

LITERACY, COMMUNICATION & LANGUAGE

To understand how and why questions.
To use new vocabulary throughout the day.
To segment and blend sounds together to read words.
To give meanings to the marks they make.
To read & enjoy an increasing range of books.
To begin to read captions and sentences.
To begin forming letters correctly.

Diamond 9 - Unique/Creativity

LITERACY TEXTS

Where the Wild Things are – Maurice Sendak
Some Dogs Do – Jez Alborough
The Magic Porridge Pot – Traditional Tale

PHONICS

To recognise & read – *fl ss j v w x y z zz qu ch sh th ng nk*
– *words ending in 's'*
To read tricky words – *as and has his her go no to into she he of we me be*

MATHEMATICS It's me 1 2 3; Light & Dark

To represent numbers to 5.
To compare amounts from 1 – 5.
To explore & understand composition of 1 – 5.
To understand 'one more than/one less than' relationship
To understand & use positional language.
To recognise & name common 2D shapes.

Diamond 9 - Relevant/Challenge

COMPUTING IT all around us

To recognise common uses of information technology beyond school. (Y1)
To identify rules that help keep us safe and healthy in and beyond the home when using technology. (YR/Y1)

Diamond 9 - Relevant/Challenge

How can I stay safe online?



RE Christmas

To explore the Nativity story in a variety of ways and know that Christmas is the celebration of Jesus' birth. (YR)
To deepen their understanding of the true meaning of Christmas. (Y1)

What is my gift to the world?

British Values – Freedom of Faith/Acceptance

EXPRESSIVE ARTS & DESIGN/DT

To create collaboratively, sharing ideas, resources and skills. (YR)
To build structures that are strong & stable. (Y1)
To join materials in different ways. (Y1)

Diamond 9 - Independent/Collaborative

EXPRESSIVE ARTS & DESIGN/MUSIC

To explore and engage in music making and dance. (YR)
To listen, sing, play, improvise, compose & perform. (Y1)

Why did God give us voices to sing?

Diamond 9 - Courage/Flourish

SCIENCE/UTW Plants

To talk about the features of their own immediate environment & how environments vary. (YR)
To make observations of animals and plants, explain why some things occur and talk about changes. (YR)
To identify & name a variety of common wild & garden plants, including deciduous and evergreen trees. (Y1)
To identify & describe the basic structure of common flowering plants, including trees. (Y1)

How can we look after God's beautiful Creation?

Diamond 9 - Relevant/Challenge

HISTORY/UTW Great Fire of London

To comment on images of familiar situations in the past. (YR)
To explain and order the key events of the Great Fire of London. (Y1)
To understand that we know about the Great Fire because of historical sources & begin to understand that some sources are more helpful than others. (Y1)

Diamond 9- Collaborative/Relevant

PSED/PSHE Growing & Changing

To name some human body parts. (YR)
To know some parts of my body are private. (YR/Y1)
To know how they have changed over time. (Y1)
To know who they can talk to for help. (Y1)

Diamond 9 - Courage/Relevant

PE Dance

To move safely in a space. (YR)
To develop overall body-strength, balance, co-ordination and agility. (YR)
To work with a friend to create a dance. (Y1)
To use imagination in creating movements. (Y1)

What can my amazing body do?

Diamond 9 - Independent/Collaborative