

## English

### Reading

I will listen to and respond to a Class Novel – Goodnight Mr Tom.

### Writing

I will write a historical diary entry for a character from a book read.

### Spoken Language

I will perform to a live audience.

### Spellings

I will use a range of techniques to revise key spellings and spellings of unfamiliar words.



## Curriculum Overview Class 5 – Miss Morris Summer 2



## RE

### People of Faith

I will explore what it means for a person to have faith and how having faith affects people's lives, values and decisions.

I will discuss that Christian people are called to build God's kingdom here on earth.

I will explore faith in more than one religion.



## Geography & History

### Study of British History - Literature

I will understand and talk about books in History.

I will identify main types of texts from different eras.

I will identify similarities and differences Between books in the past and present.



## PE

### Athletics

I will run, jump, throw and catch in isolation and in combination with accuracy and varying speed.

I will demonstrate improved flexibility, technique, control and balance.



## Art & Design

### Drawing

I will study and appreciate 'Op Art'.

I will create a variety of Op Art style art using a range of drawing media.

I will replicate the work of Op Art artists, using some of their techniques.



## Multicultural Links

### What are the experiences of others?

Learning about life in a different country  
Explore faith in a variety of religions and cultures



## British Values

Democracy, Individual Liberty, Mutual Respect,  
Rule of Law, Tolerance of Different Faiths

## Maths

- Solving mathematical puzzles and problems
- Maths linked to Enterprise (profits and loss)
- Recap of key objectives from Year 6 in preparation for Year 7 curriculum



## Science

### Light

I will describe, with diagrams or models as appropriate, how light travels in straight lines either from sources or reflected from other objects into our eyes.

I can describe, with diagrams or models as appropriate, how light travels in straight lines past translucent or opaque objects to form a shadow of the same shape.



## Computing

### Programming

To use inputs and outputs on a controllable device.



## Music

How does music connect us with the environment?

I will celebrate a wide range of music styles.



## French

### French Café

I will recognise items from a French menu.

I will order food in French.

