

English

- I will be learning to talk about myself in a group situation.
- I will be asking questions to get to know my friends in my new class.
- I will be talking about my family
- I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.
- I will be listening to stories and joining in with rhymes and stories.
- I will be talking about journeys I take.
- I will be performing parts of a story for others to watch.
- I will be listening to rhyming words and finding words that rhyme.
- I will begin to learn Phase 2 Phonics and use these sounds in my writing.

Relevant/Courage

Mathematics

- I will be learning to count, recognise and order numbers to at least 10.
- I will be learning to understand what 0 means.
- I will be learning to match numbers to quantities of groups to at least 10.
- I will be learning to say the number one more/less than a given number up to 10.
- I will be counting amounts in groups and identifying which group has more and less.
- I will be estimating how many I think is there and check the amount by counting.

Diamond 9 links in blue - Love of Learning across all subjects

EYFS "Magnificent Me!" Autumn 1 2019 Mrs Bamber

RE- I am Special and Harvest

- I will recognise how we are all unique and we all have our own special qualities.
- I will be able to talk about what I like and dislike and listen to the opinions of others.
- I will recognise how Harvest is a special time of the year and show thankfulness for the food we are provided with.
- I will explore where different food comes from around the world.

Relevant/Flourish/Unique

British Values- Tolerance and Respect

What if we were all the same? Why did God make us all different?

History- Local parks and Preston 1st FA Cup

- I will be looking at maps from the past and the present and identifying changes to our local area.
- I will be looking at similarities and differences between parks today and in the past.
- I will be placing events in chronological order.
- I will be exploring how football has changed over the years.
- I will be exploring the history of the local area. **Relevant, Inspirational** (how others saw our local area in the past)

What if God had not created land for us to play in?

Design and Technology- Play Equipment

- I will be looking at existing products and discussing how we use them and giving my opinions on them.
- I will be designing a playground based on my likes.
- I will be designing a piece of playground equipment.
- I will be constructing my design using recycled, natural and manmade materials.
- I will be manipulating materials and a variety of ways to achieve my design.
- I will be testing my design to ensure it is fit for purpose and will be evaluating my end product. **Creativity/**

Unique

What if God had not provided us with materials to make playground equipment?

PSHE

- I will be recognising what I like and dislike.
- I will be looking at how to stay safe at school, at home, outside of the home and with medicines.
- **Challenge/Flourish**

PE- Fundamental Movements

- I will be experimenting with different ways of moving.
- I will be negotiating spaces successfully when playing racing and chasing games to avoid obstacles.
- I will be learning movements such as hopping, skipping and jumping **Collaborative**

Science- Human Body

- I will be locating key parts of my body.
- I will be able to talk about how I can use my body to carry out different actions.
- I will recognise what happens to my body when I exercise.
- I will learn about my senses and which body part these are associated with and test out my senses.

What if God hadn't created our amazing bodies?

Inspirational/ Creativity/ Flourish

Computing

- I will use the iPad to make film clips and stick motion animation. **Independent**