

Class 4 : Year 4/5 : Mr Bateman : AUTUMN 1 Curriculum Overview 2020/21 : WATER, WATER EVERYWHERE

<p>English</p> <p>Narrative (Y3-4 Bridging Unit)</p> <ul style="list-style-type: none"> • 'The Water Horse' by Dick King Smith - Explore, identify and use noun phrases - Use nouns for precision - Create sentences with fronted adverbials for when - Use inverted commas and other punctuation to indicate direct speech - Generate and select from vocabulary banks ▪ Explain the meaning of key vocabulary within the context of a text ▪ Draw inferences around characters' thoughts, feeling and actions ▪ Justify responses using Point + Evidence 	<p>Narrative (Y4-5 Bridging Unit)</p> <ul style="list-style-type: none"> • 'The Lion, the Witch and the Wardrobe' by C.S. Lewis - Create sentences with fronted adverbials for where - Create sentences with fronted adverbials for when - Use inverted commas and other punctuation to indicate direct speech - Generate and select from vocabulary banks ▪ Explain the meaning of key vocabulary within the context of a text ▪ Draw inferences around characters' thoughts, feeling and actions ▪ Justify responses using Point + Evidence 	<p>Non-Fiction (ref. Lancs Y4 Su1)</p> <ul style="list-style-type: none"> • The River Ribble Information Booklet - Use Standard English verbs - Use paragraphs to organise writing - Use organisational devices in non-fiction writing - Use nouns for precision ▪ Use dictionaries to check the meaning of unfamiliar words ▪ Navigate texts in print and on screen ▪ Analyse how information is organised in non-fiction texts 	<p>Geography (ref. Lancs Y4 Su1)</p> <ul style="list-style-type: none"> • Rivers - Locate the world's countries in Europe and Americas - Locate counties and cities in UK (in context of rivers) - Describe physical geography of rivers (Ribble and Amazon) - Visit river/stream (make observations and label diagrams) - Use of maps to describe rivers <p>WI: How do rivers form part of Jesus life on earth? WI: What famous events happen in rivers in God's Big Plan? D9: Collaborative, Independent, Relevant</p>
<p>Maths (ref. Lancs Maths Planning Support)</p> <ul style="list-style-type: none"> • Y3 'Catch-up' - Count up and down in tenths - Partition numbers in different ways - Find 1, 10 or 100 more or less than a given number - Multiply by 10 and 100 - Add and subtract numbers with up to three digits - Recall and use multiplication and division facts for 3, 4 and 8 tables - Multiply a 2-digit number by 1-digit numbers - Recognise and show equivalent fractions • Geometry - Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes - Distinguish between regular and irregular polygons based on reasoning about equal sides and angles 	<ul style="list-style-type: none"> • Y4 'Catch-up' - Count up and down in hundredths - Partition numbers in different ways - Find 0.1, 1, 10, 100 or 1000 more or less than a given number - Multiply and divide by 10 and 100 - Add and subtract numbers with up to four digits - Recall and use multiplication and division facts up to 10x10 - Multiply a 2 and 3-digit number by 1-digit numbers - Divide a 3-digit number by a 1-digit number - Recognise and write decimal equivalents of tenths and hundredths • Measurement - Read, write and convert time between analogue and digit 12- and 24-hour clocks 	<p>Art (H. Wilson PPA)</p> <ul style="list-style-type: none"> • Water Art - Explore the roles and purposes of artists - Make marks and lines with a wide range of drawing implements e.g. charcoal, pencil, crayon, chalk pastels, pens etc. - Work on a larger scale perhaps with paint or coloured pastel. Try to capture the flow and energy of water <p>BV: Mutual Respect & Individual Liberty D9: Creativity, Unique</p>	<p>PE (H. Wilson PPA)</p> <ul style="list-style-type: none"> • Gymnastics - To learn and develop basic gymnastic skills. - To develop ways of travel within a space. - To create a sequence on gymnastics action including balance and travel <p>BV: Mutual Respect & Individual Liberty D9: Collaborative, Creativity, Unique</p>
<p>Science (ref. Lancs Y4 Su1)</p> <ul style="list-style-type: none"> • States of Matter - Compare and group materials together, according to whether they are solids, liquids or gases - Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius - Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature ▪ Describe SLG (inc. True and False) ▪ Do SLG behave the same way? ▪ How much gas is in a sponge? ▪ Are all gases the same? ▪ How do SLG change? (evaporating and melting) ▪ Research global warming <p>WI: How does Jesus control states of matter? BV: Rule of law MC: How does the water cycle differ around the world? D9: Collaborative, Inspirational</p>	<p>RE (ref. Blackburn Diocese BofE 2017)</p> <ul style="list-style-type: none"> • S2 The Lord's Prayer - What do the words of the Lord's Prayer really mean? - What do we need each day to live? What is "our daily bread"? - Why is God's name Holy? - What is forgiveness? - How important is forgiveness? - What is temptation? Where is temptation? - What is the kingdom of God like? <p>WI: Why is God our Father? What does that mean if we don't have a Father? WI: Why should we forgive others? What does that look like? BV: Individual Liberty MC: What does 'our daily bread' look for Christians around the world? MC: How does forgiveness and temptation look differently for Christians around the world? D9: Challenge, Flourish, Inspirational, Relevant</p>	<p>French (H. Courtney Plan/Teach)</p> <ul style="list-style-type: none"> • Greetings - Take part in short conversations using sentences and familiar vocabulary. - Accurately read and understand familiar written words. - Write some familiar words, phrases and simple sentences. <p>D9: Courage</p>	<p>Music (Covered in Au2)</p>
<p>Computing (H. Courtney Plan/Teach)</p> <ul style="list-style-type: none"> • Digital Literacy - Searching - Use a range of search engines to locate different media. - Consider the effectiveness of key questions on search results and refine where necessary. - Use strategies to verify the accuracy and reliability of information, distinguishing between fact and opinion. - Use appropriate tools to save and retrieve accessed information. <p>WI: How and why does God protect us? BV: Rule of Law D9: Challenge, Independent, Relevant</p>		<p>Other British Values</p> <ul style="list-style-type: none"> • Picture News • First News • Newsround ▪ Democracy (Daily; voting for rewards etc.) ▪ Mutual Respect & Rule of Law (Daily) ▪ Individual Liberty (responses etc.) <p>What if? Multi-Cultural Links 'Diamond 9'</p>	