

Class 4 : Year 4/5 : Mr Bateman : SPRING 2 Curriculum Overview 2021/22 : MIGHTY FORCES

<p>English Fiction (Historical Fiction)</p> <ul style="list-style-type: none">• Beowulf by Michael Morpurgo– Create sentences using adverb starters– Create complex sentences using ‘ed’ openers– Create complex sentences using ‘ing’ openers– Create relative clause sentences using the relative pronoun ‘who’– Punctuate adverb starts using commas <p>▪ Explain the meaning of key vocabulary within the context of a text</p> <p>▪ Use dictionaries to check meanings of words in the texts that they read</p> <p>▪ Identify, analyse and discuss themes</p>	<p>Non-fiction (Commentary)</p> <ul style="list-style-type: none">• Anglo Saxon Battles– Generate and select from vocabulary banks– Use accurate standard English verbs– Use paragraphs to organise writing– Link ideas across paragraphs using adverbial phrases <p>▪ Explain the meaning of key vocabulary within the context of a text</p> <p>▪ Distinguish between statements of fact and opinion</p>	<p>Geography / History (Lancs Unit Plans)</p> <ul style="list-style-type: none">• Britain’s settlement by Anglo-Saxons and Scots– Place events from period studied on time line.– Find out about everyday lives of people in time studied.– Compare with our life today.– Identify and give reasons for different ways in which the past is represented.– Observe small details – artefacts, pictures. <p>MC: How was Christianity first brought to Britain?</p> <p>D9: Collaborative, Independent, Relevant</p>	<p>Art (H. Wilson Plan & Teach)</p> <ul style="list-style-type: none">• Drawing and painting– Develop shading techniques– Create an observational drawing of flowers <p>BV: Mutual Respect & Individual Liberty</p> <p>D9: Creativity, Unique</p>
<p>Maths (Lancs Maths Planning Support)</p> <ul style="list-style-type: none">• Number (Place Value)– Order and compare numbers with the same number of decimal places up to two decimal places.– Round decimals (up to 2dp) to the nearest whole number. <ul style="list-style-type: none">• Number (Fractions)– Use a formal written method to solve one step, two-step and multi-step problems– Recognise and write decimal equivalents of any number of tenths or hundredths.– Recognise and write decimal equivalents for ¼ ½ ¾– Add and subtract fractions with the same denominator– Write statements > 1 as a mixed number– Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams. <ul style="list-style-type: none">• Number (Multiplication and Division)– Multiply numbers using a formal written method, including long multiplication for two-digit numbers.– Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context. <ul style="list-style-type: none">• Geometry (Properties of Shapes)– Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.– Draw given angles, and measure them in degrees (°).– Identify:<ul style="list-style-type: none">- angles at a point and one whole turn (total 360°).- angles at a point on a straight line and half a turn (total 180°).- other multiples of 90°. <ul style="list-style-type: none">• Statistics– Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts, time graphs.– Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.	<p>Music (Charanga)</p> <ul style="list-style-type: none">• Lean on Me– Play and perform in solo and ensemble contexts, singing with increasing accuracy and control– Use and understand staff and other musical notations <p>BV: Mutual Respect & Individual Liberty</p> <p>WI: Why do Christians make music?</p> <p>D9: Collaborative, Creativity, Relevant, Unique</p>	<p>PE (H. Wilson Plan and Teach)</p> <ul style="list-style-type: none">• Net & Wall (Tennis)– To play shots with accuracy– To hold and swing a racket with skill, hitting a ball and keeping a rally going– To mark and defend a goal/marker <p>BV: Mutual Respect, Individual Liberty & Rule of Law</p> <p>D9: Collaborative, Creativity, Unique</p>	
<p>Science (Go-To Document 2020)</p> <ul style="list-style-type: none">• Forces (Y5)– Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object– Identify the effects of air resistance, water resistance and friction, that act between moving surfaces– Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. <ul style="list-style-type: none">▪ Use relevant vocabulary to discuss and explain observations▪ Use a range of scientific models▪ Make close observations▪ Present observations using tables▪ Use scientific diagrams <p>WI: What is the strongest force in the Bible?</p> <p>BV: Rule of law</p> <p>D9: Challenge, Collaborative, Courage, Inspirational, Relevant</p>	<p>RE (Blackburn Diocese BofE 2017)</p> <ul style="list-style-type: none">• S8 Lent, as a season for preparation– Why is Lent a special season in the church calendar?– What would be missing if Lent wasn’t there?– Why does Lent last 40 days?– Why is purple the colour of Lent?– What is fasting?– Why do people fast? <ul style="list-style-type: none">▪ Ramadan in Islam▪ Yom Kippur in Judaism <p>WI: What if we didn’t get ready for Easter? How would that change the impact of Jesus’ death?</p> <p>MC: How do Christians celebrate Lent around the world?</p> <p>BV: Individual Liberty, Tolerance of faiths</p> <p>D9: Challenge, Flourish, Inspirational, Relevant</p>	<p>French (H. Courtney Plan & Teach)</p> <ul style="list-style-type: none">• Money and Numbers– Listen for and identify specific words and phrases– Understand familiar vocabulary– Use familiar words and phrases and pronounce them accurately <p>WI: What is the most valuable thing in your life? Why?</p> <p>WI: What things can’t you put a price on? Why?</p> <p>D9: Challenge, Independent,</p>	<p>Computing (H. Courtney Plan & Teach)</p> <ul style="list-style-type: none">• Search engines & Reliable information– Can think of search terms to use linked to questions they are finding the answers for.– Can talk about the reliability of information on the Internet (e.g. the difference between fact and opinion).– Can use Internet safety rules. <p>BV: Rule of Law & Mutual Respect</p> <p>D9: Challenge, Independent, Relevant</p>
		<p>PSHE (SCARF)</p> <ul style="list-style-type: none">• Keeping Myself Safe<i>Physical contact and feeling safe, recognising external risks.</i>– Ella’s diary dilemma– Decision dilemmas– Play, like, share <ul style="list-style-type: none">• Picture News <p>BV: Mutual Respect</p> <p>D9: Challenge, Collaborative, Independent, Inspirational, Relevant</p>	<p>Other British Values</p> <ul style="list-style-type: none">• Picture News• First News• Newsround <ul style="list-style-type: none">▪ Democracy (Daily; voting for rewards etc.)▪ Mutual Respect & Rule of Law (Daily)▪ Individual Liberty (responses etc.) <p>What if?</p> <p>Multi-Cultural Links</p> <p>‘Diamond 9’</p>