

Science

Properties Of Materials – continuation from last half term

Know that some materials will dissolve in liquid to form a solution#

Use knowledge of solids, liquids and gases to decide how mixtures might be separated

Understand dissolving, mixing and changes of state are reversible changes

Distinguish between melting and dissolving

Sieving and filtering

Evaporation as a means of separation

Freezing, melting and boiling

Working scientifically –

Plan scientific enquiry

Observing and comparing changes taking place

Gather and record data

Use test results to make predictions and draw conclusions

Why does God give us so many different natural resources? Are we being careful with God's world?

Collaborative, Independent, Flourish

History – Ancient Egypt

- Making *some* links between and across periods, such as the differences between clothes, food, buildings or transport.
- Understanding some significant aspects of history – nature of ancient civilisations; expansion of empires
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Use some sources to start devising historically valid questions about change, cause, similarity and difference, and significance.
- Understand some of the methods of historical enquiry, how evidence is used to make historical claims
- Understand how our knowledge of the past is constructed from a range of different sources and that different versions of past events may exist, giving some possible reasons for this.

How does our understanding of the past help inform our future as stewards of the world?

Relevant

Computing – Programming – Inputs and Outputs

- Know a range of input devices and how they can be used.
- Know a range of output devices and how they can be used.
- Know the difference between an input and an output.
- Understand that computers can collect data from various inputs.
- Work with various forms of input.
- Work with various forms of output.
- Use logical reasoning to predict outputs.

Relevant,

PE – Gymnastics

- Focus on developing quality of travelling actions both on feet and hands and feet.
- Perform movements that are mirrored and/or matched.
- Focus on developing balances on 1,2,3 or 4 points and large body parts
- Devise and perform a sequence of gymnastic actions, showing a clear beginning, middle and end.
- Work with a partner to make up a short sequence using floor, mats and apparatus, showing consistency, fluency and clarity of movement.
- Make simple assessments of performance based on simple criteria given by the teacher.

Challenge, Collaborative, Independent, Creative

Music – Charanga - Glockenspiel – Stage 2

Why is music such an important part of our worship?



Mrs Bolton - Class 3 – Autumn 2 – 2021

WALK LIKE AN EGYPTIAN

RE - Unit 5.2 – Christmas – The Gospels of Matthew and Luke

- To give children a Biblical perspective on the nativity story
- To challenge the children's ideas and deepen their understanding of the true meaning of Christmas

What if Jesus was born today? – what would be the same or different about the Nativity story do you think?

Inspirational, Unique, Flourish

Art and Design – Charcoal and Pencil Drawing

- Make marks and lines with a wide range of drawing implements e.g. charcoal, pencil, crayon, chalk pastels, pens etc.
- Experiment with different grades of pencil and other implements to create lines and marks
- Begin to show an awareness of objects having a third dimension.
- Apply a simple sense of pattern and texture
- Apply tone in a drawing in a simple way.

Creative, challenge, independent

PHSE – Keeping Myself Safe

Personal boundaries; safely responding to others; impact of hurtful behaviour, managing confidentiality, recognising online risks

Using materials from SCARF

Life Bus

Anti – Bullying Week – 15.11.21

How does following the Bible help keep us safe?

Relevant, courage, flourish

Mathematics

Week 1 - Counting Multiplication

Week 2 - Written and Mental Multiplication

Week 3 – Written and Mental Division

Week 4 – Time

Week 5 – 3D Shape

Week 6 – Statistics

Week 7 – Assessment

Plus basic skills

Times tables books

Morning work – using and applying – problem solving

Challenge cards and Maths Table

Challenge, collaborative, independent

English

Using whole texts as stimulus for writing and reading opportunities

Tin Forest – Writing Phase – Using Story as a Stimulus

Medal for Leroy – Michael Morpurgo – Cross curricular links to Remembrance

Non- Chronological Report – Cross curricular links with History – Ancient Egypt

Poetry – cross curricular with Ancient Egypt

Christmas – cross curricular links to RE topic

- Identify **clauses** in sentences.
- Explore and identify main and **subordinate clauses** in complex sentences.
- Explore, identify and create complex sentences using a range of **conjunctions** e.g. *when, if because, although, while, since, until, before, after, so.*
- Use the **comma** to separate **clauses** in complex sentences where the subordinate clause appears first,
- Group related material into paragraphs.
- Use headings and sub headings to organise information.
- Form and use the four basic handwriting joins.
- Write legibly.

Morning work

Read aloud

Grammar warm ups – I-Model

Guided Reading with focused Learning Objectives from Klips

Domain 2b – Retrieve and record information/ identify key details from fiction and non- fiction

Inspirational, creative, relevant

How did faith help soldiers during the War? How can we compare this to today?

French – MFL - MC – Learning another language

Embarquez!

World French, Travel and Weather

- Listen attentively and understand instructions.
- Listen attentively and show understanding by joining in and responding.
- Ask and answer questions on several topics.
- Perform simple communicative tasks using single words, phrases and short sentences
- Make links between some phonemes, rhymes and spellings, and read aloud familiar words
- Speak with increasing confidence.

Challenge, flourish, creative

British Values –

- To use a range of resources to teach and encourage British Values and make links to Christian Values at every opportunity
 - **MC - First News, Picture News, Newsround – links to other cultures and faiths through topical issues, World events**
 - Class debate/Ethos group/ Extra Milers
- How can we follow in Jesus' footsteps and be a good friend?**