



Home Learning for Class 5 – Week beginning 20.4.20

Hi Class 5, I hope you are all happy and keeping safe with your families. I've put together some ideas to help you with your learning while you are staying at home! Don't worry if you can't complete all of the tasks but try to have a go, and as always, let your light shine. Miss Morris ☺

Morning Task (a good way to get your brain working first thing in the morning) –

<https://www.morningchallenge.co.uk/home> - Click on the date and have a go at the tasks!

Maths

There are lots of fantastic resources on the White Rose Maths Hub for you to access to support Home Learning.

Please access via the link below and select WEEK 1 (the lessons focus on RATIO and FRACTIONS which we were looking at before school closed):

<https://whiterosemaths.com/homelearning/year-6/>

Each day has a teaching video clip to watch, then activities to complete and answers (NO CHEATING!☺)

Additional Maths Activities

<https://play.ttrockstars.com/auth/school/pupils> (you can access your Times Tables Rock stars account).

<https://myminimaths.co.uk/year-6-arithmetic-practice-papers/>

This site has lots of arithmetic style questions to keep your brain switched on – scroll down and click on WEEK 1 PRACTICE PAPER – have a go at the questions and then check them in the answer section.

<https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

Have a go at some of the Maths games in this section.

English

Find the video clip 'Dream' on Youtube

<https://www.youtube.com/watch?v=3Q5MPh2jSow>

Pause the clip at 38 seconds. Note down any descriptive words or phrases that come to mind.

Read my example text (see below and note down words or phrases I have used that you think are powerful/descriptive/evoke emotion in the reader). Record any parts of my text that you think could be improved and write down what improvements you would make)

Have a go at rewriting the start of the clip in your own words. Remember to use correct punctuation, grammar and spelling. Try to include powerful language in your writing.

Watch the rest of the clip until 2 min 52 seconds. Discuss the 5 scenes with someone at home (the waterfall, the train, the car, the deserted town and the apartment)

Choose your favourite scene to describe – list useful words/phrases and then start writing. Try to make the reader feel like they were actually there!





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Other Learning

Science and P.E.

Think about these questions:

What happens to our bodies when we exercise? What happens to our heart beat, breathing, perspiration and face colour? How can heart beat be measured? Note down your thoughts.

Watch this video clip <https://www.youtube.com/watch?v=tF9-jLZNM10> Ask a grown up to help you find your pulse rate (in your wrist or neck is the best place). Count how many beats your pulse does in one minute...write down your BPM (beats per minute). Exercise for a few minutes (star jumps, skipping, jogging on the spot) then count your BPM again. What do you notice? Which exercises make your heart beat fastest? Investigate this question!

History

<http://www.primaryhomeworkhelp.co.uk/war/1960s.html> Have a look at this website and see if you can list 10 significant events in BRITAIN that happened in the 1960s. Create a timeline of these events in chronological order and add some relevant pictures.

Art

Make a rainbow of HOPE for your window! If you've already done one then try a sketch from your window or garden. Use shading and colours to bring your sketch to life!

RE

Using different names for Jesus write a poem that answers the question... 'Who was Jesus?' REMEMBER poems don't have to rhyme!

Who did Jesus say he was? In John's Gospel Jesus tells his disciples who he is on several occasions.

I am the gate... John 10:9

I am the way, the truth and the life... John 14:6

I am the light... John 8:12

I am the bread.... John 6:35

I am the vine.... John 15:5

I am the Good shepherd.... John 10:11

I am the resurrection.... John 11:25

What did Jesus mean when he said these things? Discuss this with someone at home.

Use a bible to find the quotes above – can you create a metaphor poem for Jesus with reasons. See below – as always, I have done a few examples to get you started! ☺





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There's a Boy in the Girls' Bathroom by Louis Sahar

**We were halfway through our Class Novel when school closed ☹ You might want to ask your parents if they could order the books so you can finish reading it and find out what happens to Bradley and the other characters. Again, this is optional but here's a link on amazon if you want to try and get the book... I THINK WE WERE UP TO ABOUT CHAPTER 29.

https://www.amazon.co.uk/s?k=there+s+a+boy+in+the+girls+bathroom&i=stripbooks&crd=4EUIKFD33H7L&sprefix=There%27s+a+%2Cdigital-text%2C155&ref=nb_sb_ss_c_3_10

Newsround

Remember you can watch Newsround every day to keep up to date with what is happening in the world:

https://www.bbc.co.uk/newsround/news/watch_newsround

E-mail

Just a reminder of my email address if you need anything: k.morris@leacofe.lancs.sch.uk

Please feel free to send me a message or any photos/copies of the things you have been doing! I would love to see them ☺.





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Support for R.E. learning:

I am the light... John 8:12

I am the gate... John 10:9

I am the way, the truth and the life... John 14:6

Who is Jesus?

I am the Good shepherd.... John 10:11

I am the vine.... John 15:5

I am the resurrection.... John 11:25

I am the bread.... John 6:35

Some ideas to get you started...

Jesus is my blanket; he keeps me warm.

Jesus is the light; he shows me the way.

Jesus is a rock; he is solid and secure.

Jesus is my bread; I need him to live.

Jesus is the Saviour; he died for our sins.





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English – The Dream (opening scene) – Example Text

Everything was blurred and the world was the wrong way round. Fuzzy shapes consumed my mind. Where was I? What was going on? Just as I was beginning to panic, my view came back into focus. I was high above the ground, on top of a building. Taking a deep breath, I inhaled smoke which was pouring from an air vent. Nervously, I stepped towards the edge of the colossal building I had woken up on. In front of me were skyscrapers shooting into the sky; I was far above a bustling city. This was unbelievable! My heart was pounding in my chest as I approached the edge and peeked over the side. A sudden urge came over me – I couldn't control it! I rushed forward and began hurtling down the side of the building. Shock ran through my body as I plunged into a tree below.

