



## PSHE/RSE CLASS 5 - AUTUMN 1 – Being My Best - Cycle B

## Managing Risk, Aspirations and Goal Setting

<ul> <li>Substantive Knowledge –</li> <li>I know how I can manage my wellbeing using the five ways to wellbeing.</li> <li>I know how I can overcome problems and challenges on the way to achieving my goals.</li> </ul>	<ul> <li>Markers for Assessment – Substantive Knowledge</li> <li>I know how I can manage my wellbeing using the five ways to wellbeing.</li> <li>I know how I can overcome problems and challenges on the way to achieving my goals.</li> </ul>	Below	Above
<ul> <li>Disciplinary Knowledge</li> <li>I can identify risk factors in a given situation</li> <li>I can assess the level of risk and explain how a risk can be reduced.</li> <li>I can set goals so that I can achieve an aspiration.</li> </ul>	<ul> <li>Markers for Assessment – Disciplinary Knowledge</li> <li>I can give examples of risk factors in a given situation</li> <li>I can show how to assess the level of risk and explain how a risk can be reduced.</li> <li>I can set goals so that I can achieve an aspiration.</li> </ul>		
<ul> <li>Prior Substantive Knowledge</li> <li>I know how one organ functions and how it contributes to the health of my body.</li> <li>I know how choices relating to smoking and drinking can affect a person's health.</li> </ul>	Vocabulary Achievement, self-esteem, mutual respect, Eatwell plate, media aspiration, sepsis	influence,	1
<ul> <li>Prior Disciplinary Knowledge</li> <li>I can think of ways to improve a skill and the strategies that will help me do this.</li> <li>I can name several qualities that make people attractive that are nothing to do with how they look, but about how they behave.</li> <li>I can give examples of how I am independent and manage my own success.</li> </ul>	<ul> <li>SCARF Units to be Covered</li> <li>This will be your life!</li> <li>Our recommendations</li> <li>What's the risk? (1)</li> <li>What's the risk? (2)</li> <li>Basic first aid, including Sepsis Awareness</li> <li>Five Ways to Wellbeing project</li> </ul>		
<ul> <li>Questions (potential 'hook' questions for lessons)</li> <li>What are your aspirations?</li> <li>What do we mean by risk taking?</li> <li>Why is first aid important?</li> <li>Describe the star qualities of celebrities</li> <li>How do we keep ourselves safe?</li> </ul>	Cross-Curricular/Enrichment <ul> <li>Online Safety – Computing</li> <li>First Aid Club</li> <li>Courageous Advocates – aiming high</li> <li>Aspirational Literature</li> <li>Science – the Eatwell Plate – healthy eating</li> </ul>		