

English



Reading

To use evidence from the text to make inferences and form impressions.

Writing

To write suspenseful narrative based on a scene.
To write a persuasive pitch to sell a gadget I have designed.

Spoken Language

To read in class and in front of the school using effective prosody (intonation, stress and rhythm)

Spellings

I will recognise and spell endings spelt – cious or – tious.

I will recognise and spell -cial, -tial e.g. official, partial.

Geography / History

Extreme Weather

I will name and locate places in the world who have had significant events we have studied.

I will recognise patterns in human and physical features and understand why these changes have occurred.

I will understand what extreme weathers are, and they impact people and places.



Curriculum Overview

Class 5 – Mr Pratley Spring 1 (2024)

RE

6.3a The Exodus

I will retell in detail the story of the Exodus and connect it to the Passover celebration and Seder meal.

I will make links between the Passover, Last Supper and the Eucharist.

I will use appropriate religious vocabulary to show understanding of why Passover is a festival of memory and freedom.



PSHE

Rights and Responsibilities

I will learn to challenge discrimination and stereotypes.

I will understand correct sharing of information online



What if?

Bringing God into all our learning

What if there was peace on Earth?

What if we follow Jesus' example in making the right choices in our daily lives?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

Exploring the lives of people who live in other parts of the world.

Explore the significance of items on the Seder Plate.



British Values



Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Maths



Ratio

I will understand multiplicative relationships.
I will solve problems with ratio.

Scaling

I will identify scale factors and solve problems with given scale factors.

Proportion

I will apply proportion and scaling to recipes.

Science

Animals – Living things and their habitats



I will describe how living things are classified into broad groups according to common observable characteristics, including micro-organisms, plants and animals.

I can give reasons for classifying plants and animals based on specific characteristics.

Focus Scientists

Carl Linnaeus
Agnes Arber
Hu Xiansu
Beatrix Potter

Computing

Web page creation

I will review an existing website and plan the features of a web page and outline the need for a navigation panel.

I will consider the ownership and use of images.

C O M P U T I N G

Music

Dona Nobis Pacem

I will compose an 8-bar piece using percussion, in 3-time and using specific chords.



French

Relationships

Use adjectives to give a simple opinion about a named animal or object.
Construct a simple sentence about a variety of topics.



PE

Gymnastics

I will create a gymnastic sequence with counter-balances and counter-tension with a partner and in a small group.

I will develop flexibility, strength, technique, control and balance.

I will critically evaluate my own and others' sequences.



Art & Design / Design Technology



Electrical Systems

I will design a product that uses different circuits.
I will incorporate different components into my circuit.

I will think of ways in which adding a circuit would improve my product.

I will select materials carefully.

