

English and Literacy

Home Learning Read and Respond Units

Year 2 - Week 3



Week Three					
Year 2	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Focus theme: Recipes</p> <p>Some of the lessons this week provide the opportunity to follow a recipe and make some delicious food! Each of these tasks MUST be supervised by an adult.</p> <p>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</p> <p>You may find it useful to watch some of these handy tips before you start cooking or baking! https://www.bbc.co.uk/cbeebies/makes/the-lets-go-club-baking-tips?collection=easy-cooking-with-kids-recipes</p>	<p>Read together some of the healthy recipes on the website below.</p> <p>There are plenty to choose from, including breakfast, lunch, dinner, and even barbecue and picnic recipes!</p> <p>https://www.nhs.uk/charge4life/recipes</p> <p>After you have read a few examples together, ask your child: <i>How has the author tried to make it easy to follow each recipe?</i> e.g. sub-headings, an ingredients section, use of numbers to sequence the steps, ingredients in green print to stand out, etc.</p> <p>If you have the opportunity, select one of the recipes and have a go at making your chosen food.</p> <p>Alternatively, make some food following</p>	<p>Gruffalo – Mouse Toast</p> <p>Read the recipe for <i>Mouse Toast</i> available as p6 of the free extract downloadable from https://www.lovereading4kids.co.uk/book/13201/Gruffalo-Crumble-and-Other-Recipes-by-Julia-Donaldson.html (You will need to become a member of LoveReading4Kids. Membership is free).</p> <p>Read the text together – this could be by reading the text to your child, your child reading to you, or encouraging your child to join in with known words.</p> <p>Talk about how this author has made it easy to follow the recipe, e.g. a ‘you will need’ box, numbered steps, a tips box etc.</p> <p>If possible, print off the text. Highlight /pick out</p>	<p>Tortilla Pizza</p> <p>Watch and enjoy the short clip below. https://www.bbc.co.uk/cbeebies/makes/tortilla-pizza?collection=easy-cooking-with-kids-recipes</p> <p>Explain to your child that their task today is to write a recipe to match the film clip. Watch for a second time, this time pausing at frequent intervals to make a list of all the ingredients you need. Perhaps you could draw a box around these and give the box a title.</p> <p>Watch the clip for a third time, this time pausing after each stage in order to create a written instruction to match. Listen out for key words and bossy verbs used by the presenter to use in your</p>	<p>Cheesecake</p> <p>Complete your recipe from yesterday or move on to another recipe challenge!</p> <p>Watch and enjoy the short clip below. https://www.bbc.co.uk/cbeebies/makes/cheese-cake-make?collection=easy-cooking-with-kids-recipes</p> <p>Unlike the clip viewed yesterday, this one is accompanied by a list of ingredients (‘You will need’), but has no recipe text to match. Your challenge is to write the matching recipe!</p> <p>Similar to yesterday, re-watch the clip, pausing at frequent intervals to write a sentence or two to match each stage of the recipe. Listen out for key words, phrases</p>	<p>Community Friendship Recipe</p> <p>Let’s imagine that today we are going to write a recipe for how to make a good friend or a community of friends.</p> <p>Ask your child: What do you think you need to be a good friend? Gather some ideas from watching the clips below. https://www.youtube.com/watch?v=ReMq3KX8F94</p> <p>The clip includes ingredients such as being kind, caring, helpful. Talk to your child about the need to be a good friend – particularly at the moment. They might not perceive neighbours, for example, as friends of <i>theirs</i> necessarily. Talk about how we can have friends of all ages! At present, agree that it is</p>

	<p>one of your own favourite recipes. (Children MUST be supervised by an adult).</p> <p>Afterwards, evaluate the recipe together. Were the steps easy to follow? Could the recipe be improved in anyway? Don't forget to enjoy and evaluate your food too!</p>	<p>bossy verbs, e.g. <i>lift, press, dip, cut, make, break</i>. Explain that recipes use bossy verbs because they are instructions; they are instructing someone to do something.</p> <p>Highlight in a different colour any helpful hints or tips, e.g. <i>Be quick with your decorations so you can eat him before he gets cold; Whilst you're waiting...</i></p> <p>If you have the opportunity, have a go at making some 'mouse toast' together! (Children MUST be supervised by an adult). Don't worry if you don't have all the ingredients – you can improvise and adapt, providing you have an egg and a slice of bread!</p>	<p>own sentences, e.g. <i>add, squeeze, zig-zag, sprinkle</i>. Support your child by encouraging them to rehearse their sentences out loud first, before writing them down. Re-read each sentence as you write. Check spelling and punctuation together. Don't forget to use numbers and time words to help order the steps in your recipe!</p> <p>Once complete, have a look at the 'real' recipe to match the clip here; https://childrensbinary.files.bbci.co.uk/childrensbinarystore/cbeebies/presenters-tortilla-pizza.pdf Compare with your own recipe. Which do you prefer and why?</p>	<p>and bossy verbs to include in your own sentences, e.g. <i>put, crush, mix, press down hard</i>. Towards the end of the clip, there are two sentences starting with <i>when</i>. Can you hear them? Support your child by encouraging them to rehearse their sentences out loud first, before writing them down. Re-read each sentence as you write. Check spelling and punctuation together. Don't forget to use numbers and time words to help order the steps in your recipe!</p> <p>If you have the opportunity, why not have a go at making some cheesecake following your own recipe text!</p>	<p>difficult for us to see our school friends, but ask: What can we do to try and be a good friend in our communities or family unit? Talk to other members of your family to collect ideas. Examples might include: drawing a rainbow to display, donating some food to the local food bank, cooking a meal for an elderly relative or neighbour, telling jokes to make people smile, clapping for the NHS, doing extra jobs round the house to help each other, sharing more with a brother or sister, video-calling a school friend to say hello, etc. Begin to compose these ideas into a friendship recipe for your community. Remember to include numbered instructions, time words and bossy verbs, e.g. 1. First of all, paint a rainbow to make</p>
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					<p>everyone in Smith Street smile.</p> <p>2. Next, share your favourite toy with your younger brother.</p> <p>3. Make an extra meal for Mrs Brown at number 11. She really will be very grateful!</p> <p>Share and enjoy your recipe with your family! Post it to your teacher if you can!</p>
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