answer and then answer and then some activities based on this celebration.</p> <ol style="list-style-type: none">1) How do we know three wise men visited Jesus?2) What three gifts did they bring?3) Why did they choose those gifts?4) If you were a Wise Man, what gift would you take for Jesus and why? <p>Activities:</p> <ol style="list-style-type: none">1) Create your own star for the Wise Men to follow2) Make a crown for the 'Kings' to wear.3) Create your Epiphany artwork (see the examples) 

Science:	<p><u>Light</u></p> <p>We are looking at Light this term in Science.</p>
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- 1) Watch this helpful video on BBC Bitesize covering all sorts of different light sources:
<https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr>
- 2) Write out the 'fill in the blank' quiz and check your answers.
- 3) Look at the images below.



Can you come up with and write down as many similarities and differences as you can? Think about:

- appearance (what do they look like?)
- what they do
- where they might be found

Can you decide which one is the odd one out and why? Try to use scientific vocabulary in your answer.

- 4) Did you know that some living things are able to create their own light? This is known as bioluminescence.

Look at the pictures below. These three amazing living things radiate their own light! They are a firefly, a jellyfish and fungi. Can you try to explain, using scientific vocabulary, why you think this might be a useful skill for them?



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Geography

Mapping Skills

We will be looking at map skills and making comparisons between the UK and Scandinavia. First, we are going to look at a map of the UK.

I have included a link for Digimaps for schools <https://digimapforschools.edina.ac.uk/login> which you can use to help you with this activity. You could also use Google Maps if you prefer. The login details for Digimaps are **U:PR40RA P: woules7931**

I have uploaded a blank 'outline map' of the UK. On your blank map, can you use Digimaps to label the following things in the right places:

- Names of the four countries
- Capital cities
- 4 major cities in each country
- Nearby rivers and oceans
- The tallest mountain in each country.


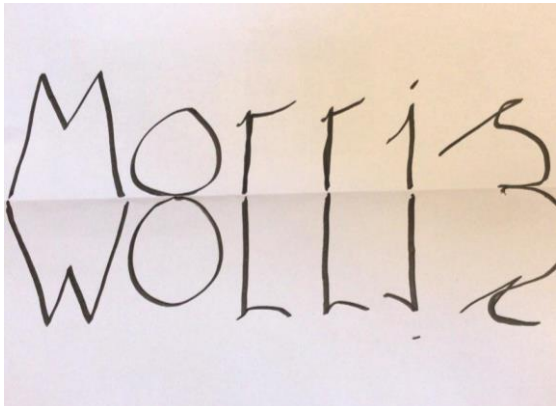


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	<p>Extra Mile:</p> <p>The Union Jack is a combination of different flags for the United Kingdom. Create a new flag for the UK.</p>
<p>Art (from Mrs Morris)</p>	<p>Before I let you know about this terms topic, I must share a picture of the lovely wall-hang weave you all made together. It's as bright as a rainbow and I will put up for you all to see when you return.</p>  <p>We will be looking at 3 artists this term and having a go at creating your own versions of their work- it would be great if you can email these to Miss Shepherd. They are specialists in using shadows and reflections and we can learn about the artists and their inspirations.</p> <p>Have you ever looked at writing in a mirror? It's like a secret backwards code! This week, fold a piece of paper along the middle, then write your name on the top half, sitting along the fold. Next try to do your name on the bottom half as a mirror I image (symmetrically so it would fold completely on top). If you're confident try to bubble write your name and colour! Not as easy as you think – unless you have a very short name!</p>  <p>I hope you have fun with it and perhaps try other words – what about supercalifragilisticexpialidocious!</p>
<p>PE (from Mrs Morris)</p>	<p>Try some of these things everyday for 15-20 minutes, rather than one 45-minute session.</p> <ol style="list-style-type: none"> 1) Warm up – slow, long stretches and knee lunges, especially if you're exercising in the cold. 2) One set – jogging on the spot for 20 seconds, tuck jumps (as high as you can) then walk for 20 seconds. Repeat this 5 times – rest as many times as you need. 3) Second set – 20 seconds jogging, 20 jumping on step (perhaps use your bottom step if you have stairs/20 lunges if you haven't), 20 seconds jogging, 20 seconds walking. Repeat 5 times.




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	<p>4) Jogging on the spot or around the garden house, slowing down to a good walk and stretch out your legs.</p> <p>Don't forget that a good walk outside with family for 10-15 minutes will also give you a good cardio workout.</p> <p>Joe Wicks PE lessons will also be starting again from Monday!</p>
PSHE	<p>Keeping Safe</p> <p>Make a list of all of the people that keep you safe. How do they keep you safe?</p> <p>Create a Superhero logo for 3 of the people. Can you make the logo link to how they keep you safe?</p> 
French (from Mrs Morris)	<p>Numbers:</p> <p>We are going to recap numbers. Can you remember the numbers and how to pronounce them? If you look on the school website, I have uploaded a file where you will find the numbers 1-20 with the spellings and pronunciation. Perhaps during PE, try to count in French. Next week, we'll look at games you can play to recognise numbers quicker and out of order.</p>
Computing (from Mrs Morris)	<p>Please see the 'Parent Online Safety Guide May '20' on the homepage of the website.</p> <p>Please keep safe online</p> <p>As you'll be using online devices more during this lockdown, can you think of 5 primary ways to stay safe?</p> <p>Why not make a 'Stand poster' (fold a piece of paper over to make it stand up) to keep next to your computer/iPad as a safety reminder?</p>
Music	<p>1) Listen to Make you Feel my Love by Adele Write down three things you notice/like/dislike about this song</p> <p>2) Tell me what your favourite piece of music is and give three reasons for your choice.</p>
Picture News	<p>Here is this week's Picture News. Do you own a pet? Or maybe someone you know owns a pet? How many different pets can you think of?</p>



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1) Can you write a list of reasons why someone might have/need a pet? And also why someone might not be allowed a pet?

2) Write a letter to an animal charity such as the RSPCA or Battersea Dogs and Cats charity to thank them for the work they do with animals. the following structure:

- Why are you writing?
- What do you admire or like about their work?
- Tell them about your favourite pet and why like it.
- Share any ideas, suggestions or hopes you for the future.

If you want to, send your letters to them. You might even receive a response!



Use
you
have



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