

English and Literacy

Home Learning Read and Respond Units

Year 4 - Week 4



Week Four					
Year 4	Day 1	Day 2	Day 3	Day 4	Day 5
The Abominables by Eva Ibbotson Snatched from her tent whilst camping with her family in the Himalayas, Lady Agatha is missing! Rumour has it that YETIS roam here. Has she been kidnapped by a terrifying monster? This week uses the opening extract from the story, downloadable from the LoveReading4Kids website. (You will need to become a member of LoveReading4Kids. Membership is free). When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.	Read and enjoy Chapter 1 of the text together: https://www.lovereadings4kids.co.uk/book/7719/The-Abominables-by-Eva-Ibbotson.html This could be by reading the text to your child, by reading a paragraph or page to each other, or independent reading. Look at the vocabulary in the chapter. Find these words and discuss the meaning; <i>natives, ruins, unearthly, mournful, loomed, foul, distraught, fearsome, sacred, studded.</i> Can you use the prefix or suffix to help you work out the meaning of some of the words? Can you find any other new or exciting words? Discuss meanings of these words. Look up	Re-read Chapter 1 together: https://www.lovereadings4kids.co.uk/book/7719/The-Abominables-by-Eva-Ibbotson.html Plan out and write a newspaper report from the day that Agatha disappeared. Think about the following: Who is your report about? Who was there at the time of the disappearance? What has happened? Where did it happen? When did it happen? Set your newspaper out properly. Include the following: - a headline (Is it catchy? You could use alliteration) - a picture - an introductory paragraph that briefly includes the 5 Ws (who, what, why, where,	Read Chapter 2 together: https://www.lovereadings4kids.co.uk/book/7719/The-Abominables-by-Eva-Ibbotson.html Discuss any new/interesting vocabulary that you encounter. Use a dictionary/thesaurus to find the meanings and some synonyms. https://www.wordhippo.com/ Draw a picture of all of the Yetis and name them. What do you think they all might look like? Think about size and any characteristics that you can gather from the text, e.g. Yetis have snub noses. Annotate your picture using words from the text to i) describe their	Re-read Chapter 2: https://www.lovereadings4kids.co.uk/book/7719/The-Abominables-by-Eva-Ibbotson.html Imagine that you are Agatha. Write a diary entry from the day when she tells the Yetis that they must stay safely hidden. Think about: What happened that day? How did Lady Agatha feel and why did she feel like that? What was Lady Agatha concerned about? Tips for writing a diary. - Write in first person (you are Agatha). - Write events that have happened that day in chronological (time) order. - Include how you (Agatha) are feeling about the things that	Orally retell the story so far. Plan and write your own chapter of what you think will happen next. <i>What will happen to Lucy?</i> <i>Where will she end up?</i> <i>Will anybody (humans) see her?</i> <i>What will Agatha and the family do when they wake up?</i> <i>Will they go after her?</i> <i>Are they all in danger?</i> Plan your chapter using a method that you have used at school before, e.g. a story mountain, a story board etc.

	some of the new words you have found in a dictionary or by using Word Hippo. https://www.wordhippo.com/ Find some synonyms (words that mean the same or similar). Create a wordsearch or a crossword for the words that you have explored today for someone in your family to attempt.	when) - Use the past tense and third person (he, she, it or they) - Put the information in chronological (time) order - A quote from an eyewitness (maybe Agatha's father) - write in columns Have a look at First News online to help you with the format of a newspaper article. https://schools.firstnews.co.uk/remote-learning-resources/ (The latest edition is freely available as a PDF if you sign up with an email.) Try to include some of the Year 4 grammar/ sentence types that you have looked at with your teacher. Read your work through and check for spelling and punctuation.	appearance and ii) describe their personalities.	have happened and about what you (Agatha) think might happen if the yetis don't stay hidden. - Try to include some of the new words that you have explored this week. Think about also including some of the Year 4 grammar/sentence types that you have looked at with your teacher. Read your work through and check for spelling and punctuation.	When you write your chapter, think about all the writing techniques that you have been taught and see how many you can use in your chapter. Can you include any of the new words that you have explored this week? Read back your chapter out loud and check your spelling and punctuation.
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