

## English

### Non-Fiction, Fiction & Poetry

I will use present tense for non-chronological reports and persuasive adverts.

I will select, generate and effectively use nouns.

I will write simple poems based on models.

I will recognise simple recurring language.

I will discuss and clarify the meanings of new words, linking meanings to known vocabulary.

### Spellings

Units 6, 7, 8 & 9 Little Wandle Spelling program.



## Curriculum Overview Class 2 Summer 2 2025 Mrs Ramsay & Mrs Bamber

## Maths White Rose Maths

### Position and Direction

I will recognise the language of movement.

I will describe movement and turns using the language of position.

I will explore patterns with shapes and turns.

### Statistics

I will use tally charts, tables and block diagrams.

I will draw and interpret pictograms (1-1) & 2,5 & 10.



## Computing

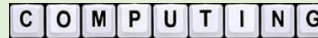
### Robot Algorithms

I will describe a series of instructions as a sequence.

I will explain what happens when we change the order of instructions.

I will design an algorithm.

I will debug a program that I have written.



## Music

### Come Dance with me

I can use my voice to respond in the correct pitch.

I can create new rhythms using the notes taught.

I can sing one part of a call and response song.

I can use the correct beater hold.



## British Values



Democracy, Individual Liberty, Mutual Respect,  
Rule of Law, Tolerance of Different Faiths



## What if?

### Bringing God into all our learning

What if we could make a difference to another's life  
like Jesus did for his followers?

## RE

### Y2 - 2.5 – Why is the church a special place?

I will know that church is the group of people who worship and not just the building. I will know the names of the buildings where people of different faiths worship.

I will know the story of Moses.

### Y1 - 1.9 My world, Jesus' world

I will talk about a Bible story which shows some differences and some similarities between my world and the world that Jesus lived in.

I can suggest why the world may have changed since Jesus walked on Earth.



## Science Significant Scientists



I will describe what gravity is and why we need it.

I will describe how Marie Curie's invention of radiotherapy has saved many people's lives.

I will describe why Neil Armstrong is inspirational as one of the first people to step onto the moon.

I will describe why Mary Anning's discovery of the ichthyosaur was important.

I will compare and contrast the discoveries of different significant scientists.

## PE Athletics



I will throw using a push and two-handed throw for distance.

I will throw underarm and overarm for distance and accuracy.

I will jump for distance with control.

To complete an obstacle course with speed and agility.

## Multicultural Links

### What are the experiences of others?

How do the actions of scientists from the past affect our lives today?



## PSHE Keeping Myself Safe

I can explain that medicines can be helpful or harmful, and say how they can be used safely

I can say 'Yes', 'No', 'I'll ask', or 'I'll tell', in relation to keeping myself and others safe.

I can say what I do and don't like and who to ask for help.

I can identify a safe person to tell if I felt 'not OK' about something.



## Diamond 9

### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity,  
Flourish, Independent, Inspirational, Relevant, Unique