



## Home Learning for Class 5 – Week beginning 18.5.20

Hi Class 5! Another week and another set of Home Learning! Hope you are all OK. Remember you don't have to do all of it but it would be great if you gave some of these activities a go! Keep shining! Miss Morris ☺

Morning Task (a good way to get your brain working first thing in the morning) –  
<https://www.morningchallenge.co.uk/home> - Click on the date and have a go at the tasks!

### Maths

Please access White Rose Maths via the link below and select SUMMER TERM WEEK 5 (w/c 18<sup>th</sup> May) - the lessons focus is PLACE VALUE including times and divide by 10, 100 and 1000 and decimal numbers!

<https://whiterosemaths.com/homelearning/year-6/>

Each day has a teaching video clip to watch, then you will need to access the lesson worksheets on our school website in the Home Learning Tasks section. The answers will be there too so you can check your work once you have completed it! (NO CHEATING!☺)

#### Additional Maths Activities

<https://play.trockstars.com/auth/school/pupils> (you can access your Times Tables Rock stars account).

<https://myminimaths.co.uk/year-6-arithmetic-practice-papers/>

This site has lots of arithmetic style questions to keep your brain switched on – scroll down and click on WEEK 5 PRACTICE PAPER – have a go at the questions and then check them in the answer section.

\*\*See below for a few extra short Maths activities you can try (Ski Run and Fluency, Problem Solving and Reasoning Questions). The answers are further down – don't cheat! ☺

### English

This week's English is based around the LPDS Home Learning Read and Respond Unit (Week 5) also found under the Home Learning Tab. This week's is based on the theme of Climate Change. You will find out what Climate Change is, what we can do about it and how Greta Thunberg has become so influential in addressing this issue.

Please do not feel that you need to stick to the daily plan – however, if your child is motivated then there is plenty of learning to keep you busy on here!

#### Regular Reading!

Remember it is important to read regularly while school is closed! You can read books from home or remember you can use:

<https://www.oxfordowl.co.uk/> Click on 'my class login' and enter the login details: class5lea password – shine

and

<https://www.lovereadings4kids.co.uk/> (you need to become a member – but it's free!)

- Write a book review of something you have read since school closed (question prompts to help you are below).

#### SPAG – Hyphens and Dashes

<https://www.bbc.co.uk/bitesize/articles/zmnwjhv> (this link includes 2 videos to watch and 3 activities).





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### RE

This week marks the start of #ThyKingdomCome where Christians around the world are committing to pray from Ascension Day to Pentecost.

There is information about this and resources to download from [www.thykingdomcome.global](http://www.thykingdomcome.global)

During these difficult and trying times we can unite in prayer so that our family, friends and neighbours will come to know the love and peace of Jesus Christ for themselves.

One of the Key themes for Thy Kingdom Come is **prayer and care**. Here are some ideas on how we can care and love those we know, even when we are socially distanced:

1. Keep up contact. Make a phone call, send an email, letter or card saying that you are praying for them at this time.
2. Write a prayer for a neighbour or family member and send it to them
3. Write a positive message or prayer and display it in your window to provide hope and support for people as they pass your house

### P.E.

[https://www.youtube.com/watch?v=gCzgc\\_RelBA](https://www.youtube.com/watch?v=gCzgc_RelBA)

Watch the clip on your TV and perfect your dance moves! See if you can persuade the family to join in!!

### Other Learning

#### Science

**Go Online:** The Circulatory System

- <https://www.bbc.co.uk/bitesize/topics/zwdr6yc>

#### **Play:**

- Enter a virtual operating theatre and [carry out a heart transplant](#).
- Play the [Blood Typing game](#) and find out more about blood types.
- [Design a clinical trial to investigate the causes of heart disease](#) in this Centre of the Cell interactive game.

**Visit:** The Natural History Museum (Red Zone) for a permanent exhibit on the human body. <https://www.nhm.ac.uk/>

#### Art and History

Read about 1960s 'Op Art'

<https://www.tate.org.uk/kids/explore/what-is/op-art>

Google 'famous op art' and look at the images. Can you design an 'Op Art style' piece of your own? Use the examples to help you get started.

#### P.S.H.E

<https://www.bbc.co.uk/bitesize/articles/zj2grj6>

This lesson is about the transition from primary to secondary school. It includes:

- ✓ two videos about the differences you will encounter in a new larger school
- ✓ a practice activity to help you think about the change of schools





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### Newsround

Remember you can watch Newsround every day to keep up to date with what is happening in the world:

[https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround)

### E-mail

Just a reminder of my email address if you need anything: [k.morris@leacofe.lancs.sch.uk](mailto:k.morris@leacofe.lancs.sch.uk)

Please feel free to send me a message or any photos/copies of the things you have been doing! I would love to see them 😊.





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w/b 18<sup>th</sup> May Ski Run (Choose one to try or do them all if you can!)

	27		S K I R U N S
+9	÷ 9	+23	
-5	+15	× 8	
+7	× 5	Square root	
-3	+18	+16	
+9	÷12	× 5	
-4	× 7	25% of	
+11	-13	÷ 9	
-7	÷ 5	× 15	
-12	+23	-32	
+9	÷ 11	+17	
???	???	???	

ANSWERS →

### Fluency

Complete these questions.

1.  $4924 - 1000 =$  [Reveal answer](#)

2.  =  $0.04 \div 10$  [Reveal answer](#)

3.  $8\frac{5}{6} + 1\frac{4}{6} =$  [Reveal answer](#)

4.  $37 + 6384 =$  [Reveal answer](#)

5.  $4\frac{3}{4} - 1\frac{2}{4} =$  [Reveal answer](#)

6.  $76 \times 8 =$  [Reveal answer](#)

### Problem Solving

Nikita is saving her money for a new bike costing £286. If she has already saved £39 and is then given £59 for her birthday, how much more does she need to save?

[Reveal answer](#)

### Reasoning

Place these values in ascending order.  
5.09 1.56 4.003 20.03  
Explain your reasoning.

[Reveal answer](#)

See below for answers!





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### Ski Run Answers

		<b>27</b>			<b>S K I  R U N S</b>	
+9	36	÷ 9	3	+23		50
-5	31	+15	18	× 8		400
+7	38	× 5	90	Square root		20
-3	35	+ 18	108	+16		36
+9	44	÷12	9	× 5		180
-4	40	× 7	63	25% of		45
+11	51	-13	50	÷ 9		5
-7	44	÷ 5	10	× 15		75
-12	32	+23	33	-32		43
+9	41	÷ 11	3	+17		60
<b>41</b>		<b>3</b>		<b>60</b>		

### Fluency, Problem Solving and Reasoning Answers

#### Fluency

Complete these questions.

1.  $4924 - 1000 = 3924$

2.  $0.004 = 0.04 \div 10$

3.  $8\frac{5}{6} + 1\frac{4}{6} = 10\frac{1}{2}$

4.  $37 + 6384 = 6421$

5.  $4\frac{3}{4} - 1\frac{2}{4} = 3\frac{1}{4}$

6.  $76 \times 8 = 608$

#### Problem Solving

Nikita is saving her money for a new bike costing £286. If she has already saved £39 and is then given £59 for her birthday, how much more does she need to save?

**£188**

#### Reasoning

Place these values in ascending order.

5.09 1.56 4.003 20.03

Explain your reasoning.

**1.56 4.003 5.09 20.03**





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### How to write a Book Review:

#### Getting started

Below is a list of questions about your book. If you answer them carefully and in detail you can use your answers to form a detailed book review which gives your opinion of the book.

Answer in sentences to form paragraphs under the following headings rather than numbering your answers or using bullet points.



#### Plot

What happened in the story?  
What was the story about?  
What length of time did it cover? (this is the amount of time that passes during the course of the story, not how long it took you to read it)  
Was what happened unusual? Ordinary?  
What was the opening of the story like? Exciting? Slow? Dramatic? Dull?  
How did the events of the story follow on from each other?

#### Characters

Who were the main characters?  
What were they like?  
Were they described in much detail?  
Which did you find most interesting? Most sympathetic? (if you find a character sympathetic, you like them as you can understand their feelings. Perhaps you have had a similar experience to them)  
What kind of relationships and / or conflicts were there?  
Did these characters change throughout the story?

#### Comments on style

Was the story written in the first or third person?( 'I' or 'he / she')  
How important was this to the story?  
Was the setting described in detail?  
Were feelings and attitudes described in depth?  
Was it a good story? Why?  
What was your favourite moment in the story? Why?  
Were there any moments (or characters) that might have been improved? If so, what changes would you make?

#### General

Do you think the writer had a particular reason for telling this story?  
How did you feel during and after reading it?  
Do you think you learned anything from the book about people? Ways of life?  
How would you compare it to other books you've read?  
What else do you think is important to say about it?  
Would you recommend this book / read another by the same author?

