



# CLASS 4 (YEAR 4/YEAR 5) SPRING 1 OVERVIEW 2022/2023

# C4

## Core Subjects

## Foundation Subjects

### ENGLISH (D. Bateman)

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| <b>Reading</b> <ul style="list-style-type: none"><li>Find and answer questions using information given in a text</li><li>Work out the difference between fact and opinion</li><li>Julius Caesar by Andrew Matthews</li><li>Asterisk and Obelisk</li></ul> | <b>Writing</b> <ul style="list-style-type: none"><li>Write a diary entry from the view of an invaded Briton and an invading Roman</li><li>Write a play based on the Shakespeare story 'Julius Caesar'</li><li>Create a comic strip for Asterisk and Obelisk</li><li>Write their own Roman story using the video Dum Spiro as inspiration</li></ul> | <b>Spoken Language</b> <ul style="list-style-type: none"><li>Lesson starters reading sentences</li><li>Copy high-quality words from texts we read</li><li>Use a thesaurus to expand the words I know</li></ul> <b>Spellings</b> <ul style="list-style-type: none"><li>Statutory Words</li><li>Words where the letters ch make the k sound (e.g. character)</li><li>Words that end -ssion</li><li>Words that start with anti- and auto-</li></ul> |
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### MATHS (D. Bateman)

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| <b>Number: Multiplication and Division</b> <ul style="list-style-type: none"><li>Use written methods to multiply numbers<ul style="list-style-type: none"><li>Grid method, column method</li></ul></li><li>Use a written method to divide numbers<ul style="list-style-type: none"><li>Bus stop</li></ul></li><li>Use remainders when solving division problems</li><li>Understand that multiplication and division are opposites and use that to help check answers</li></ul> | <b>Number: Fractions, Decimals, Percentages</b> <ul style="list-style-type: none"><li>What are fractions?</li><li>How can a whole number be split up?</li><li>Understand how to calculate similar fractions</li><li>Convert between fractions, decimals, percentages</li><li>Add and subtract fractions and decimals</li></ul> |
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### SCIENCE (D. Bateman)

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| <b>PHYSICS Earth and Space (Y5)</b> <ul style="list-style-type: none"><li>Explore the planets of our Solar System</li><li>Investigate the moon</li><li>Use models to understand and share understanding of our universe</li><li>Explain day and night</li><li>Use technology to share what we have learned</li></ul> <b>WI: If God made the universe and our universe is 93 billion light-years across, how big is God?</b> <b>MC: What does the universe look like from the Southern Hemisphere?</b> <b>D9: Challenge, Collaborative, Creativity, Inspirational, Relevant</b> <b>BV: Rule of Law</b> |
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### RE (D. Bateman)

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| <b>4.3 Jesus, the Son of God</b> <ul style="list-style-type: none"><li>Who was Jesus?</li><li>What did he do?</li><li>What he teach people?</li><li>Explore events in Jesus' life time (baptism, transfiguration, miracles he performed)</li></ul> <b>Non-Christian Faith: Judaism</b> <ul style="list-style-type: none"><li>What is the Sabbath?</li><li>Explore Jewish traditions</li><li>Recreate a Shabbat meal</li></ul> <b>WI: What if Jesus wasn't a human?</b> <b>MC: What do Jews and Muslims think of Jesus?</b> <b>D9: Creativity, Flourish, Inspirational, Unique</b> <b>BV: Mutual Respect, Tolerance of Different Faiths</b> |
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### GEOGRAPHY / HISTORY (H. Wilson)

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| <b>The Roman Empire and its impact on Britain</b> <ul style="list-style-type: none"><li>Who are the Romans?</li><li>Why did they come to Britain?</li><li>What was life like in Roman Britain?</li><li>How do we know about the Romans?</li></ul> <b>WI: Why didn't the Romans like Jesus?</b> <b>MC: How is the Tiber similar but different to the Ribble?</b> <b>D9: Collaborative, Inspiration, Relevant</b> |
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### MUSIC (D. Bateman)

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| <b>How Does Music Bring Us Together? (Y4)</b> <b>Interesting Time Signatures</b> <ul style="list-style-type: none"><li>Know that music is written using beats</li><li>Identify the beat of a March, a Waltz and a Pop song</li><li>Play instruments and sing along to focus songs.</li></ul> <b>D9: Challenge, Collaborative, Creativity, Inspirational</b> <b>BV: Individual Liberty, Mutual Respect</b> |
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### FRENCH (D. Bateman)

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| <b>U2: On va compter</b> <ul style="list-style-type: none"><li>Count in French up to 100</li><li>Take part in a French nursery rhyme</li><li>Answer simple questions about favourite playground games</li><li>Read familiar words when written down</li></ul> <b>D9: Challenge, Courage</b> <b>BV: Rule of Law</b> |
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### PSHE (D. Bateman)

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| <b>Being My Best</b> <ul style="list-style-type: none"><li>Being unique makes everyone special, different and valuable.</li><li>Working with others helps everyone achieve success.</li></ul> <b>WI: What does it mean to fulfil my God-given potential?</b> <b>MC: Is everyone's best the same?</b> <b>D9: Flourish, Relevant, Unique</b> <b>BV: Democracy, Individual Liberty, Mutual Respect</b> |
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### ART / DT (H. Wilson)

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| <b>Textiles: Design, Make, Evaluate</b> <b>A Roman Purse</b> <ul style="list-style-type: none"><li>Use a needle and thread safely</li><li>Choose textiles for a particular purpose</li><li>Join textiles in different ways</li></ul> <b>WI: Does money matter to Jesus?</b> <b>MC: How is money viewed in different parts of the world?</b> <b>D9: Collaborative, Creativity, Relevant</b> <b>BV: Individual Liberty, Mutual Respect</b> |
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### PE (H. Wilson)

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| <b>Y5 Gymnastics 1</b> <ul style="list-style-type: none"><li>Perform a sequence of movements</li><li>Balance in a variety of ways</li><li>Think about my performance and evaluate it</li></ul> <b>D9: Challenge, Collaborative, Independent</b> <b>BV: Mutual Respect, Rule of Law</b> |
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### COMPUTING (D. Bateman)

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| <b>Computing Systems and Networks (Y4)</b> <b>The Internet</b> <ul style="list-style-type: none"><li>What is the Internet?</li><li>How does the Internet work?</li><li>What sort of content is on the Internet?</li><li>How do I stay safe on the Internet?</li></ul> <b>WI: How would the Internet have responded to Jesus?</b> <b>D9: Collaborative, Independent, Relevant</b> <b>BV: Democracy, Rule of Law</b> |
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### Key

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| <b>What if? Questions</b><br>Bringing God into every aspect of learning<br><b>Multi-Cultural Links</b><br>What are the experiences of others?<br><b>LES Diamond 9 "Creating Lifelong Learners"</b><br>Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique<br><b>British Values</b><br>Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths |
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