

LITERACY, COMMUNICATION & LANGUAGE

To segment/blend sounds in simple words.

To read words and sentences (using phonics & tricky words).

To use identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

To write labels, captions & short sentences in meaningful contexts.

To use talk to organise, sequence and clarify thinking, ideas, feelings and events.

To use vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Unique/ Creativity

SCIENCE Materials

To name some everyday materials and explore them (YR)

To know about similarities and differences in relation to materials and objects and talk (YR)

To explore what materials everyday objects are made from (YR)

To name properties of materials (Yr1)

To explore and test materials (Yr1)

To group and sort materials (Yr1)

What if everything was made of the same material?

Diamond 9 - Relevant/Challenge

PHYSICAL DEVELOPMENT Athletics

To use space successfully adjusting speed or changing direction to avoid obstacles (YR)

To travel with confidence and skill around, under, over and through balancing and climbing equipment (YR)

To participate in team games, developing simple tactics for attacking and defending (Y1)

Diamond 9 - Challenge/Unique

British Values -Liberty/Respect

CONTINUOUS PROVISION IDEAS

- Small world – create a beach using blocks, sand tuff spot, puppets & masks, build a beach, rock pools
- Book corner – story sacks/prompts, seaside themed stories & non-fiction.
- Creative – natural loose parts, transient natural art, natural objects for printing, sand pictures, shells, junk model beach huts, seaweed, sea life creatures, puppets, junk model robots,
- Writing - postcards, phonic wood slices, speech bubbles, bucket shaped booklets, sand writing, letter pebbles, robot labels, robot designs,
- Maths – natural objects to count/sort, 2D shapes to create animals, balance scales, rock pool counting, washing line number ordering, numbers on buckets, price labels, ice cream
- Computing – paint programs, digital magnifiers, ipad photographs and vidoes
- Role play – ice cream shop, beach, puppet show
- Discovery – shells, materials,



Robots

Summer 2 2022

Class 1 Mrs Bamber & Mrs Moores

No Bot the Robot – Sue Hendra

Robot Rumpus – Sean Taylor

Robots, Robots Everywhere –Sue Fliess

PSED/PSHE Rights and Responsibilities

To know how to look after myself, my friends, the environment and money.

Diamond 9 - Courage/Relevant

MUSIC Reflect, Rewind, Replay- CHARANGA

To explore & engage in music making, performing solo and in groups (YR)

To sing in a group & solo, matching pitch & melody (YR)

To use their voices expressively and creatively by singing songs and speaking chants and rhymes (Y1)

Why did God give us voices to sing?

Diamond 9 - Courage/Flourish

MATHEMATICS Find my pattern/On the Move

To solve problems, including doubling, halving and sharing.

To begin to understand that some quantities will share equally into 2 groups and some won't (Even and Odd).

To count on or back to find the answer (addition & subtraction).

To learn that double means 'twice as many'.

To place things in relation to others

Diamond 9 - Relevant/Challenge

RE Ascension and Pentecost/ Special Places

To understand the story of Ascension and Pentecost and its significance to the Christian faith

To recognise symbols that represent the Holy Spirit

To understand that some places are special to members of their community

To recognise that people have different beliefs & have different places of worship

How do we know that God is always with us?

British Values / Multi Cultural - Freedom of Faith and Acceptance

Diamond 9 - Courage/Flourish

EXPRESSIVE ARTS & DESIGN/DT Levers and Sliders- Robots

To explore making things move (YR)

To design with a purpose in mind (Y1)

How can I recreate God's beautiful world?

Diamond 9 - Independent/Collaborative

GEOGRAPHY/UtW The Seaside

To talk about the features of their own immediate environment and how environments might vary from one another (YR)

To recognise the features we can see at the seaside (Y1)

To look at Blackpool and surrounding areas (Y1)

To identify and recognise human and physical geographical features (Y1)

How do our surroundings help us to learn and grow?

Diamon 9- Collaborative/Relevant

PHONICS

To consolidate Phonic knowledge of 42 phonemes; read adjacent consonant & polysyllabic words

To read tricky words – **said so some come have like were there little one do when out what**

To write tricky words – **he she we me be was you they all are my her**