

## LITERACY, COMMUNICATION & LANGUAGE

- To segment/blend sounds in simple words.
- To read words and sentences (phonics & tricky words).
- To use identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- To write labels & captions.
- To write short sentences in meaningful contexts.
- To use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Independent /Relevant/ Challenge

## SCIENCE/UNDERSTANDING THE WORLD Plants & Growth

- To look closely at similarities, differences, patterns and change.
- To make observations of plants and explain why some things occur; talk about changes.
- To show care & concern for living things and environment.

Independent/Relevant/ Collaborative

How can we look after God's beautiful creation?

## PE Games & Athletics

- To jump off an object and land appropriately.
- To use space successfully adjusting speed or changing direction to avoid obstacles.
- To travel with confidence and skill around, under, over and through balancing and climbing equipment.
- To show control - push, pat, throw, catch, kick.

Challenge/Flourish/Collaborative

British Values - Rule of Law, Individual Liberty

## MUSIC

- To build a repertoire of songs and dances.
- To explore the different sounds of instruments.
- To tap out simple repeated rhythms.

Creativity/Unique

How can we use our voice & body to praise God?



## The Secret Garden

Summer 1 2021

Class 1 Mrs Moores

The Enormous Turnip - Traditional Tale  
Jasper's Beanstalk - Nick Butterworth  
Oliver's Vegetables - Vivian French

## PSED Valuing Difference

- To understand the importance of respecting others, even when they are different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- To understand the importance of self-respect and how this links to their own happiness.

Unique/Courage

British Values - Liberty, Respect, Tolerance

## MATHEMATICS 'To 20 and beyond'

### Numbers

- To begin to count beyond 10.
- To use the vocabulary involved in adding and subtracting.
- To record using marks that they can interpret and explain.
- To identify own mathematical problems based on own interests and fascinations.
- To estimate 'how many?' and check by counting.

### Shape, Space & Measure

- To order two items by weight or capacity.
- To use mathematical names & terms for 2D/3D shapes.
- To measure short periods of time in simple ways.

Challenge/Flourish/Creativity

## RE Joseph

- To explore one of the most well-known epic stories of the Old Testament.
- To talk about the actions and feelings of the characters and relate them to their own experiences.
- To consider what we can learn from this story.
- To learn more about the nature of God.

Inspirational/Courage/Relevant

What can I do to show courage in my life?

## EXPRESSIVE ARTS & DESIGN Nature & Patterns

- To construct with a purpose in mind, using a variety of resources, tools & techniques.
- To explore mixing colours & creating different textures.
- To use tools and techniques to shape, assemble and join.

Unique/Collaborative/Creativity

What if there was no colour in our world?

## CONTINUOUS PROVISION IDEAS

- Small world - plants & minibeast figures
- Role play - Garden centre
- Book corner - Jack & Beanstalk story sack
- Construction - beanstalks of different heights
- Creative - Long strips of paper for painting tall beanstalks and sunflowers.
- Outdoor - grow fruit & vegetables
- Outdoor - real produce in mud kitchen
- Small world - plant a fairy garden
- Role play - Farm Shop & cafe
- Fine motor - sunflower head & tweezers
- Creative - seeds and plastic pots to make shakers.
- Outdoor - visit pond
- Investigation area - microscopes & seeds