Science: Changing Materials

- Explore what materials everyday objects are made from
- Collect and display materials and their uses
- Explore how materials can be changed freezing water/lollies
- Explore and test materials eg. sun hats and helmets
- Explore wet and dry sand does it behave in the same way?

What if we didn't have materials we can change? MC – How do different ethnic groups use materials?

Geography: Local coastal features

- Use maps, recognise features and follow simple routes.
- Physical and human features in our locality.
- Explore coastal features (Blackpool/Lytham St. Anne's) and related vocabulary.
- How has the coast/Blackpool changed?

How do our surroundings challenge us to learn and grow? MC- Which countries do our families have cultural links with?

History: - Steam trains to Electric trains

- Significant history in the locality (Victorian Blackpool)
- Significant history in our own families
- Research a significant family member

British Values – Tolerance & Respect MC – Celebrating ethnic diversity

Design and Technology: Mechanisms – Punch & Judy puppets

- Evaluate existing products
- Investigate suitable materials for making puppet
- Make simple components and explore ways to make parts of their puppets move.
- Use and name the materials/tools they are using safely What if we couldn't change or mould materials?

<u>Computing</u> – Technology beyond school

- E-safety Rules for keeping safe
- Computers in school, at home and in the community
- Using iPads responsibly
- Use iPads to film puppet show clips.

What if there were no rules? How would everyone stay safe? British Values – E-safety

PSHE - Keeping Safe

- Keeping Safe on the Road
- Stranger Danger
- Online Safety
- Sun Safety
- Whole School SUPER SAFETY WEEK

British Values – Rule of Law



"At the Seaside"

Mrs Ramsay & Miss Courtney Class 2 Summer Term 2 – 2021 (Beach Dress Up Day – July – date TBC)

RE - Unit S5 & EYS

Expressing Christian faith through art

Explore art of Christian artists Mary Fleeson and Hannah Dunnett.

Create own art work pieces to reflect faith,

hope, peace and love.

What if the world was filled with hope, faith and love?

What is Prayer? Exploring prayer.

Music - At the Seaside/Sea Shanties

- Appraising music
- Playing instruments
- Performing songs and music

What if the world was filled with happy, joyful music?

PE - Games/Athletics

- Athletics Honey Pot Unit Lancashire SOW
 - Running, jumping, hopping, skipping
 - Balancing
- Games Striking and Fielding Core Task (Year 2
- SF)
 - Catching, throwing & striking skills

Mathematics

Number and Place Value

- Count in steps of 2,3 and 5 from 0, and in tens from any number, forward and backward
- Read and write numbers to at least 100 in numerals and in words
- Recognise the place value of each digit in a two-digit number
- Compare and order numbers from 0 to 100

Addition and subtraction

 Solve problems with addition and subtraction including missing numbers

Geometry – properties of shapes

- Identify and describe the properties of 2-d shapes, including the number of sides and line symmetry in a vertical line
- Identify and describe the properties of 3-d shapes, including the number of edges, vertices and faces
- Identify 2-d shapes on the surface of 3-d shapes

Geometry – position and direction

• Rotation as a turn - quarter, half and three-quarter turns (clockwise and anti-clockwise)

Measurement

- Use rulers, scales, thermometers and measuring vessels
- Compare and sequence intervals of time

Statistics

- Compare and sort objects, numbers and common 2-d and 3-d shapes and everyday objects
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer simple questions by counting, sorting, totalling and comparing data

<u>English</u>

Story as a Theme

 Narratives written, based on film or picture books, with seaside and/or pirate themes. Ice-cream shop/pirate role play

Eg. The Jolly Rogers

Poems on a Theme

- Read poems using tone and intonation
- Collect favourite words and phrases
- Use common suffixes

Write a 'seascape' sound poem

Explanations

- Features of explanation texts (non-fiction)
- Write an explanation text linked to a seaside process/activity eg. Rock making
- Instructions for making ice-cream/lollies
- Instructions for making sandcastle or lighthouse