

English

Reading

This half term, I will be reading articles and books about the Loch Ness Monster. I will gather some information from newspaper reports and online text

Writing

I will write an information text or infographic for a children's magazine.

My spellings will be high frequency words I use in my everyday reading and writing

Spoken Language

I will use high-quality words from texts I read. I will read my work out loud with expression



Curriculum Overview Class 3 – Mrs Bolton – Autumn 1

2023 - 2024

Maths

Year 3 – I will learn

- Place Value
- Addition and Subtraction
- Multiplication and Division

Year 4 – I will learn

- Place Value
- Addition and Subtraction
- Multiplication and Division



History

A Study of British History – Victorians and Housing

I will learn about Victorian homes & experiences of different classes. I will find out about some of the important changes and inventions of the Victorian period. I will use secondary sources to help me justify my opinions.



PE

Invasion Games – Handball

I will play competitive games, and apply basic principles suitable for attacking and defending. I will demonstrate passing a ball using a bounce pass. I will move into space after using a pass in a game. I will perform a one-hand pass and/or one-handed bounce pass in a game.



Art

Drawing - People

I will learn different styles of drawing such as graphic and realistic. I will become aware of proportion, scale and order when drawing people and both 2d and 3d objects. I will use a range of different media including graphite, charcoal and crayons.



RE

5.1 – How and Why do Christians read the Bible?

I will learn how and why Christians read the Bible. I will recognise the Bible gives guidance for Christian living and this impacts on believers lives and communities and helps answer the Big Questions in life. I will learn that Muslims and Jews have their own Holy Book



PSHE - Being my Best

I will learn to appreciate my own uniqueness and know that there are times when I will make the same choices as my friends and times when I won't. I will learn how to make a call to emergency services.



What if?

Bringing God into all our learning

Why did God make all humans unique?
What if the Bible did not exist? How would we learn about God?
What does the Bible tell us about being our best?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

How do Muslims and Jews use their Holy books?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths



Science

Animals including Humans - Biology

I will name the nutrients found in a given food. I will discover that to be healthy we need to eat the right types of food to give us the correct amount of these nutrients. I will name some bones that make up their skeleton, giving examples that support, help them move or provide protection. (skull, ribcage, spine, pelvis)



Computing - Creating Media: Desktop Publishing

I will explain the difference between text and images I will change font style, size, and colours for a given purpose. I will explain what 'page orientation' means. I will choose the best places for my content and identify different layouts. I will identify some uses of desktop publishing in real life.

C O M P U T I N G

Music

How does music make the world a better place?

Composing using my own imagination



French

Le Mode - Clothes

I will learn words and phrases related to clothing. I will be able to greet people and state basic information about myself.

