

Science – Working Scientifically Focus

Working Scientifically

Find out about the work of famous scientists historical and modern day
Record observations/explorations/processes using simple scientific language.
Within a group suggest relevant questions about what they observe and about the world around them.
Help to decide about how to set up a simple fair test and begin to recognise when a test is not fair.

As a group, begin to make some decisions about the best way of answering their questions.

With support/as a group, set up simple practical enquiries incl. comparative and fair tests e.g. make a choice from a list of at least one variable that needs to be kept the same when conducting a fair test.

Find/suggest a way to compare things

Collaborative, Independent, Flourish

Why is God the Greatest creator?

History – Early Islamic Culture

Relevant, challenge, unique

Making links between and across periods such as the difference between clothes, food, buildings and transport

Describe how Britain has been influenced by the wider world

Understanding some significant aspects of History – nature of ancient civilisations, expansion of empires, characteristics feature of non- European societies, achievements and follies of mankind

Understand how our knowledge of the past is constructed from a range of different sources and that different versions of past events may exist.

Computing – Online Safety/ Identify Risks, Contact, Content and File Sharing

- Know how to use technology responsibly
- To keep passwords safe
- Recognise unacceptable behaviour
- Understand the risks posed by the internet relating to contact eg bullying, grooming
- Know a range of ways to report concerns about contact and content
- Know what images are suitable to use on an online profile and ensure appropriate permission has been obtained
- Understand the need for certain rules of conduct, particularly when using live forms of communication

Relevant, flourish, independent

If Jesus had an online profile, what would it say? What images would he use?

PE – Athletics and Cricket plus Sports Day

- Take part in outdoor and adventurous activity challenges
- Develop communication and collaboration skills
- Evaluate their own success
- To take responsibility for self and others
- Take part in activities that involve working with and trusting others
- To work effectively as part of a team
- Different ways of striking a ball using different equipment (e.g. rounders, cricket).
- Catch a small ball with two hands.
- Stop a ball and throw it back to partner, bowler or wicket keeper quickly and accurately.
- Bowl underarm and overarm with increasing accuracy and speed.
- Retrieve, intercept and stop a ball when fielding.

Why does God challenge us at times?

Challenge, Collaborative, Independent, Creative, Inspirational



Mrs Bolton - Class 3 – Summer 2 - 2022

Incredible Inventors

RE - S5 – Expressing the Christian faith through Art Inspirational, Unique, Flourish

- To know that Christianity is a worldwide multi-cultural faith.
- To know that some believers express their faith and worship through art.
- To know that pieces of Christian art can deepen and enrich a believer's faith.

Children will be able to express their own opinions about a piece of Art and describe how it could further enhance understanding of the Bible.

How might we use our God given talents to express our faith?

Art and Design Technology

Mosaic Tiles – Drawing, Painting, Clay and Collage

Clay – create surface patterns and textures in a malleable material

Collage - Experiment with a range of collage techniques such as tearing, overlapping and layering to create images and represent textures

Painting - Experiment with different effects and textures including washes and thickened paint

Drawing - Apply a simple use of pattern and texture in a drawing

Creative, challenge, independent

How does God show patterns in His creation?

PHSE – Valuing Difference

Recognising respectful behaviour, importance of self - respect, courtesy, manners, discussing differences sensitively

SCARF units:

Family and friends

My community

Respect and challenge

Our friends and neighbours

Let's celebrate our differences

Mathematics

Week 1 - Fractions – Equivalence and fractions of a set

Week 2 - Time

Week 3 – Capacity

Week 4 – Assessment

Week 5 – Shape

Week 6 – Position and Direction

Plus basic skills

Times tables Rock Stars – Year 4 Multiplication Check wb 20th June

Morning work – using and applying – problem solving

Challenge cards and Maths Table

Challenge, collaborative, independent

English

Newspaper Article

Reading Focus – Skills – Fluency, Comprehension

Analyse the conventions of different types of writing.

Read texts that are structured in different ways for a range of purposes.

Exploring meaning of words in context.

Reread and read ahead to locate clues to support understanding.

Scan for key words and text mark to locate key information.

Identify how language, structure and presentation contribute to meaning.

Discuss and evaluate how authors use language, considering the impact on the reader.

Explaining the effect on the reader of the authors' choice of language.

Distinguish between statements of fact or opinion within a text.

Identifying the audience and purpose.

Selecting the appropriate language and structures.

Noting and developing ideas.

Drawing on reading and research.

Using organisation and presentational devices

- Continue to read Stig of the Dump

Guided Reading - Domain 2B - retrieve and record information / identify key details from fiction and non-fiction

If your favourite story from the Bible was turned into a newspaper article, what would be the headline?

Inspirational, creative, relevant

French – MFL - MC – Learning another language

Holidays and Travel

- Listen attentively and understand instructions.
- Listen attentively and show understanding by joining in and responding.
- Ask and answer questions on several topics.
- Perform simple communicative tasks using single words, phrases and short sentences.
- Make links between some phonemes, rhymes and spellings, and read aloud familiar words.

Challenge, flourish, creative

How can we share God's love if we don't speak the same language?

British Values –

- To use a range of resources to teach and encourage British Values and make links to Christian Values at every opportunity
- MC - First News, Picture News, Newsround – links to other cultures and faiths through topical issues, World events**
- Class debate/Ethos group/ Extra Milers

How can we follow in Jesus' footsteps and be a good friend?

Music – Charanga - 4.6 – Reflect Rewind and Replay

- Give opinions on music, appraise, innovate and perform own music to particular styles and genres

Inspirational, Creative, Flourish.