



Home Learning for Class 5 – Week beginning 11.5.20

Hello again Class 5, the weeks seem to be flying by! Here are some more ideas for you to try at home! You don't have to do all of it but it would be great if you gave some of the activities a go! Keep shining! Miss Morris ☺

Morning Task (a good way to get your brain working first thing in the morning) –
<https://www.morningchallenge.co.uk/home> - Click on the date and have a go at the tasks!

Maths

Please access White Rose Maths via the link below and select SUMMER TERM WEEK 4 (w/c 11th May) - the lessons focus is FRACTIONS AGAIN! (sorry!)

<https://whiterosemaths.com/homelearning/year-6/>

Each day has a teaching video clip to watch, then you will need to access the lesson worksheets on our school website in the Home Learning Tasks section. The answers will be there too so you can check your work once you have completed it! (NO CHEATING!☺)

Additional Maths Activities

<https://play.ttrockstars.com/auth/school/pupils> (you can access your Times Tables Rock stars account).

<https://myminimaths.co.uk/year-6-arithmetic-practice-papers/>

This site has lots of arithmetic style questions to keep your brain switched on – scroll down and click on WEEK 4 PRACTICE PAPER – have a go at the questions and then check them in the answer section.

**See below for a few extra short Maths activities you can try (Ski Run and Fluency, Problem Solving and Reasoning Questions). The answers are further down – don't cheat! ☺

English

This week's English is based around the LPDS Home Learning Read and Respond Unit also found under the Home Learning Tab. This week's is Robots Part Two! This week you will have the opportunity to explore, design and create your own robot! You will also make links with The Wizard of Oz referenced last week and begin writing a story featuring your own robot creation.

Please do not feel that you need to stick to the daily plan – however, if your child is motivated then there is plenty of learning to keep you busy on here!

Regular Reading!

Remember it is important to read regularly while school is closed! You can read books from home or remember you can use:

<https://www.oxfordowl.co.uk/> Click on 'my class login' and enter the login details: class5lea password – shine

and

<https://www.lovereadings4kids.co.uk/> (you need to become a member – but it's free!)

Additionally you could have a look at this link to a 'Book of Hope' themed stories – <https://literacytrust.org.uk/family-zone/9-12/book-hopes/>

- Write a book review of something you have read since school closed (question prompts to help you are below).



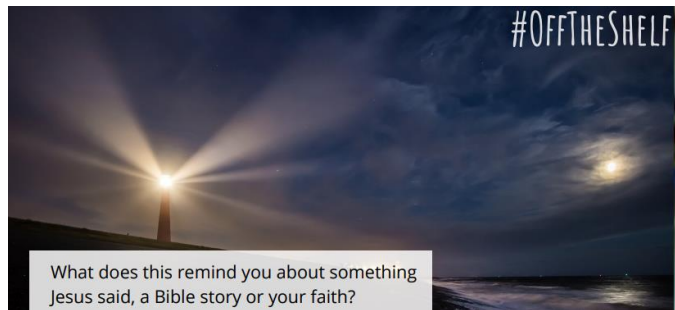


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RE

This week's R.E. is taken from #offtheshelf (pages 25 and 26 – access under General Home Learning tab)



Think about..... Jesus said "Let your light shine before others, that they may see your good deeds."

Listen and perhaps join in with the song Shine:

<https://youtu.be/W2xc-w8Zcbo>

How is it possible to shine from the inside out? Discuss with someone at home. Watch and listen to the story of Florence Nightingale from BBC History:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-florence-nightingale/z68fcqt>

How did she shine? What darkness did her light overcome? Florence showed great courage and perseverance. Do you know anyone else with these strong Christian values? Write their story explaining what they do and which values they show.

Other Learning

Science

Research the effects of alcohol, drugs, tobacco, poor diet and lack of exercise on the body. Can you design and create a poster about one of these issues to either encourage people to eat more healthily, exercise more frequently, give up smoking or drinking or to say no to drugs.

Have a look at these links as part of your research:

- ✓ 'The smoking ban will make my life better' from the CBBC Newsround website ([here](#)).
- ✓ 'Smoking just makes you ill' from the CBBC Newsround website ([here](#)).
- ✓ 'Exercise – how many calories are burned in half an hour?' from the CBBC Newsround website ([here](#)).
- ✓ 'You Make me Sick' (game about the effects of alcohol, drugs and tobacco on the body) from the CBBC Newsround website ([here](#)).
- ✓ 'What are drugs?' from the CBBC Newsround website ([here](#)).

Art/D.T. linked to R.E.

Build a lighthouse. Ask permission and then raid the recycling! Decorate your lighthouse with pictures and ideas of ways in which you and others can be a light in the darkness!

P.E. and Geography

Use Google maps and then mark on the routes of your daily exercise. Use different colours for each day! How far have you travelled while you have been out?





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Newsround

Remember you can watch Newsround every day to keep up to date with what is happening in the world:

https://www.bbc.co.uk/newsround/news/watch_newsround

E-mail

Just a reminder of my email address if you need anything: k.morris@leacofe.lancs.sch.uk

Please feel free to send me a message or any photos/copies of the things you have been doing! I would love to see them 😊.





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w/b 11th May Ski Run (Choose one to try them all if you can!)

16		
+ 6	× 3	+ 100
- 15	- 16	- 6
- 2	÷ 2	10% of it
+16	+ 13	× 4
- 3	- 9	+ 100
+ 9	÷ 5	Square root
+ 23	× 13	÷ 2
- 13	+ 28	+ 18
+ 17	÷ 5	× 2
- 3	+ 4	+ 52
<input type="text"/>	<input type="text"/>	<input type="text"/>

ANSWERS →

S
K
I
R
U
N
S

Fluency

Complete these questions.

1. $70 + 1000 =$ [Reveal answer](#)

2. $= \frac{2}{6} + \frac{5}{6}$ [Reveal answer](#)

3. $805 \div 1 =$ [Reveal answer](#)

4. $73 \times 20 =$ [Reveal answer](#)

5. $2.7 - 1.65 =$ [Reveal answer](#)

6. $30 \times 40 =$ [Reveal answer](#)

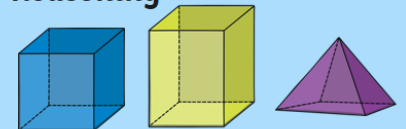
Problem Solving

George pours 4l of juice into 3 containers.

He pours 694ml into the first container and 1670ml into the second container. How much juice does the third container have?

[Reveal answer](#)

Reasoning



Which is the odd one out?
Give a mathematical reason for your answer.

See below for answers!





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Ski Run Answers

16		20		100	
+ 6	22	× 3	48	+ 100	116
- 15	7	- 16	32	- 6	110
- 2	5	÷ 2	16	10% of it	11
+16	21	+ 13	29	× 4	44
- 3	18	- 9	20	+ 100	144
+ 9	27	÷ 5	4	Square root	12
+ 23	50	× 13	52	÷ 2	6
- 13	37	+ 28	80	+ 18	24
+ 17	54	÷ 5	16	× 2	48
- 3	51	+ 4	20	+ 52	100

51 **20** **100**

S K I R U N S

Fluency, Problem Solving and Reasoning Answers

Fluency

Complete these questions.

1. $70 + 1000 = 1070$

2. $1\frac{1}{6} \text{ or } \frac{7}{6} = \frac{2}{6} + \frac{5}{6}$

3. $805 \div 1 = 805$

4. $73 \times 20 = 1460$

5. $2.7 - 1.65 = 1.05$

6. $30 \times 40 = 1200$

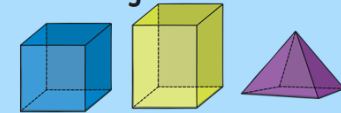
Problem Solving

George pours 4l of juice into 3 containers.

He pours 694ml into the first container and 1670ml into the second container. How much juice does the third container have?

1.636l or 1636ml

Reasoning



Which is the odd one out?
Give a mathematical reason for your answer.

Any shape can be the odd one out as long as your reason is mathematical and linked to shape properties (e.g. the square based pyramid because it has 5 faces or the cube because all its faces are the same size).

How to write a Book Review:





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Getting started

Below is a list of questions about your book. If you answer them carefully and in detail you can use your answers to form a detailed book review which gives your opinion of the book.

Answer in sentences to form paragraphs under the following headings rather than numbering your answers or using bullet points.



Plot

What happened in the story?
What was the story about?
What length of time did it cover? (this is the amount of time that passes during the course of the story, not how long it took you to read it)
Was what happened unusual? Ordinary?
What was the opening of the story like? Exciting? Slow? Dramatic? Dull?
How did the events of the story follow on from each other?

Characters

Who were the main characters?
What were they like?
Were they described in much detail?
Which did you find most interesting? Most sympathetic? (if you find a character sympathetic, you like them as you can understand their feelings. Perhaps you have had a similar experience to them)
What kind of relationships and / or conflicts were there?
Did these characters change throughout the story?

Comments on style

Was the story written in the first or third person?('I' or 'he / she')
How important was this to the story?
Was the setting described in detail?
Were feelings and attitudes described in depth?
Was it a good story? Why?
What was your favourite moment in the story? Why?
Were there any moments (or characters) that might have been improved? If so, what changes would you make?

General

Do you think the writer had a particular reason for telling this story?
How did you feel during and after reading it?
Do you think you learned anything from the book about people? Ways of life?
How would you compare it to other books you've read?
What else do you think is important to say about it?
Would you recommend this book / read another by the same author?

