Curriculum Overview



Summer 1



R.E.

Are all Churches the same?

- -To understand that Christianity is a multi-cultural worldwide faith.
- -Develop understanding of places of worship from other faiths across the world.
- -To find similarities and differences between denominations and to develop understanding of symbolism.

What does it mean to belong to a church? What if churches didn't exist?

DIAMOND 9 - Relevant, Inspirational, Flourish

Art and Design

Henri Rousseau Rainforest

Experimenting with:

- -painting
- -collage
- -printmaking
- -digital art

DIAMOND 9 - Creativity, Unique

Computing

Email/Electronic Communication

- -Understand that computer networks can be used for communication and collaboration.
- -Understand what acceptable online behaviour is.

DIAMOND 9 - Creativity, Challenge

<u>French</u>

Le Corps

- -Parts of the body
- -Descriptions
- -Colours

DIAMOND 9 - Relevant

Amazon Adventure

Science

Living Things and Their Habitats

- -Observe the life cycles of a mammal, an amphibian, an insect and a bird.
- -Explore the processes of plant reproduction and fertilisation.
- -Describe the life process of reproduction in some plants and animals.

Why did God create such a diverse world? DIAMOND 9 - Relevant, Challenge

Geography

Amazon, South America

- -Locational knowledge using maps to focus on North and South America.
- -Explore the physical and human geography of the Amazon Basin region.
- -How and why is the rainforest changing?

How does God want us to treat the world we live in? DIAMOND 9 - Challenge, Independent, Collaborative

PSHE

Being a Risk Taker and Drugs, Alcohol and Tobacco

- -Medicines: helpful or harmful?
- -The importance of keeping our bodies fit and healthy and safe from harmful substances.
- -Making choices and assessing risks.
- -Recognising positive relationships

DIAMOND 9- Courage, Unique, Challenge

P.E

Athletics and Rounders

- -Develop athletic specific skills to perform with consistency and accuracy.
- -Hit/strike a ball to score runs and field to stop runs being scored.

What if everyone had the same gift or talent? DIAMOND 9 - Independent, collaborative

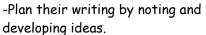
Maths

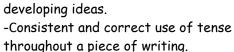
- -Continued revision of key skills including times tables and written methods of calculation
- -Addition and subtraction
- -Multiplication and division
- -Perimeter and Area
- -Decimals
- -Roman Numerals
- -Negative Numbers

DIAMOND 9 - Courage, Challenge, Independent, Collaborative

English

The Great Kapok Tree by Lynne Cherry





- -Create and punctuate complex sentences.
- -Participate in debates on issues related to Rainforests and deforestation.
- -Justify opinions and elaborate by referring to the text (Point + Evidence + Explanation).
- -Explore themes within and across texts e.g. other cultures, nature

Are we being good stewards of God's creations? DIAMOND 9 - Courage, Challenge, Independent, Collaborative

Music

Dancing in the Street - Charanga

- -Musical games
- -Pulse, rhythm and pitch
- -Playing instruments
- -Children will also listen to and appraise a range of songs.
- -Research instrumental families

What if all of our voices sounded the same? DIAMOND 9 — Inspirational, Creative

