

### English

- I will be listening to stories and giving my opinions on these stories.
- I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.
- I will be listening to stories and joining in with rhymes and stories.
- I will be writing labels.
- I will be acting out simple stories.
- I will be listening to rhyming words and finding words that rhyme.
- I will be practising my letter formation as I learn my sounds.
- I will be learning Phase 3 Phonics and using these sounds in my writing.
- I will be writing CVC words in my work.

**Collaborative/ Relevant**

### Mathematics

- I will continue to count, recognise and order numbers to 20.
- I will be comparing amounts in different groups and estimating amounts.
- I will begin to look at adding amounts together.
- I will be able to identify how many items are in a group before adding and after.
- I will begin to look at subtracting amounts.
- I will be able to find one more than a given number.
- I will be able to find one less than a given number

**Challenge/ Flourish**

### "Fire! Fire!"

Spring 1 2020

Mrs Bamber



### RE- Stories Jesus Heard

- I will look at the Old Testament in the Bible.
- I will be able to listen to stories from the Bible.
- I will be able to talk about how I have shown courage, friendship, obedience.
- I will listen to the stories Jesus heard and act these out.
- I will be able to understand how God looks after us and keeps us safe.

**Relevant/ Inspirational**

**British Values- Tolerance and Respect**

**Why do we listen to stories?**

### History- Guy Fawkes and The Great Fire of London

- I will learn about Guy Fawkes and listen to the story related to Bonfire night.
- I will think about why Bonfire Night is celebrated.
- I will learn about the events in the Great Fire of London.
- I will sequence the events of the Great Fire of London.

**Relevant/ Challenge**

**What if God had not created fire?**

### Art & Design-

- I will be looking at houses in the time of 1666
- I will make sketches of houses in 1666
- I will construct a house that reflects the time of 1666
- **Creativity/ Unique/ Inspirational**  
**What if the Great Fire of London had not started?**

### PSHE

- I will be able to talk about how we are the same and different.
- I will think about how each family is different.
- I will be able to talk about how I can be kind and caring to others.

**Collaborative/Relevant**

**British Values- Tolerance & Respect**

**What if we all were the same?**

### Science- Seasonal Change

- I will be able to talk about the seasons in the year
- I will be able to talk about the different weather
- I will be able to carry out observations of the weather in the Winter season

**Relevant/ Challenge**

**What if God hadn't created different weather?**

**What if every season was the same?**

### Computing

- I will use the computer to paint an image.
- Independent/ Creative**  
**What if all pieces of art created were the same?**

### PE

- I will experiment with different ways of moving.
- I will create a dance with a partner.

**Unique/ Collaborative/ Challenge**

**What if God had not created our bodies to dance?**