

## Class 4 Home Learning (week beginning 08/06/20)

Hi Class 4, I hope you had a relaxing and fun half term in the sun. Here are this week's guidance for your learning at home. All these ideas are designed to be an inspiration not a mandate, however I don't want all the amazing progress you've made this year to slow down. Please note that English and Maths are on different

'Weeks' but are correct. Try to have a go at this week's works, and as always, **LET YOUR LIGHT SHINE!**

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Due to the nature of learning in school and at home, Mrs Bolton and I have decided, where appropriate, to use similar Foundation Subjects learning.

<b>English</b>	<p style="text-align: center;"><b>Home Learning Read and Respond Units from Lancashire County Council (in 'Home Learning Plans' on the website) [Week 7]</b></p> <p style="text-align: center;">Y4: Inspirational People Y5: Hygiene Health and Heroes</p>
	<p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>▪ I have created an account on <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a>. It is a free resource that gives a range of reading books that follow the school reading bands. <b>U: leaendowedclass4 / P: homereading</b></li> <li>▪ A collection of readings about hope written for children in lockdown <a href="https://literacytrust.org.uk/family-zone/9-12/book-hopes/">https://literacytrust.org.uk/family-zone/9-12/book-hopes/</a></li> <li>▪ At least 10 minute daily reading (why not keep a quarantine journal of everything you've read?)</li> <li>▪ Write a book review (include your favourite part of the story, your opinion about the story, how you could make it better, a quiz about the book, a drawing of the main character and label them)</li> <li>▪ Do a book swap (safely exchange a book or two with a friend or neighbour)</li> <li>▪ Read extracts from the start of new books at <a href="https://www.lovereadings4kids.co.uk">https://www.lovereadings4kids.co.uk</a> (you need to become a member - but it's free!)</li> <li>▪ <a href="http://www.onceuponapicture.co.uk">www.onceuponapicture.co.uk</a></li> <li>▪ <a href="https://www.literacyshed.com/evol.html">https://www.literacyshed.com/evol.html</a> (Choose a category, a film link and have a go at answering the questions on paper in full sentences)</li> </ul>
	<p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>▪ Write an account of what you did during half term</li> <li>▪ <b>Write your own story (include chapters). Pick a genre of writing, maybe adventure, maybe fantasy, maybe sci-fi (inspired by Covid-19?)</b></li> <li>▪ Practise your handwriting to maintain the standard you were at before lockdown</li> <li>▪ Write a letter back to me. I'd love to hear from you all. Email it through at <a href="mailto:d.bateman@leacofe.lancs.sch.uk">d.bateman@leacofe.lancs.sch.uk</a></li> <li>▪ Write a letter to a family member or a friend and post it to them</li> <li>▪ Write a cheerful postcard and post it to a neighbour</li> <li>▪ Keep a diary of everything you're doing</li> <li>▪ Write a song about quarantine and lockdown life</li> </ul>




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<b>Maths</b>	<p style="text-align: center;"><b>White Rose Maths [Week 6]</b></p> <p>Please note that we are on Week 6, which on WR Maths is dated w/c 1 June. Only the resources for Week 6 will be available on the Home Learning class page of our website.</p> <p style="text-align: center;"> <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>  <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> </p> <p style="color: red;">The videos are able to be accessed on the White Rose website as usual. As a school, we have subscribed to their service, so the worksheets that accompany the videos will be available on the school website on our Home Learning class page (year group specific).</p> <p style="background-color: #FFFF00; text-align: center;">The TTRS Battle vs Mr B is now on Thursdays at 9am</p>
<b>RE</b>	<p style="text-align: center;"><b>#OffTheShelf-Pentecost</b></p> <p>Use the <b>#Off The Shelf - Pentecost</b> link on the Home Worship area of the school website.</p> <p>Read the information about Pentecost carefully.</p> <p>You can read it from the Bible at <a href="https://www.biblegateway.com/passage/?search=Acts+2&amp;version=ICB">https://www.biblegateway.com/passage/?search=Acts+2&amp;version=ICB</a></p> <p>Complete at least three of the activities suggested.</p> <p>If you are not in school (a Key Worker's child), please send me a photograph or copy of what you have done.</p> <p>Using the image below, choose three words to describe Pentecost. What would they be and why?</p> <div style="text-align: center;">  </div> <p style="background-color: #FFFF00; text-align: center;">Please also see the 'Supporting Good Mental Health' document on the Worship tab of the school website.</p>



HOME  
LEARNING



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<b>Other Subjects</b>	<p><b>Science:</b> Access <a href="https://www.ase.org.uk/ase-coronavirus-hub-primary-remote-learning-resources">https://www.ase.org.uk/ase-coronavirus-hub-primary-remote-learning-resources</a> and select the Year 4 'Living Things and their Habitats' unit</p> <p><b>Science:</b> Explorify (membership is free) Select 'Living Things and their Habitats' from the 'Science Topic' and choose from those activities</p> <p><b>History:</b> Our unit this term would have been 'The Plague' (very appropriate don't you think?!) I would like you to either create an information booklet or a Powerpoint. Each week I will give you new tasks to do.</p> <ol style="list-style-type: none"> <li>1) Watch <a href="https://www.youtube.com/watch?v=LBvOZO1gmOE">https://www.youtube.com/watch?v=LBvOZO1gmOE</a> which gives some background information on the Plague. Listen carefully before making some notes about a) how the Plague started and b) the symptoms of the Plague</li> <li>2) Read more about the Plague  <a href="http://primarytools.co.uk/files/Tests/KS2/english2012/external/PrimaryTools.co.uk-2012EngExtKS2ReadingBooklet.pdf">http://primarytools.co.uk/files/Tests/KS2/english2012/external/PrimaryTools.co.uk-2012EngExtKS2ReadingBooklet.pdf</a>            Write down the meaning of the nursery rhyme Ring a ring o' Roses</li> </ol> <p><b>Art:</b> Create your version of the school badge; it could be a pencil sketch (with shading), a painting, a collage, using things found in nature (you choose the medium)</p> <p><b>DT:</b> Bake or cook a meal. Take photos and share them with me. Write a review of the food you make.</p> <p><b>Geography:</b> Measure your garden then try to create a scale drawing of your garden. (A scale drawing is where 1cm represents say 1m etc.)</p> <p><b>Computing:</b> Please see the 'Parent Online Safety Guide May '20' on the homepage of the website</p> <p><b>Computing:</b> Create a Powerpoint presentation about an animal that is used to living in a hot climate (importing photos, using Word Art, using animations and transitions)</p> <p><b>Computing:</b> Discovery Education Coding. <b>U: student18818 / P: peacock</b> If you use Coding 2.0 you can learn about Block Coding, Python or HTML coding</p> <p><b>PE:</b> Participate in Joe &amp; Rosie Wicks' daily exercise at 9am.</p> <p><b>PE:</b> Travel at least 5km in a week (using your daily exercise)</p>
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