

# Year 1

## Autumn 1

### 2022/23

#### Harry the Happy Mouse Bridging Unit

##### Key Learning Reading

- ☑ Make predictions based on what has been read so far.
- ☑ Listen to and discuss a range of texts at a level beyond that at which they can read independently, including stories, non-fiction and poems.
- ☑ Recognise and join in with language patterns and repetition.
- ☑ Enjoy and recite rhymes and poems by heart.
- ☑ Introduce and discuss key vocabulary, linking meanings of new words to those already known.
- ☑ Split two and three syllable words into separate syllables to support blending for reading.
- ☑ Give opinions and support with reasons.
- ☑ Make personal choices and explain reasons for choices.
- ☑ Listen to what others say.
- ☑ Take turns.
- ☑ Relate texts to own experiences.
- ☑ Read common exception words, noting tricky parts.
- ☑ Apply phonic knowledge and skills as a route to decode words.
- ☑ Explain clearly their understanding of what is read to them.
- ☑ Identify and discuss the main characters in stories.
- ☑ Identify and discuss main events in stories.
- ☑ Demonstrate understanding of texts by answering questions related to who, what, where, when, why, how.
- ☑ Make basic inferences about what is being said and done.
- ☑ Orally retell familiar stories in a range of contexts, e.g. *small world, role play, storytelling*.
- ☑ Activate prior knowledge, e.g. what do you know about animals?
- ☑ Recall specific information in fiction and non-fiction texts.
- ☑ Locate parts of texts that give particular information, e.g. *titles, contents page and labelled diagram*.

##### Phonics

Little Wandle

Reception Plans Spring 1 and 2

##### Key Learning Writing

- ☑ Say and hold in memory whilst writing, simple sentences which make sense.
- ☑ Separate words with spaces.
- ☑ Orally plan and rehearse ideas.
- ☑ Discuss their writing with adults and peers.
- ☑ Read aloud their writing audibly to adults and peers.
- ☑ Say and hold in memory whilst writing, simple sentences which makesense.
- ☑ Orally compose every sentence before writing.
- ☑ Write simple sentences that can be read by themselves and others.
- ☑ Use capital letter for the personal pronoun 'I.'
- ☑ Use punctuation to demarcate simple sentences (full stops and capital letters).
- ☑ Use the joining word 'and' to link words.
- ☑ Sequence ideas and events in non-fiction.

##### Maths

##### Place Value (Within 10)

- Step 1 Sort objects
- Step 2 Count objects
- Step 3 Count objects from a larger group
- Step 4 Represent objects
- Step 5 Recognise numbers as words
- Step 6 Count on from any number
- Step 7 1 more
- Step 8 Count backwards within 10
- Step 9 1 less
- Step 10 Compare groups by matching
- Step 11 Fewer, more, same
- Step 12 Less than, greater than, equal to
- Step 13 Compare numbers
- Step 14 Order objects and numbers
- Step 15 The number line

##### Addition and Subtraction (Within 10)

- Step 1 Introduce parts and wholes
- Step 2 Part-whole model
- Step 3 Write number sentences
- Step 4 Fact families – addition facts
- Step 5 Number bonds within 10
- Step 6 Systematic number bonds within 10

##### British Values:

The Rule of Law/ individual liberty and mutual respect – Setting class rules.

Diamond 9:

Diamond 9

Collaborative, creative, inspirational, unique, challenge