

English

'The Lighthouse Keeper' Stories'

Reading

I will be able to describe what an explanation text is and what it does.

Writing

I will write a recount of events in a story.

I will write an explanation text, linked to a process that happens at the seaside.

Spoken Language

I will learn and recite a classic seaside poem.

Spellings

I will spell words using the suffixes *_ness*, *_ful* & *_ment*.



Curriculum Overview Class 2 Mrs Ramsay & Mrs Bamber Summer 2 2023



Maths

Statistics

I will record data using a tally chart.

I will record data using tables, pictograms and block graphs.

I will interpret data to answer simple questions.

Position & Direction

I will use positional language.

I will describe movements and turns.

I will describe simple patterns using shape and turns.



Art & Design

Sculpture Figurines

I will look at the sculptor Nick Parks.

I will use his work to inspire my figurines.

I will manipulate materials through rolling, kneading, carving and making joins.

I will be able to plan my work and modify it where needed.



Geography & History

History- Local and Samuel Needs

I will be able to recall facts about our school

I will be able to create a timeline that shows our school and changes in education.

I will be able to think about how education has changed over time.



PE Athletics

I will throw underarm and overarm for distance and with improving accuracy.

I will jump for distance with some control.

I will complete an obstacle course with speed and agility.



RE 2.5 Why is the Church a special place for Christians.

I will know that church is the group of people who worship and not just the building.

I will know the names of the buildings where people of different faiths worship.

I can relate features of the church to Bible stories I know.

I am able to describe different religious buildings using religious vocabulary.



PSHE Keeping Myself Safe

I will know how to keep myself safe around medicines.

I will know some examples of safe and unsafe secrets and I will think of safe people who can help if something feels wrong.



What if?

Bringing God into all our learning

Why does Jesus tell us stories about disabilities?

What if Jesus hadn't shared with us how to welcome, respect and treat each other?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

How are experiences of worship, festivals and celebrations similar and/or different for people?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths



Science

Scientific Skills & Significant Scientists

I will learn about Joan Beauchamp Procter, the first female Curator of Reptiles at London Zoo.

I will learn about the role of Daniella Dos Santos & Dr Kelly Blacklock, veterinary surgeons.

I will learn about Elizabeth Garret Anderson, Doctor, who opened a hospital for women.



Computing

Programming - Robot Algorithms

I will use logical thinking to predict the outcome of a program.

I will design an algorithm.

I will create and debug simple programs.

C O M P U T I N G

Music

Dynamics & Tempo

I will listen to the pulse.

I will play along to a piece of music.

I will make up and perform my own music.



Phonics

I will use my phonics knowledge to decode and read unfamiliar words, texts, and stories with enjoyment.

