

English

Reading

This half term, I will be looking at the novel, Charlotte's Web by E.B. White. We will explore vocabulary in the book and the characters and settings included.

Writing

I will write my own chapter of the story, innovating some of the information to make it my own. I will be choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. I will practice writing in paragraphs.

Spoken Language

I will use appropriate intonation, tone and volume to present my writing.



Curriculum Overview

Class 3 – Mrs Bolton – Autumn 1

2024 - 2025

Maths

Year 3 – I will learn

- Place Value
- Addition and Subtraction
- Multiplication and Division

Year 4 – I will learn

- Place Value
- Addition and Subtraction
- Multiplication and Division

PSHE – Keeping Myself Safe

I will learn about personal boundaries, how to safely respond to others; the impact of hurtful behaviour, managing confidentiality and recognising online risks. I will identify risks which are safe/unsafe and learn strategies for dealing with a risky situation. I will give examples of people or things that might influence me to take risks and make decisions.



Geography – The Lake District

I will identify the Lake District and the area of Cumbria on a map of the United Kingdom. I will learn to name some key features of the Lake District

- including lakes, mountains, hills and towns. I will identify the use of the Lake District and talk about how the uses of the Lake District have an impact both positive and negative. To do this, I will use four points of a compass to identify geographical features.



PE – Gymnastic Activities 1

I will begin to demonstrate travelling actions on feet, and hands and feet. I will learn to show balances in front and back support positions and demonstrate the dish and arch shape. I will start to combine travelling, jumping and balancing actions and demonstrate basic rolling actions. I will gain confidence to demonstrate balance on one foot and arabesque and create and demonstrate a gymnastics sequence of 6 actions. Finally, I will plan and perform a simple sequence including travel, rolling, balance and jumping.



DT – Mechanical Systems

Through research and discovery, I will learn to explain how existing products have incorporated mechanical systems to create movement. I will then incorporate new skills/mechanisms into a final product. I will then adapt my product to improve it further. I should grow in confidence to try different ideas.



What if?

Bringing God into all our learning

Can being outdoors make us closer to God? How?
What significant biblical events happen in lakes?
Why did God create different habitats?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity,
Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?
What is it like to be a Jew in modern Britain?



British Values

Democracy, Individual Liberty, Mutual Respect,
Rule of Law, Tolerance of Different Faiths

RE - Harvest/ Sukkot - Judaism

I will learn that harvest is celebrated throughout the world by people of all faiths and none. I will find out that harvest is mentioned throughout the Old Testament and there is a connection between Christian belief and behaviour in relation to celebrating the harvest. I will discover why God's people in the Old Testament brought their first fruits and finest grain. As part of our work on global faiths, I will learn about the key features of the Jewish festival of Sukkot. I will talk about what the Harvest Festival and being thankful means to me and explain what my first and finest offerings would be.

Science – Living Things and their Habitats

I will learn to name living things living in two different habitats, giving the key features that helped me to identify them. I will be able to give three examples of how an environment may change both naturally and due to human impact following my learning. I will learn to work scientifically and keep a careful record of living things found in different habitats throughout the year using recording techniques such as diagrams, tally charts etc. I will learn to use classification keys to identify unknown plants and animals.



Computing – Branching Databases

I will learn to create questions with yes/no answers. I will identify attributes and collect data. I will create a branching database. I will also plan this first if I am in Year 4. I will plan and create an identification tool with some support.

C O M P U T I N G

Music

I will learn about sea shanties, including the words to 'What shall we do with the drunken sailor?' I will compose body percussion patterns to accompany the song and learn the song expressively and sing it in unison.



French - Greetings

I will listen and respond to familiar spoken words, phrases and sentences. I will begin to engage in conversations, ask and answer questions in the context of greeting people.

