

English

Reading

This half term, I will be reading non-fiction texts about the Anglo Saxons both online and in written print. I will also be reading some poems from the anthology – Please Mrs Butler. I will also be responding to texts from other cultures

Writing

I will write instructions to build an Anglo-Saxon Longboat

I will write a version of The Sound Collector by Roger McGough

My spellings will be high frequency words I use in my everyday reading and writing



Curriculum Overview

Class 3 – Mrs Bolton – Spring 2

2023 - 2024

Maths



Through the mastery approach of White Rose Maths:

Year 3 – I will learn:

- Fractions
- Mass and Capacity

Year 4 – I will learn:

- Fractions and Decimals

Geography – Greece

I will use information from books, photos, pictures, atlases and the internet to ask and respond to questions about Greece. I will use information from books, photos, pictures, atlases and the internet to investigate places and themes at more than one scale. I will identify similarities and differences between Greece and Preston looking specifically at settlement.



PE – Gymnastic Activities

I will learn to perform a gymnastic sequence with at least 6 actions – travel, roll, jump, balance, change of direction, change of speed.

I will begin to demonstrate successful transitions between actions. I will develop flexibility, strength, technique, control and balance. I will compare my performances with previous ones and demonstrate improvement to achieve my personal best.



Art - Painting inspired by Greece - Gustav Klimt Lucas Samaras.

I will experiment with different paint textures eg water colours. I will know how to mix secondary & tertiary colours. I will learn to explain how/why Greek art was made. I will work on a range of scales eg. thin brush on small pictures and develop painting skills by increasing control, & precision when painting detail, lines and edges.



PSHE – Me and My Relationships

I will understand the meaning of consent in relation to my body in an age- appropriate way. I will suggest ways of looking after friends and staying friends. I will suggest qualities of a healthy relationship and think of ways I can implement this. I will learn ways to communicate feelings and use this to try to manage emotions.



What if?

Bringing God into all our learning

Why is it good to take on new challenges?
What did Jesus give up for us?
Why is God referred to as the Rock?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

How does fasting/ do times of preparation help us to connect with other cultures?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

RE

S8 – Why is Lent such a special season in the Christian calendar?

I will learn that Lent is a special season of preparation for many Christians, leading up to Easter. I will know that Lent can be a time of “giving things up” or “taking something on” to enable me to think more about God and others rather than myself.

I will make connections between Lent and Easter and talk about the links between fasting and times of preparation being common to Christians, Muslims and Jews

Science – Rocks

I will learn to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. I will learn the names of some types of rock and give physical features of each. I will be able to link rocks changing over time with their properties e.g. soft rocks get worn away more easily. I will describe in simple terms how fossils are formed when things that have lived are trapped within rock. I will recognise that soils are made from rocks and organic matter.



Computing – Repetition in Shapes

I will recognise the importance of accuracy when programming. I will write a short/simple program using text-based language. I will begin to modify a count-controlled loop. I can create a program that uses count-controlled loops for a given outcome.

C O M P U T I N G

Music



I will learn the piece of music Fanfare for the Common Man. I will be investigating how unique music is in creating dramatic effect and atmosphere, and exploring the use of pitch, texture, and timbre.

French

I will learn to ask and explain where things are in the classroom. I will describe the contents of my pencil case and express opinions about school subjects.

