

English

- I will be listening to stories and giving my opinions on these stories.
- I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.
- I will be listening to stories and joining in with rhymes and stories.
- I will be writing labels.
- I will be following instructions.
- I will be acting out simple stories.
- I will be listening to rhyming words and finding words that rhyme.
- I will be practising my letter formation as I learn my sounds.
- I will be learning Phase 3 Phonics and using these sounds in my writing.
- I will be writing CVC words in my work.

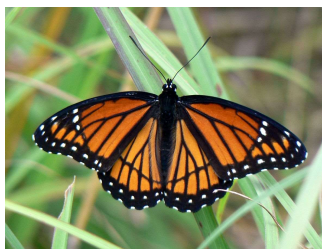
Collaborative/ Relevant

Mathematics

- I will continue to count, recognise and order numbers to 20.
- I will be comparing amounts in different groups and estimating amounts.
- I will be ordering amount and numbers.
- I will be matching amounts to numbers.
- I will look at positional language and use the words under, next to, above, behind, in front of to describe an object.
- I will look at the days of the week and be able to order them.
- I will look at the order of the months of the year.

Challenge/ Flourish

"The Great Outdoors" Spring 2 2020 EYFS Mrs Bamber



RE- Easter

- I will listen to the story of Palm Sunday and take part in recreating the story.
- I will listen to the story of the Last Supper.
- I will look at the events that took place at Easter time on Good Friday and Easter Sunday.
- I will understand how Jesus died because he loves us.
- I will look at items that are associated with Easter and talk about their relevance to the Easter story.
- I will be able to understand and share my own experiences of love.

Relevant/ Inspirational

British Values- Tolerance and Respect

Why must we show love to others?

Geography- Daily and Seasonal Weather

- I will look at the weather over a week.
- I will look at how weather affects us and look at recent weather events in the UK.
- I will understand the dangers of weather.
- I will understand what hot and cold countries are like.
- I will use map skills to locate hot and cold countries.

Relevant/ Challenge

What would happen if God had made all areas hot?

Art & Design- Lowry

- I will be looking at the artist LS Lowry.
- I will be looking at the art created by LS Lowry.
- I will recreate my own piece of art that reflects the work of Lowry.

Creativity/ Unique/ Inspirational

What if LS Lowry had not created artwork?

PSHE

- I will be able to understand why we have rules in place.
- I will be able to talk about why it is important that we stick to our rules in school.
- I will think about the responsibilities I have.

Collaborative/Relevant British Values- The Rule of Law & Individual Liberty

What if there were no rules?

Computing

- I can use simple coding.
- I will be able to move a mouse using simple coding.

Independent/ Creative

What if we could not use our hands to work a computer?

Science- Habitats and Living Things

- I will be able to talk about where animals live.
- I will be able to understand how animals live in different habitats based on their needs.
- I will be able to look at the life cycle of an animal.
- I will be able to look at how animals change over time.
- Relevant/ Challenge
What if God had made each animal live in the same way?

PE

- I will learn how to move a ball.
- I will begin to practice rolling, catching and kicking a ball.
- I will work together with others. Flourish/ Collaborative/ Challenge
What if we could not move a ball around an area?