Hi Elliot, Sienna, Shae, Jackson, Isaac, Mia, Elissa, Amelia, Kayla, Erin, Cole, Ryan, Jack, Oliver, Harvey, Isaac, Ruby, Lucas, William, Lola. Kai, Olivia, Katie, Faye, Isaac, Jessica, Emmanuel, Lucy, Kara, Harry and Mia!

I hope you’re all still doing okay. I was great seeing you on Zoom. **See you every Thursday at 5pm.** Here is the Home Learning for this week. Ideally, you should be doing learning for at least 3 hours a day, so why not do English, Maths and one other subject a day. I have tried to give you a balance of activities from all the subjects we would be doing in school. **Take photos of your work and email them to me. I want to see the learning you’re getting up to.**

As always, **LET YOUR LIGHT SHINE!** Stay safe and God bless. Mr B x

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| **English** | Image result for how to train your dragon book***Focus Novel – How to Train Your Dragon by Cressida Cowell***  Just a reminder that when you follow the links, parents/carers should monitor that children are remaining on that page only and are keeping safe online.  Remember to write every day in some capacity. Resource 01 is a reminder of how letters (both upper and lower case) should be formed.  Resource 02 is a link <https://bit.ly/2ze1Sk1> to some of the story being read by the author on Storytime Online. You need to scan the QR code and it will take you to the link. If you have a smartphone you should be able just to point your camera app at the code.  **Session 1:** Complete the comprehension using the specific extract Resource 03 from the opening of the novel. Complete the question booklet Resource 04 answering the questions in the different ways it asks you (3 marks means you need 3 reasons etc.).  Oak National Academy**Session 2:** To plan and write the first part of an opening scene. Here is the Oak Academy virtual lesson <https://cutt.ly/Vll6sfU>  In this lesson, we will plan and write the first part of our opening scene. We will review any vocabulary generated in previous lessons and apply this in our writing today.  **Session 3:** To plan and write the second part of an opening scene. Here is the Oak Academy virtual lesson <https://cutt.ly/glze29O>  In this lesson, we will plan and write the second part of our opening scene. We will review any vocabulary generated in previous lessons and apply this in our writing today.  **Session 4:** To plan and write the third part of an opening scene. Here is the Oak Academy virtual lesson <https://cutt.ly/jlzrliG>  In this lesson, we will plan and write the third part of our opening scene. We will review any vocabulary generated in previous lessons and apply this in our writing today.  **Session 5:** To create and describe a character. In the novels and film, Hiccup and Toothless become best friends. There is a whole host of different dragons that Hiccup could befriend. Here is a clip exploring some of them: <https://www.youtube.com/watch?v=rcrZlzPJDzs&ab_channel=TerryTamal> You task is to create and describe a new dragon for Hiccup to become best friends with. You need to include a written paragraph describing what your dragon looks like and what it behaves like, how does it attack, what it’s strengths and weaknesses are. **EMC:** Draw your dragon and label the different features. |
| **English**  **cont.** | ***Reading***   * Access Storytime Online! for a host of books to read online. You can scan QR codes and have stories read to the children   <https://www.booksfortopics.com/storytime-online-7-9>   * At least 10 minutes reading EVERY DAY is a must. Remember to use <https://home.oxfordowl.co.uk/> choosing books from your school reading band. **Username: leaendowedclass4 Password: homereading** * Once Upon A Picture <https://www.onceuponapicture.co.uk/> Pobble365 <https://www.pobble365.com/> |
| **Maths** | C:\Users\batemand\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4007CECE.tmp***White Rose Maths***  I am including video links to the White Rose Maths teaching videos. These should helpfully guide the children through the learning process for each unit covered. The corresponding worksheets are available on the school website on our Home Learning class page.  I will always tell you which videos to access as they week they refer to might not match up with the week we are currently in. This is simply due to referencing a different Scheme of Work.  TTRS New Logo - Tagtiv8Depending on how confident you are feeling, you can move between the two sets of learning. If you are Year 4 and feeling confident as you progress through the week, have a go with the Year 5 learning. Likewise, if you are Year 5 and finding the work difficult, try the Year 4 leaning first. These would usually correspond to ‘Tricky’, ‘Trickier’ and ‘Trickiest’ in class.  **Multiplication and Division** (One worksheet/video per day)  <https://whiterosemaths.com/homelearning/year-4/spring-week-3-number-multiplication-and-division/> Resource 05 - 10  <https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division/> Resource 11 - 14  As always, keep smashing it on Times Tables Rock Star.  **Visit** [**https://mathshub.thirdspacelearning.com/topical**](https://mathshub.thirdspacelearning.com/topical) **for daily challenges. You can choose Y3-4 or Y5-6.** |
| **RE** | [A picture containing text  Description automatically generated](https://youtu.be/zEwOSvx4Ibk)**Pilgrim’s Pathway**  This half term, until we are back in school, we are going to be following the Archbishop of York’s Youth Trust Pilgrim’s Pathway.  I have attached the Powerpoint Resource 15  The focus this week is **MAP**  Challenges   * *Discover:* Find out about someone whose faith gives a strong direction to their life (see the Courageous Advocate tab for ideas). Discover how their faith helps them to make a difference in the world or their local community. * *Reflect:* What are you passion about? What is really important to you? How can you raise awareness about this issue, in your school or local community? * *Create:* Take some time to reflect on who or what gives you direction in your life. Make a map or timeline of your life’s journey with these ideas and include where you would like to go in the future. * *Act:* Share with others about a cause you are passionate about. Create a map or guide that might help younger pupils, or siblings with an issue they are struggling with. |
| **Science** | Image result for wow science**Our unit is Scientific Skills**  We are going to focus on specific skills, observing what goes on, carrying out investigations carefully, recording what we find out. The knowledge side of the learning will be what we have covered already so we can clearly focus on the skills.  This week is ‘What a Gas! Resource 16  Here are links to take your learning further:  <https://www.science-sparks.com/breathing-making-a-fake-lung/> Resource 17  <https://wowscience.co.uk/resource/solids-liquids-and-gases-intro/>  <https://www.science-sparks.com/baking-soda-powered-boat/> Resource 18  <https://wowscience.co.uk/resource/solids-liquids-and-gases/> |
| **History** | **Vikings – Invaders and Settlers**  We are continuing with our Viking unit. Please use the Powerpoint Resource 19 to help you learn about what Viking life was like.  Complete the tasks within the Powerpoint – primarily creating an information booklet about one aspect of Viking life. There is also a link to BBC Bitesize which has a couple of helpful links that are related to our learning this week.  As an **EMC**, create and play a board game about Viking life using Resource 20 - 21  As an **EEMC**, you can make a Viking longboat paper model Resource 22 |
| **Computing**  *(from Miss Courtney)* | **Remember to stay safe online!**  ***Email Safety***  Write a greetings email telling your UAE buddy a little information about yourself. Research and find out about Ajman Academy and living in Ajman, UAE. Write down 3 questions to find out about life from your buddy.  Please email Miss Courtney [h.courtney@leacofe.lancs.sch.uk](mailto:h.courtney@leacofe.lancs.sch.uk) and she will forward it on. |
| **Art**  *(from Miss Wilson)* | Have a go at Mrs Edmonds’ ‘Doodles for the Day’  Create a light and dark picture, using similar methods to the silhouette work you did before half term.  You could split your page in half and create a daytime and night-time imagine water wash using water colours (if not pencils work just as well press on lightly to create that blended style) then add a silhouette image, a tree is perfect as you see it both during the day and at night, or even a city skyline. |
| **PE** | Lancashire School GamesThis half term, we are going to complete the SPAR Lancashire School Games. Even though the dates are for Spring 1, we are going to work through them in the same order. Send me your results.  ‘Slalom Carry’ Challenge Resource 23  Here is the video demonstration:  <https://www.youtube.com/watch?v=BVdXCh-8-zU&feature=youtu.be&ab_channel=ActiveLancashire>  ‘Short Pass’ Challenge Resource 24  Here is the video demonstration:  <https://www.youtube.com/watch?v=7-Tw4si7Mss&feature=youtu.be&ab_channel=ActiveLancashire> |
| **Picture News** | C:\Users\batemand\AppData\Local\Temp\Temp1_Primary Picture News Resource England - 22nd February - Walls (1).zip\Picture News Poster - 22nd February.jpgEgyptian authorities have recently completed a 22-mile (36km) wall around the tourist resort of Sharm El-Sheikh. Anyone entering the city by road will now have to pass through one of four gates equipped with cameras and scanners. The government believe it will help protect tourism at the Red Sea resort, which has faced many challenges over the past 10 years, meaning fewer holiday-makers have been visiting the resort.  **Task**  Sharm El-Sheik is a popular holiday destination. If possible, look at some holiday brochures. We can usually find some online.   * Can you find details about the location, weather, hotels, activities and price? * Are there any pictures with captions? * What headings or sub-headings are used? * Can you find any persuasive language?   Create your own brochure to advertise your favourite holiday destination. If you don’t have one, you can make it up! |