



CLASS 4 (YEAR 4/YEAR 5) SUMMER 2 OVERVIEW 2021/2022

C4

Core Subjects

Foundation Subjects

ENGLISH

Cultural Fiction (Aladdin & The Magic Lamp)

Reading

- Read books and texts, which are structured in different ways.
- Orally retell a range of stories.
- Express preferences about a wider range of books.
- Explore themes within and across texts.

Writing

- Create complex sentences with adverb starters.
- Use commas to mark clauses in complex sentences.
- Use inverted commas and other punctuation to indicate direct speech.
- Explore, identify, collect and use noun phrases.
- Create complex sentences using relative clauses.
- Create and punctuate complex sentences using 'ed' and 'ing' opening clauses.
- Create and punctuate sentences using simile starts.

D9: Challenge, Independent, Relevant

Play Script (Aladdin & The Magic Lamp)

Reading

- Prepare play scripts to read aloud and perform, showing understanding through intonation and volume.
- Prepare play scripts to read aloud and perform, showing understanding through intonation, tone and volume to the meaning is clear.

Writing

- Develop characterisation using vocabulary to create humour, atmosphere and surprise.
- Use appropriate intonation and volume to present their writing to a range of audiences.
- Identify and use brackets to indicate parenthesis.
- Use appropriate intonation and volume.

D9: Collaborative, Creativity, Relevant
BV: Democracy, Mutual Respect

MATHS

Number (Place Value)

- Find 0.1, 1, 10, 100 or 1000 more or less than a given number
- Find the effect of dividing by 10 and 100.
- Multiply and divide by 10, 100 and 1000.

Number (Calculations)

- Solve addition and subtraction two-step problems in context.
- Multiply and divide using a written method.
- Solve problems involving addition, subtraction, multiplication and division and a combination of these.

Number (Fractions)

- Recognise and show common equivalent fractions.
- Add and subtract fractions with the same denominator.
- Write statements >1 as a mixed number
- Multiply proper fractions and mixed numbers by whole numbers
- Solve problems involving fractions, decimals and percentages.

Measurement

- Read, write and convert time between analogue and digital 12- and 24-hour clocks.
- Solve problems involving converting between units of time.

Statistics

- Interpret and present discrete and continuous data using appropriate graphical methods.
- Complete, read and interpret information in tables and timetables.

SCIENCE

Significant Scientists & Working Scientifically

- Set up simple practical enquiries, comparative and fair tests.
- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusion
- Express preferences about a wider range of books.
- Identify scientific evidence that has been used to support or refute ideas or arguments.

Scientists

- Materials:** Arthur Fry, Ruth Benerito, Andre Geim & Konstantin Novoselov, Raquel Prado
- Animals:** Washington Sheffield, William Beaumont, Paul Sharpe
- Forces:** Archimedes, George Cayley, Brahmagupta
- Rocks:** James Hutton, Florence Bascom, Brianna Green

WI: Why do Scientists want to understand God's creation?

D9: Challenge, Collaborative, Inspirational, Relevant

BV: Mutual Respect, Rule of Law

RE

S5 Faith Through Art

- Explain how artwork can be an expression of worship and prayer.
- How does this piece of art make you feel? Why?
- What do you think the artist was trying to say through this piece of art?

WI: What if there was no artwork?

MC: How does Jesus look in art around the world?

D9: Creativity, Inspirational, Unique

BV: Mutual Respect, Tolerance of Different Faiths

BSYW Walk Through The Bible

- Content delivered by H. Lewis

WI: What if Jesus never came to Earth?

D9: Collaborative, Flourish, Relevant

GEOGRAPHY / HISTORY

Early Islamic Civilization / Islamic Golden Age

- The city of Baghdad; The House of Wisdom; Inventions; Trading and Power; The Caliphate; Artwork
- Place events from period studied on a timeline.
- Look for links and effects in time studied.
- Use evidence to build up a picture of the past.
- Make comparisons between different times in the past.
- Begin to identify primary and secondary sources.

WI: What if God hadn't inspired people to discover safe medical practices?

MC: What is life like for Christians in Iraq and Iran?

D9: Collaborative, Inspiration, Relevant

BV: Mutual Respect, Tolerance of Different Faiths

MUSIC

Reflect, Rewind and Replay

- Analyse and compare sounds.
- Improve and develop rhythmic and melodic material when performing.
- Play tuned and untuned instruments with control and rhythmic accuracy.
- Perform rhythmic patterns and ostinato.
- Use and understand musical notation.

WI: How do the Psalms express human emotions?

D9: Challenge, Collaborative, Creativity, Inspirational

BV: Individual Liberty, Mutual Respect

FRENCH (H. Courtney)

On y va! (Holidays and Travel)

- To experiment with the writing of simple words.
- To recognise some familiar words in written form.
- To construct, say and read simple sentences.
- To take part in a simple dialogue.

D9: Challenge, Courage

BV: Rule of Law

PSHE

Valuing Difference

Responding respectfully to a wide range of people, recognising prejudice and discrimination

- It could happen to anyone.
- Is it true?

WI: Why did God create us all different?

MC: How is discrimination shown throughout the world?

D9: Flourish, Relevant, Unique

BV: Individual Liberty, Mutual Respect, Tolerance of Different Faiths

ART / DT (H. Wilson)

Mosaic & Collage

- Understand the style of an artist and use this to inform their own artwork.
- To use a range of media to create collages and mosaic artwork.
- To work on a small scale, building up image to create a larger final piece.

MC: How is mosaic art different throughout the world?

D9: Collaborative, Creativity, Relevant

BV: Individual Liberty, Mutual Respect, Tolerance of Different Faiths

PE (H. Wilson)

Striking & Fielding

Cricket

- Develop different ways of striking a ball e.g. forward defence in cricket.
- Retrieve, intercept and stop a ball when fielding.
- Catch a small ball with two hands from a long distance.
- Develop under and overarm throw with increasing accuracy and speed

D9: Challenge, Collaborative, Independent

BV: Rule of Law

COMPUTING (H. Courtney)

Presentation

- To be familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages.
- To use desktop publishing software and consider careful choices of font size, colour and type to edit and improve documents.
- Be introduced to the terms 'templates', 'orientation', and 'placeholders'.
- To evaluate how and why desktop publishing is used in the real world.

D9: Collaborative, Independent, Relevant

BV: Democracy, Rule of Law

Other

What if? Questions

Multi-Cultural Links

LES Diamond 9 "Creating Lifelong Learnings"

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths