

English and Literacy

Home Learning Read and Respond Units

Year 3 - Week 3



Week Three					
Year 3	Day 1	Day 2	Day 3	Day 4	Day 5
Focus text: <i>Flat Stanley</i> by Jeff Brown This week is all about the character, Flat Stanley. He is a boy who becomes flat after a bulletin board falls on him in the night! Explore the story by reading and viewing the online versions together, and complete some short writing opportunities in response to the text each day. When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.	Read together and/or listen on YouTube Chapter One - <i>The Big Bulletin Board</i> Both links below. Flat Stanley to read: https://kingauthor.co/books/Jeff%20Brown/Flat%20Stanley/Flat%20Stanley%20-%20Jeff%20Brown.pdf Flat Stanley – version on YouTube (from start to 2:30 mins): https://www.youtube.com/watch?v=PVsiFx9ZyFo Discuss the story so far together and consider these questions: What would it be like to be flat? What would you do? How would you feel?	Read together and/or listen on YouTube to Chapter Two - <i>Being Flat</i> Both links below. Flat Stanley to read: https://kingauthor.co/books/Jeff%20Brown/Flat%20Stanley/Flat%20Stanley%20-%20Jeff%20Brown.pdf Flat Stanley – version on YouTube (from 2:30 – 7:42 mins): https://www.youtube.com/watch?v=PVsiFx9ZyFo After reading/viewing this chapter, pretend you are Stanley and write a letter to your friend.	Read together and/or listen on YouTube to Chapter Three - <i>Stanley the Kite</i> Both links below. Flat Stanley to read: https://kingauthor.co/books/Jeff%20Brown/Flat%20Stanley/Flat%20Stanley%20-%20Jeff%20Brown.pdf Flat Stanley – version on YouTube (from 7:43 – 13:49 mins): https://www.youtube.com/watch?v=PVsiFx9ZyFo After reading, watch this clip from Mary Poppins about flying a kite. Read and singalong together for fun! Spot any new vocabulary in the song	Read together and/or listen on YouTube to Chapter Four - <i>The Museum Thieves</i> Both links below. Flat Stanley to read: https://kingauthor.co/books/Jeff%20Brown/Flat%20Stanley/Flat%20Stanley%20-%20Jeff%20Brown.pdf Flat Stanley – version on YouTube (from 13:50 – 23:59mins): https://www.youtube.com/watch?v=PVsiFx9ZyFo After reading this chapter, discuss what happened together. Start to think about creating a newsflash script for Flat Stanley and the museum	Read together and/or listen on YouTube to Chapter Five - <i>Arthur's Good Idea</i> Both links below. Flat Stanley to read: https://kingauthor.co/books/Jeff%20Brown/Flat%20Stanley/Flat%20Stanley%20-%20Jeff%20Brown.pdf Flat Stanley – version on YouTube (from 24:00 – 30:28mins): https://www.youtube.com/watch?v=PVsiFx9ZyFo After reading this chapter, discuss how Arthur helped Stanley. Write instructions for how to help Stanley get back to himself.

	What adventures would you have? Write answers to these questions with your own ideas. Check all sentences for spelling and punctuation together. You could begin to think of ideas for your own story about being flat! Think about these ideas: How might a new character become flat? What would they do? How would their family react? What adventures might your new character have?	Describe orally all the things that have happened to you so far as if you were Stanley before you write. Use these sentence starters/ideas to help write your letter, e.g. Dear... You won't believe... Yesterday, I was... Everyone in my house thought... Today, I have... It was... I felt... I wonder what will happen tomorrow. Please write back! From Stanley Check all sentences for spelling and punctuation together.	and discuss/explore together. Write new words discussed within sentences about a kite. https://www.youtube.com/watch?v=WyhJhf6Q7lg (from start to 1:00 min) Now, design your own Flat Stanley kite. Draw and label it. Make it if you have the materials available and fly it outside!	chapter. See below a newsflash example from Sesame Street to help with ideas as to how to create a newsflash: https://www.youtube.com/watch?v=uWE3uF9u9-g Use these sentence starters to help write your newsflash: Good morning and welcome to.... Today we have some breaking news about... Flat Stanley is a hero because... He helped the museum owner by... Flat Stanley is here now to explain what happened... Interview Flat Stanley "....." Thank you very much for helping the police.	Use these sentence starters to help: First of all... Next... After that... Then... Don't forget to... Finally... If it hasn't worked then try... Remember to... Check all sentences for spelling and punctuation together. Now discuss and consider other ideas to help Stanley return to himself if he becomes flat again! Write some more instructions just in case!
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				That's all for now... etc. Write, perform and record your own newflash.	
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Please note – some of the spellings within the story are American e.g. *apologize* instead of *apologise*.

Additional activities:

Why not draw/make your own Flat Stanley? Then send him via post (or create a postcard) to a family member. Include a message from yourself to them about what you have been doing during home learning.

Printable extract for Chapter One available on Love Reading 4 Kids (free login)

<https://www.lovereadings4kids.co.uk/extract/5889/Flat-Stanley-Bumper-Collection-by-Jeff-Brown.html>

Other Flat Stanley stories are also available on the Love Reading 4 Kids website

<https://www.lovereadings4kids.co.uk/extract/6640/Flat-Stanley-The-Great-Egyptian-Grave-Robbery-by-Jeff-Brown.html>

<https://www.lovereadings4kids.co.uk/extract/6340/Flat-Stanley-and-the-Japanese-Ninja-Surprise-by-Jeff-Brown.html>

After reading other adventures, create your own new Flat Stanley story and write it to send to a friend or family member.