

Class 4 Home Learning (week beginning 29/06/20)

Hi Class 4, here are the learning ideas, whether that be at home or in school. Try to have a go at this week's works, and as always, **LET YOUR LIGHT SHINE!**

You can always use BBC Bitesize too: <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

If you or your adult want to get in touch with me, my email is d.bateman@leacofe.lancs.sch.uk

English	<p>Home Learning Read and Respond Units from Lancashire County Council (in 'Home Learning Plans' on the website) [Week 9]</p> <p>Y4: Water, Water (Week 1) Y5: World War Two (Week 2)</p>
	<p>Reading</p> <ul style="list-style-type: none">I have created an account on www.oxfordowl.co.uk. It is a free resource that gives a range of reading books that follow the school reading bands. U: leaendowedclass4 / P: homereading At least 10 minute daily reading (why not keep a quarantine journal of everything you've read?)Read extracts from the start of new books at https://www.lovereadng4kids.co.uk (you need to become a member - but it's free!)# <p>This year Lancashire's Libraries will be inviting children to get silly for the Summer Reading Challenge. The Summer Reading Challenge will give you the chance to sign up and take part online, with the special www.sillysquad.org.uk website! The Challenge website will be free to access and a place for you to rate and review books and work towards your reading goal. It will also feature video content, games, quizzes, and digital and downloadable activities to complete at home. The Library service will also be providing loads of fun free things to do including book quizzes, a reading group, and an online Lego club!</p> <p>The theme of the Challenge for this year is Silly Squad, and we want to celebrate funny and silly stories all summer long! From David Walliams to Roald Dahl, and Jacqueline Wilson to Jeff Kinney, there are thousands of hilarious books for you to read, and we can't wait to hear about them!</p> <p>The Summer Reading Challenge Silly Squad website is now live for you to sign up on, and we in Lancashire will be launching the challenge on Saturday 27th June, so keep an eye on our social media and website for more information!</p> <p>Twitter: @lancspublib Facebook: @lancslibraries Website: www.lancashire.gov.uk/libraries-and-archives/libraries/your-library-at-home</p>
	<p>Writing</p> <ul style="list-style-type: none">Write a letter back to me. I'd love to hear from you all. Email it through at d.bateman@leacofe.lancs.sch.ukWrite your own story (include chapters). Pick a genre of writing, maybe adventure, maybe fantasy, maybe sci-fi (inspired by Covid-19?)Change the words of a pop song (Castle On The Hill, Fresh Prince etc.) and make it about your life.Go onto BBC Bitesize and play Grammar games https://www.bbc.co.uk/bitesize/topics/zwwp8mn



HOME LEARNING

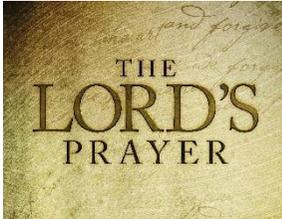


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Maths	<p style="text-align: center;">White Rose Maths [Week 9 - 22/06/20]</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-4/ https://whiterosemaths.com/homelearning/year-5/</p> <p style="text-align: center; color: red;">The videos are able to be accessed on the White Rose website as usual. As a school, we have subscribed to their service, so the worksheets that accompany the videos will be available on the school website on our Home Learning class page (year group specific).</p> <p style="text-align: center; background-color: yellow;">The TTRS Battle vs Mr B as always is on Thursdays at 9am</p>
RE	<p style="text-align: center;">RE</p> <p style="text-align: center;">Last Sunday, the 21st June, was Father's Day.</p> <p style="text-align: center;">This week, I would like you to do some research from the Bible to answer these quiz questions about biblical dads!</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p style="text-align: center;"> <small>Abba Pappi</small> FaThEr <small>TATA BA PAPA</small> <small>D Abba bAbBo</small> <small>A Vatter</small> <small>D Otosan ate T</small> <small>D Vader TATAY A</small> <small>Y Pappie tad</small> BaBBas <small>t</small> </p> </div> <div style="width: 60%;"> <ol style="list-style-type: none"> 1. Who gave Joseph his Technicolour Dream Coat? 2. Which famous father in the Bible built a boat? 3. Which father had a very sick daughter who Jesus healed? 4. Which Old Testament father was asked to sacrifice his son to God? 5. Who was the first father in the Bible? 6. Which famous dad was a carpenter and married to the mother of Jesus? 7. Who was the first father to be made by God? 8. Who was the oldest father in the Bible? 9. Who looks after Timothy like a father? </div> </div> <p style="text-align: center; margin-top: 20px;">Extra Mile 1: Can you draw one of the characters above and do a Think, Say, Feel bubble for them?</p> <p style="text-align: center;">Extra Mile 2: Create some other questions that I need to find.</p> <p style="text-align: center;">Thinking Further: The Lord's Prayer begins with the words 'Our Father, who art in Heaven...' Who is this referring to and why is he ours?</p> <div style="text-align: right; margin-top: 20px;">  </div>



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Other
Subjects

Science: This week we are thinking and working scientifically. Choose one (or both) of these questions, research the topic a little, find evidence on the internet or in books and then answer fully, giving reasons for your answer and trying hard to use scientific vocabulary.

? What if plastic had never been invented? How would this change the world around us?

? What if all the trees in Preston were cut down?

? Is it possible to grow a plant in conditions not suited for it?

History: Our unit this term would have been 'The Plague'. I would like you to either create an information booklet or a Powerpoint.

This I want you to reflect on the questions: **How do you think the following people would feel about the Plague?**

Doctors, children, rich families, poor families

Describe their feelings and why they may have felt that way

You could draw the four different groups and use speech bubbles to describe their feelings or write a diary entry for one of the groups.

History/Geography: Create a map showing the spread of the Plague. Maybe use different colours for the different stages.

PE: Don't forget to take part in our Lancashire School Games Virtual Festival - we are holding this at school on Tuesday so you could do it at home on the same day. <https://lancshireschoolgames.co.uk/spar-lancashire-school-games-virtual-festival-30th-june/>

DT: What did the buildings and houses look like in the seventeenth century (at the time of the Plague)? Create your own model.

Art: What did the buildings and houses look like in the seventeenth century (at the time of the Plague)? Sketch a picture of what you discover.

PSHE: Remember you can watch Newsround every day to keep up to date with what is happening in the world:

https://www.bbc.co.uk/newsround/news/watch_newsround

PSHE: Please also see the 'Supporting Good Mental Health' document on the Worship tab of the school website.

Computing: Please see the 'Parent Online Safety Guide May '20' on the homepage of the website

Computing: Discovery Education Coding. **U: student18818 / P: peacock** If you use Coding 2.0 you can learn about Block Coding or Python.

Or alternatively use Scratch online and create a simple game. You can email me a link so I can play them in school.



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