English



This half term, I will be listening to the story of Matilda and using clips from the film and sections of the story to help me understand the language and structure of the text.

Writing

I will write character profiles, setting descriptions and plot a new chapter of the story.

My spellings will be high frequency words I use in my everyday reading and writing

Spoken Language

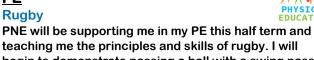
I will use high-quality words from texts I read. I will read my work out loud with expression.

Geography

A Study of Preston – Fieldwork and mapping skills

Using the River Ribble as my focus I will describe the place where the source of a river is located and features of a river's upper, middle and lower courses. I will begin to understand erosion and how there can be advantages and disadvantages to living near a river.

PE Ruaby



begin to demonstrate passing a ball with a swing pass. I will move into space after using a pass in a game and try to perform a feint when passing to outwit a defender. I will learn to pass to a player in a space with increased accuracy.

Design and Technology

Electrical Systems

I will learn to use a simple circuit in my product including using a number of components in circuit confidently. I will try to incorporate different components into my circuit e.g. a switch, buzzers, bulbs and motors. I will think of ways in which adding a circuit would improve my product.



Curriculum Overview

RE

5.2- Christmas - The Gospels of Matthew and

I will learn that the nativity story is found in both Luke and Matthew. I will identify which parts of the nativity story can be found in each Gospel and tell you about the audiences Matthew and Luke were writing for. I will Identify the influence the two stories have on our Christmas celebrations.

PSHE – Keeping Myself Safe

I will learn the language of 'danger', 'risk' and 'harm' and learn strategies for safe online sharing. I will know what is meant by the word 'dare' and learn that medicines are drugs, understand some of the key risks and effects of smoking and drinking alcohol

What if?

Bringing God into all our learning

Why did God send Jesus to Earth? What would the nativity story look like if it happened in 2023?

How does faith keep us safe? What does the Bible tell us about light?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others? How is Christmas celebrated around the world?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Maths

Through the mastery approach of White **Rose Maths:**



- **Addition and Subtraction**
- **Multiplication and Division**

Year 4 – I will learn

- Area
- **Multiplication and Division**

Science - Electricity



I will learn to identify common appliances that run on electricity. I will construct a simple electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. I will learn to identify whether or not a lamp will light in a simple circuit, based on whether or not the lamp is part of a complete loop with a battery. I will recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple circuit. I will learn some common conductors and insulators. and associate metals with being good conductors.

Computing – Stop Frame Animation

I will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs. systems and content that accomplish given goals I will use technology safely, respectfully and responsibly and recognise acceptable/ unacceptable behaviour.

MP

Music

I will identify how music can match a film style and create atmosphere through what I play. The theme from Pink Panther will introduce musical storytelling.



French

I will learn to make statements about travel. At the end of this unit I will be able to describe the weather and be able to say and use the days of the week.