

Lea Endowed Church of England Primary School Curriculum Provision



| YEAR GROUP: 1/2 CYCLE A | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 | |
|----------------------------|---|--|---|---|---|---|--|
| THEME | Family Album | Rumble in the Jungle | Time Travellers | The Circle of Life | Secret Garden | At the Seaside | |
| LANCASHIRE UNIT | Y1 Sp2: Family Album Y1 Su2: Robots Y1 Au2: Fighting Fit | Y1 Au1: Penguins, Possums and Pigs Y1 Sp2: Family Album Y2 Sp2: The Farm Shop | Y1 Sc : Seasonal Change Y2 Su1 : Wind in the Willows | Y2 Su1 : Wind in the Willows | Y1 Au1: Penguins, Possums and Pigs Y1 Sp1: Growth and Green Fingers Y2 Sp2: The Farm Shop | Y1 Su1: The Great Outdoors Y2 Su2: Buckets and Spades | |
| | Seasonal Change | | Seasonal Change | | Seasonal Change | | |
| SCIENCE | Animals (inc. Humans) Y1: Body Y2: Health | Animals (inc. Humans) Y1: Common Animals/Groups Y2: Lifecycles/Survival | <u>Light & Astronomy</u> Focus on Seasonal Change | <u>Living Things and their</u> <u>Habitats</u> | <u>Plants</u> Y1: Structure Y2: Growth | <u>Materials</u> Y1: Materials Y2: Uses of Materials | |
| HISTORY | <u>History of Preston</u> Buildings and Places | X | Significant Individuals Mary Seacole & Florence Nightingale | X | Х | <u>Local History</u> Blackpool – Victorian Era to Present Day | |
| | Geographical Skills and Fieldwork ongoing (use of maps, atlases, globes, fieldwork) | | | | | | |
| GEOGRAPHY | Х | Human/Physical Geography Hot Places (Australia) | Х | Human/Physical Geography Seasonal & Daily Weather | <u>Locational Knowledge</u> UK Countries & Capitals | Human/Physical Geography Features in UK (Human and Physical) | |
| ART/DT | <u>DT: Design, Make, Evaluate</u> Structure – Photo Frame | <u>Art</u> Sculpture – Junk Modelling (Animals) | DT: Design, Make, Evaluate Mechanisms – Time Machines | <u>Art</u> Kandinsky – Patterns | <u>Art</u> Sunflowers by Van Gogh Drawing and Painting | DT: Design, Make, Evaluate Mechanisms – Punch and Judy Puppets | |
| RE | EYFS Harvest NCF: Jewish Harvest | 1.9 My World, Jesus' World | EYFS Stories Jesus Heard | EYFS Easter | 1.8 Joseph | S5 Expressing Christian faith through art | |
| | 1.2 God and Creation | EYFS Christmas | EYFS Stories Jesus Told | 2.4 Easter: How do symbols help us understand? | | EYFS Prayer: What is prayer? | |
| | Online Safety Ongoing | | | | | | |
| COMPUTING | Beebots/Programmable Toys | Researching (NC obj 4 & 6) | Espresso Coding Y1: On the Move Y2: Different Sorts | Creating Texts and Graphics | Espresso Coding Y1: 1B Simple Inputs Y2: 2B Buttons and Instructions | Record Puppet Shows iPad Film Clips | |
| PE | Games (Y1 Rolling Ball) Games (Y2 Piggy in the Middle) | Dance (Y2 The Seaside) Gymnastics (Y2 Families of Actions) | Dance (Y2 The Seaside) Gymnastics (Y2 Families of Actions) | Dance (linked to Lion King) Games | Athletics (Honey Pot) Games | Athletics (Honey Pot) Games | |
| MUSIC | <u>Charanga</u> 1.1 Hey You! <i>Rap about our Family</i> | Christmas Music Singing/Instruments | <u>Charanga</u> 1.4 Round and Round | The Lion King Singing, Listening, Instruments, Making Sounds | <u>Charanga</u> 2.4 Zootime | Seaside Songs Singing, Listening, Instruments, Making Sounds | |
| PSHE | Drugs, Alcohol and Tobacco | Sex and Relationships | Anti-bullying | Emotional Health and Wellbeing | Economic Wellbeing and Financial Capability | Keeping Safe | |



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Curriculum Provision

| YEAR GROUP: 1/2 CYCLE B | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 | | |
|----------------------------|--|--|---|--|---|--|--|--|
| THEME | Home Sweet Home | Polar Adventure | Excellent Explorers | Minibeast Madness | Into the Woods | Robots | | |
| LANCSHIRE UNIT | Y1 Sp2: Family Album Y1 Su2: Robots Y1 Au2: Fighting Fit | Y1 Au1: Penguins, Possums and Pigs Y1 Au2: Fire! Fire Y1 Sp2: Family Album Y2 Sp2: The Farm Shop | Y1 Sc : Seasonal Change S2 Sp1: Explorers Y2 Su1 : Wind in the Willows | Y2 Su1 : Wind in the Willows | Y1 Au1: Penguins, Possums and Pigs Y1 Sp1: Growth and Green Fingers Y2 Sp2: The Farm Shop | Y1 Su1: The Great Outdoors Y2 Su2: Buckets and Spades | | |
| | Seasonal Change | | Seasonal Change | | Seasonal Change | | | |
| SCIENCE | Animals (inc. Humans) Y1: Body Y2: Health | Animals (inc. Humans) Y1: Common Animals/Groups Y2: Lifecycles/Survival | <u>Light & Astronomy</u> Focus on Seasonal Change | <u>Living Things and their</u> <u>Habitats</u> | <u>Plants</u> Y1: Structure Y2: Growth | <u>Materials</u> Y1: Materials Y2: Uses of Materials | | |
| HISTORY | <u>History of Preston</u> History of our School & Samuel Neelds | X | Significant Individuals Neil Armstrong & Christopher Columbus | X | X | <u>Local History</u> Letters to iPads | | |
| | Geographical Skills and Fieldwork ongoing (use of maps, atlases, globes, fieldwork) | | | | | | | |
| GEOGRAPHY | Х | Human/Physical Geography Cold Places (2 Poles) | X | Human/Physical Geography Seasonal & Daily Weather | <u>Locational Knowledge</u> UK Countries & Capitals | | | |
| ART/DT | DT: Design, Make, Evaluate Structure – Houses | Art Clay Sculpture – Animals from Cold Places | DT: Design, Make, Evaluate Mechanisms – Moon Buggies | <u>Art</u> Henri Matisse | Art Observational Drawing | DT: Design, Make, Evaluate Mechanisms – Levers and Sliders (Moving Robots) | | |
| RE | EYFS I Am Special | 1.3 Christmas Gifts | 2.3 Jesus, Friend to Everyone | 1.5 Easter New Life | 1.7 Why is Baptism Special NCF: Birth Rites (Islam) | 2.6 Ascension and Pentecost | | |
| | 2.1 The Bible <i>NCF: Special Books</i> <i>(Qur'an)</i> | 2.2 Christmas and Jesus | EYFS Special People | S1 Holy Week | | EYFS Special Places | | |
| COMPUTING | Online Safety Ongoing | | | | | | | |
| | Coding | | Research – Retrieving Information | Programming Beebots | Multimedia – Photographs in School | Technology Beyond School Computer/iPad/Email | | |
| PE | Baseline – Lost and Found (sub. Leader File) Games – Piggy in the Middle (Y2 Final) | Dance (Y1 Three Little Pigs) Gymnastics (Y2 Making Shapes) | Dance (Y1 Three Little Pigs and Toy Story) Gymnastics (Y2 Making Shapes) | Net and Wall (Y2 Final) Games – Kicking (Y1) | Athletics (Colour Match) Striking and Fielding (Y2) | Athletics (Colour Match) Striking and Fielding (Y2) | | |
| MUSIC | <u>Charanga</u> 1.3 In the Groove | Christmas Music Singing/Instruments | <u>Charanga</u> 1.2 Rhythm in the Way we Walk and Banana Rap | Easter Music | <u>Charanga</u> 1.5 Your Imagination | <u>Charanga</u> 1.6 Reflect, Rewind, Replay | | |
| PSHE | Drugs, Alcohol and Tobacco | Sex and Relationships | Anti-bullying | Emotional Health and Wellbeing | Economic Wellbeing and Financial Capability | Keeping Safe | | |



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| YEAR GROUP: 1/2 CYCLE C | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 | |
|----------------------------|--|--|---|--|---|--|--|
| ТНЕМЕ | Magnificent Me! | Ocean Commotion | Fire! Fire! | The Great Outdoors | Eco Heroes | We're All Going on a Summer Holiday | |
| LANCASHIRE UNIT | Y1 Sp2: Family Album Y1 Su2: Robots Y1 Au2: Fighting Fit | Y1 Au1: Penguins, Possums and Pigs Y1 Sp2: Family Album Y2 Sp2: The Farm Shop | Y1 Sc : Seasonal Change Y2 Su1 : Wind in the Willows | Y1 Au2: Fire! Fire! Y2 Su1 : Wind in the Willows | Y1 Au1: Penguins, Possums and Pigs Y1 Sp1: Growth and Green Fingers Y2 Sp2: The Farm Shop | Y1 Su1: The Great Outdoors Y2 Su2: Buckets and Spades | |
| | Seasonal Change | | Seasonal Change | | Seasonal Change | | |
| SCIENCE | Animals (inc. Humans) Y1: Body Y2: Health | Animals (inc. Humans) Y1: Common Animals/Groups Y2: Lifecycles/Survival | <u>Light & Astronomy</u> Focus on Seasonal Change | <u>Living Things and their</u> <u>Habitats</u> | <u>Plants</u> Y1: Structure Y2: Growth | <u>Materials</u> Y1: Materials Y2: Uses of Materials | |
| HISTORY | <u>History of Preston</u> Local Parks and PNE 1 st FA Cup | X | Significant Individuals Guy Fawkes, Samuel Pepys & Charles II | X | Х | <u>Local History</u> Holidays (Past & Present) | |
| | Geographical Skills and Fieldwork ongoing (use of maps, atlases, globes, fieldwork) | | | | | | |
| GEOGRAPHY | Х | <u>Locational Knowledge</u> Continents & Oceans | х | Human/Physical Geography Features in UK (Human and Physical) | <u>Locational Knowledge</u> UK Countries & Capitals | Human/Physical Geography Seasonal & Daily Weather | |
| ART/DT | <u>DT: Design, Make, Evaluate</u> Structure – Play Equipment | <u>Art</u> Sculpture – Paper Maché Ocean Animals | DT: Design, Make, Evaluate Mechanisms – Emergency Vehicles | Art LS Lowry | <u>Art</u> Painting/Collage | DT: Design, Make, Evaluate Mechanisms – Moving Figures | |
| RE | 1.1 Harvest NCF: Jewish Harvest | 2.2 Christmas and Jesus | EYFS Friendship | S6 Easter Celebrations Worldwide | S13 Multicultural Christianity | 2.5 Why is Church Special? NCF: Places of Worship (Mosques/Synagogues) | |
| | EYFS Special Times | 2.7 Christmas: The Journey to Bethlehem | 1.4 Jesus was Special | | | | |
| | Online Safety Ongoing | | | | | | |
| COMPUTING | Film Clips, iPads & Stick Motion Animation | Coding A | Creating Texts and Graphics | Coding B | Research & Retrieval of Information | Coding – Toys | |
| PE | Baseline – Lost and Found (sub. Leader File) Dance – Moving Along Core Task | Games – Catching Core Task (Y1) Games – Overarm (Y1) | Dance (Y1 Toy Story) Gymnastics | Dance (Y1 Toy Story) Gymnastics | Games – Underarm (Y1) Athletics | Games Athletics | |
| MUSIC | <u>Charanga</u> 2.1 Hands, Feet, Heart | The Sounds of the Ocean Making Sound Effects/Recording | <u>Charanga</u> 2.3 I Wanna Play in a Band | Easter Music | <u>Charanga</u> 2.5 Your Imagination | <u>Charanga</u> 2.6 Reflect, Rewind, Replay | |
| PSHE | Drugs, Alcohol and Tobacco | Sex and Relationships | Anti-bullying | Emotional Health and Wellbeing | Economic Wellbeing and Financial Capability | Keeping Safe | |